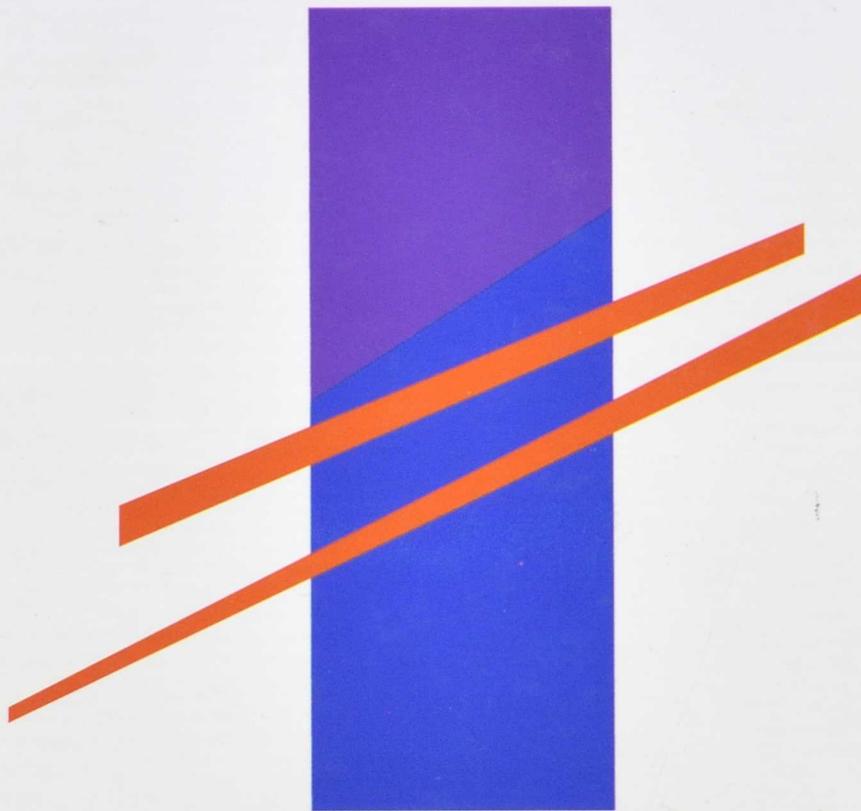


Lenguaje de signos

Vocabulario escolar básico

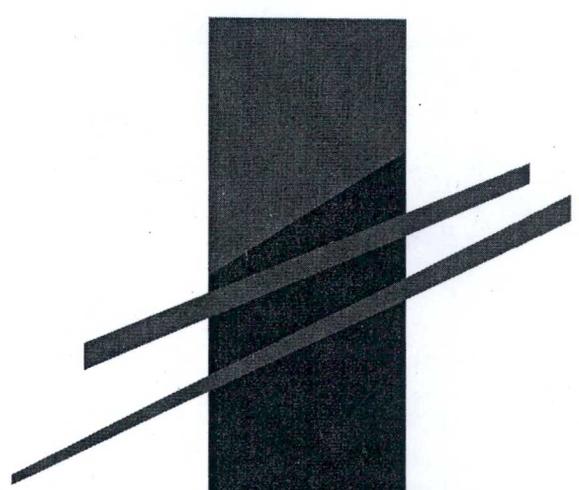


Ministerio de Educación y Ciencia

4/9606

Lenguaje de signos

Vocabulario escolar básico



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El lenguaje de los signos es el medio privilegiado a través del cual gran número de personas sordas se expresan, adquieren conocimientos y, en último término, acceden a la cultura. Por tanto, favorecer su adquisición y aprendizaje es una tarea que ha de iniciarse desde la escuela si se pretende que estos alumnos alcancen satisfactoriamente los beneficios de la educación escolar.

Desde el inicio de su funcionamiento, el Centro de Desarrollo Curricular ha sido consciente de esta necesidad, y por ello, junto con iniciativas para favorecer también otras vías de comunicación, se han puesto en marcha un amplio conjunto de actividades de formación, documentos y materiales curriculares. Todas estas iniciativas convergen en el objetivo de que tanto el profesorado que trabaja con estos alumnos sordos, como los padres y los propios alumnos por sí mismos, aprendan y mejoren su capacidad comunicativa en lenguaje de signos.

Este "Vocabulario" que ahora publicamos viene a iniciar una serie de otros similares cuyo objetivo concreto será precisamente favorecer el aprendizaje de los signos que expresan contenidos curriculares con la vista puesta en que estos alumnos accedan como sus compañeros al currículo que les abrirá las puertas de su pleno desarrollo personal y social.

CENTRO DE DESARROLLO CURRICULAR

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Introducción

Iniciación

La familia

Navidad

Carnaval

Deficiencia auditiva: la sordera

Vacaciones

Sociedad

Ciencias Naturales

Matemáticas

Historia

Geografía

Comunidades Autónomas, Provincias y Ciudades

Literatura

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Objetivos del material

El material que a continuación os presentamos ha sido preparado con motivo de unos seminarios que han venido desarrollándose en el Centro Nacional de Recursos para la Educación Especial durante los cursos 1989-90 y 1990-91 bajo el nombre de "Estrategias de comunicación para profesores con alumnos sordos".

Uno de los objetivos de estos seminarios es el aprendizaje de algunas nociones básicas del Lenguaje de signos. Para desarrollar este objetivo se fueron elaborando una serie de "**cuadernillos de vocabulario básico**" agrupados unos por los centros de interés que se estaban trabajando en la escuela en aquel momento, y otros, por áreas curriculares.

La finalidad de este material es doble:

- Servir, por una parte, a los profesores que están aprendiendo lenguaje de signos como "manual de consulta" sencillo y de rápido acceso.
- Ofrecer la posibilidad de ser utilizado como **material de trabajo con los propios alumnos sordos** en múltiples actividades escolares, especialmente en el área de lenguaje.

Consideraciones en cuanto a los signos

Algunos de los signos descritos tienen todavía escasa difusión entre los sordos adultos, pues reciente es también la necesidad que ha dado lugar a su creación: la escolarización en niveles superiores de personas sordas usuarias del lenguaje de signos y la aceptación del mismo por parte de sus profesores.

Varios signos, sobre todo los correspondientes a las áreas curriculares, han sido recogidos, analizados o creados por la Comisión de Lenguaje de Signos de la Confederación Nacional de Sordos de España (C. N. S. E.), por lo que no figuran en el **Nuevo Diccionario Gestual Español** (1989) o aparecen con algunas modificaciones posteriores.

El lenguaje de signos es una lengua rica y en constante desarrollo; ésta es una buena prueba de ello.

Es posible que os encontréis signos que no corresponden al que habitualmente se emplea en el entorno que conocéis. Ello puede ser debido a las variaciones regionales de algunos signos que se dan entre algunas zonas españolas (más abundantes, por ejemplo, en Cataluña respecto al resto del territorio nacional), e incluso dentro de una misma provincia, entre las personas sordas de distintas Asociaciones de Sordos, diferencias que, aunque menos frecuentes, también se pueden observar.

Otra consideración es la presencia de un único signo para determinado concepto cuando en la realidad se emplean varios distintos según el sentido de la frase o el objeto al que hacen referencia.

Por ejemplo, para el término “pegar” tenemos en el vocabulario el signo



Sin embargo, en la comunicación habitual con el lenguaje de signos nos encontraremos también con expresiones tales como “pegar un sobre”, “pegar un papel”, “estar pegados”, “pegar a alguien” . . . , en las que el signo de PEGAR se modifica en función de las características del objeto que se pega o a quién se pega.



Por ejemplo, para el término “bailar” tenemos en el vocabulario el signo

Pero según el tipo de baile (un vals, una jota, una sevillana . . .) la posición de las manos debe variar para simular cada tipo de baile.

Especialmente importante es esta consideración respecto a los escasos verbos que figuran en este material, pues a partir del infinitivo la realización del signo se modifica en función de las personas y de los tiempos a los que hace referencia.

La representación de los movimientos y de las expresiones faciales que acompañan cada signo, y que suelen ser enormemente significativas, resultan en ocasiones difíciles de percibir con claridad a pesar de nuestros esfuerzos. Es por ello, entre otras razones, por las que aconsejamos la utilización del material no como instrumento directo de aprendizaje, sino como complemento y ayuda tanto para el profesor que desea aprender una comunicación de tipo signado como para los alumnos sordos en su proceso educativo.

Consideraciones en cuanto al vocabulario

El vocabulario que forma cada bloque temático no es, ni mucho menos, completo. En algunos casos porque por razones de espacio nos hemos limitado al vocabulario empleado más habitualmente. En otros casos porque la expresión equivalente en el lenguaje de signos no está formada por uno o dos signos, sino por expresiones más amplias y/o con unos componentes no manuales tales (movimientos, cambios de expresión facial . . .) que resulta difícil de transcribir mediante el modelo de dibujo simple que venimos utilizando.

Salvada esta aclaración, el vocabulario se ha distribuido en bloques temáticos de dos tipos:

Centros de Interés:

La familia:

- Relaciones de parentesco.
- Características físicas de las personas.
- Características de personalidad.
- Objetos, portes y actividades que se desarrollan habitualmente en la vivienda familiar.

Navidad:

- Elementos típicos de las fiestas navideñas.
- Aspectos climáticos.
- La ropa.
- Los alimentos.

Carnaval:

- Elementos típicos del Carnaval.
- Disfraces-profesiones.

La deficiencia auditiva:

- Terminología más empleada en la escuela referida a este tema.

Vacaciones:

- Actividades de ocio y tiempo libre.
- Algunos deportes.
- Viajes y lugares de veraneo.

Áreas curriculares:**Sociedad****Ciencias Naturales****Matemáticas****Historia****Geografía****Comunidades Autónomas y provincias****Lenguaje y Literatura**

Un primer "**Cuadernillo de Iniciación**" forma parte del material, con un vocabulario muy concreto y elemental, que responde a las primeras actividades que suelen realizarse cuando se inicia el aprendizaje de una nueva lengua: *el saludo, el nombre, objetos que existen en el aula, preguntas sencillas y acciones simples* constituyen algunos elementos de este primer bloque temático.

¡HOLA!



¡Hola!

ME LLAMO



Me llamo

¿CÓMO TE LLAMAS?



¿Cómo te llamas?

QUERER



Querer

APRENDER



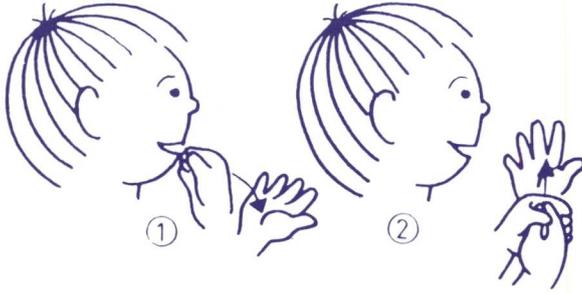
Aprender

LENGUAJE DE SIGNOS



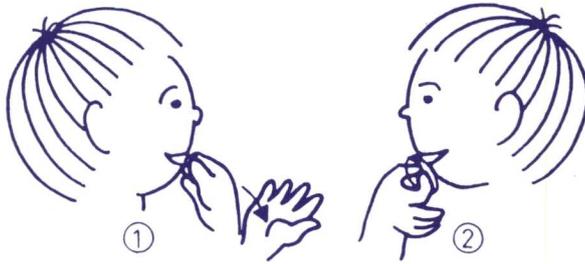
Lenguaje de signos

¡BUENOS DÍAS!



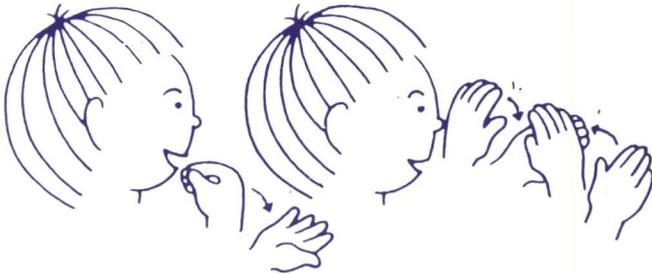
¡Buenos días!

¡BUENAS TARDES!

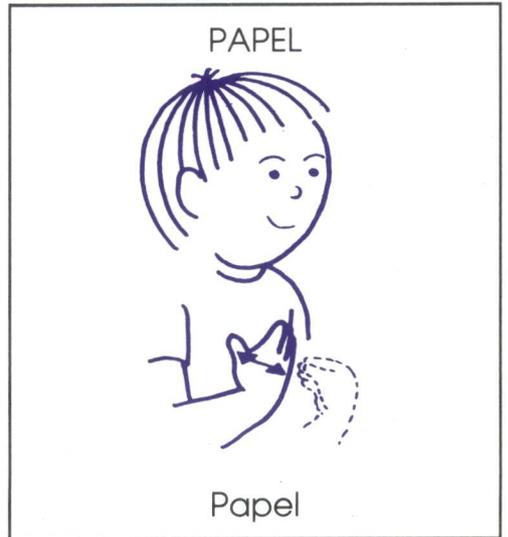
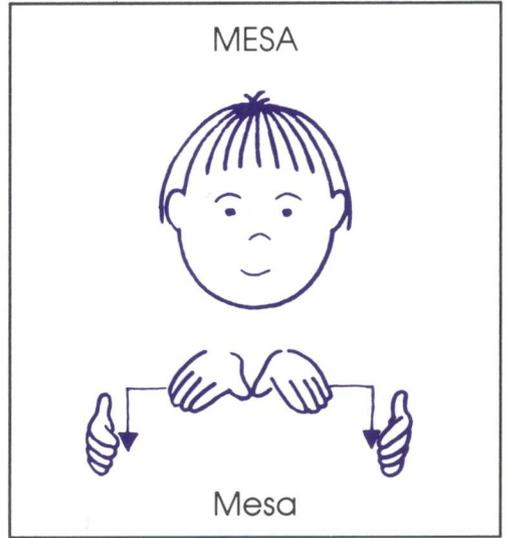
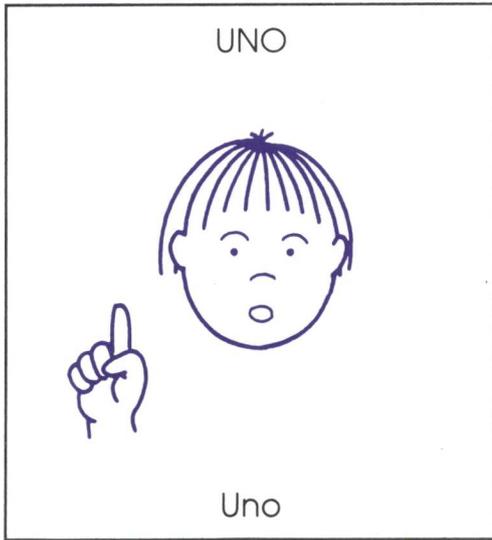


¡Buenas tardes!

¡BUENAS NOCHES!



¡Buenas noches!



IGUAL



Igual

COGER



Coger

DAR



Dar

DAME



Dame

BIEN



Bien

MAL



Mal

¿CUÁNDO?



¿Cuándo?

HOY



Hoy

AYER



Ayer

MAÑANA



Mañana

DÍA



Día

SEMANA



Semana

MES



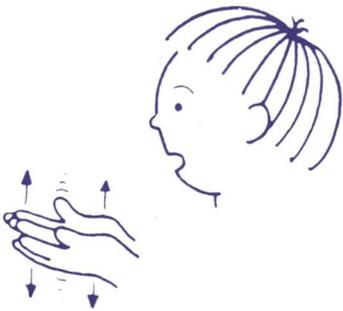
Mes

AÑO



Año

AHORA



Ahora

DESPUÉS



Después

¿QUÉ DÍA ES HOY?



¿Qué día es hoy?

LUNES



Lunes

MARTES



Martes

MIÉRCOLES



Miércoles

JUEVES



Jueves

VIERNES



Viernes

SÁBADO



Sábado

DOMINGO



Domingo

¿QUÉ ES?



¿Qué es?

COCHE



Coche

LÁPIZ



Lápiz

LIBRO



Libro

PELOTA



Pelota

VASO



Vaso

SENTARSE/SILLA



Sentarse/silla

ÁRBOL



Árbol

VENTANA



Ventana

PUERTA



Puerta

CASA



Casa

COLEGIO



Colegio

¿QUIÉN?



¿Quién?

PERSONA



Persona

HOMBRE



Hombre

MUJER



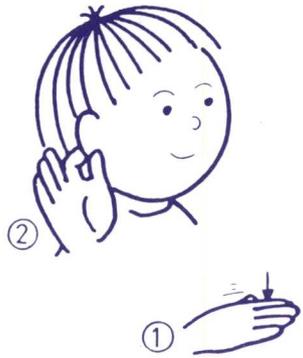
Mujer

NIÑO

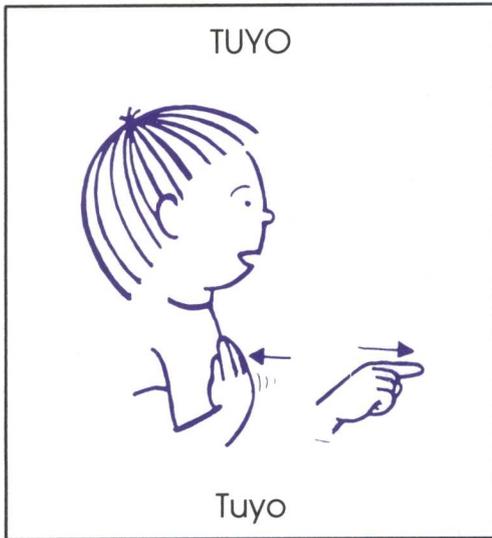
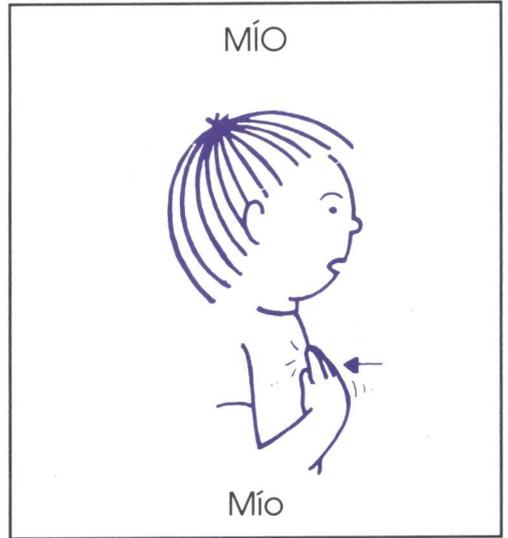


Niño

NIÑA



Niña



¿DE QUÉ COLOR ES?



¿De qué color es?

COLOR



Color

AMARILLO



Amarillo

AZUL



Azul

ROJO



Rojo

VERDE



Verde

¿QUÉ HACE?



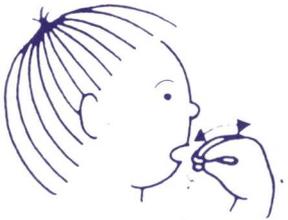
¿Qué hace?

LEER



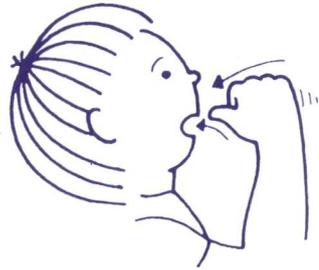
Leer

COMER



Comer

BEBER



Beber

DORMIR



Dormir

JUGAR



Jugar

VER



Ver

CORRER



Correr

REIR



Reir

LLOORAR



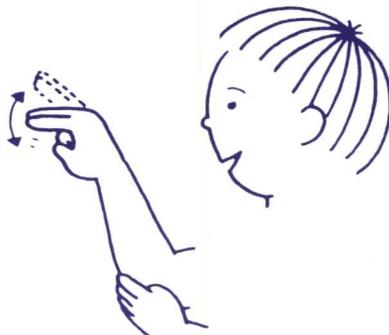
Llorar

DIBUJAR



Dibujar

PINTAR



Pintar

GEMELOS



Gemelos

FAMILIA



Familia

MAMÁ



Mamá

PAPÁ



Papá

HIJO



Hijo

HIJA



Hija



PRIMO



Primo

PRIMA



Prima

SOBRINO



Sobrino

SOBRINA



Sobrina

HERMANO



Hermano

HERMANA



Hermana

ABUELO



Abuelo

ABUELA



Abuela

NIETO



Nieto

NIETA



Nieta

TÍO



Tío

TÍA



Tía

YERNO



Yerno

NUERA



Nuera

CUÑADO



Cuñado

CUÑADA



Cuñada

SUEGRO



Suegro

SUEGRA



Suegra

ESPOSO / MATRIMONIO / CASADO



Esposo / matrimonio / casado

NOVIO/A



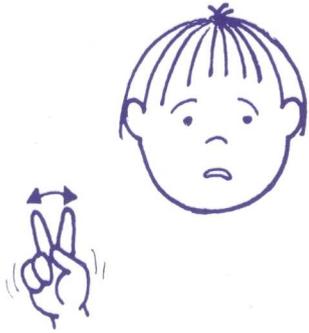
Novio/a

SOLTERO/A



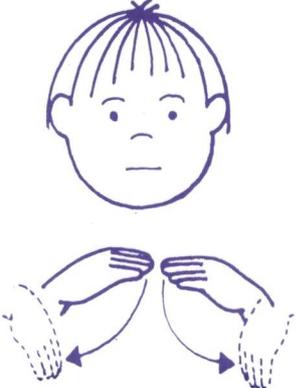
Soltero/a

VIUDO/A



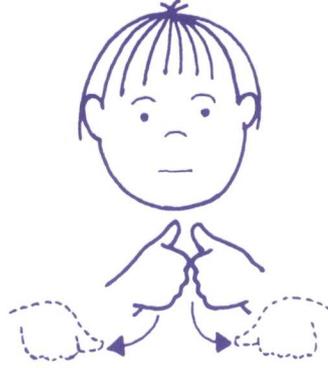
Viudo/a

SEPARADO/A



Separado/a

DIVORCIADO/A



Divorciado/a

JOVEN



Joven

VIEJO



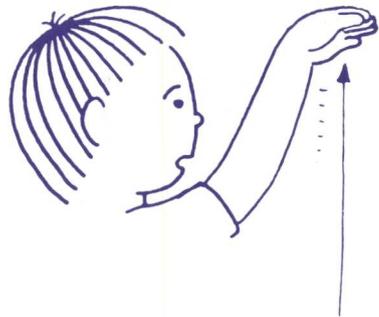
Viejo

BAJO



Bajo

ALTO



Alto

DELGADO



Delgado

GORDO



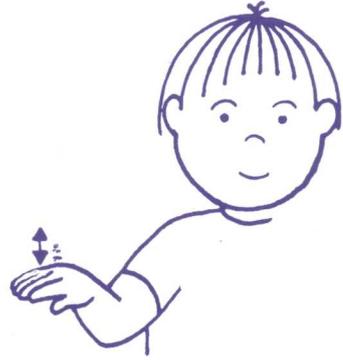
Gordo

MAYOR



Mayor

PEQUEÑO



Pequeño

RUBIO



Rubio

MORENO



Moreno

BLANCO



Blanco

NEGRO



Negro

PELIRROJO



Pelirrojo

PELO RIZADO



Pelo rizado

PELO LISO



Pelo liso

PELO ONDULADO



Pelo ondulado

BIGOTE



Bigote

BARBA



Barba

CALVO



Calvo

CON GAFAS



Con gafas

GUAPO



Guapo

FEO



Feo

BUENO



Bueno

MALO



Malo

SIMPÁTICO



Simpático

ANTIPÁTICO



Antipático

TRISTE



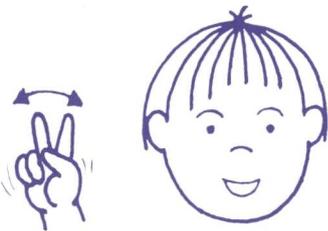
Triste

Contento



Contento

VIVO (VIVAZ)



Vivo (vivaz)

SERIO



Serio

LISTO



Listo

TORPE



Torpe

TRABAJADOR



Trabajador

PEREZOSO



Perezoso

INTELIGENTE

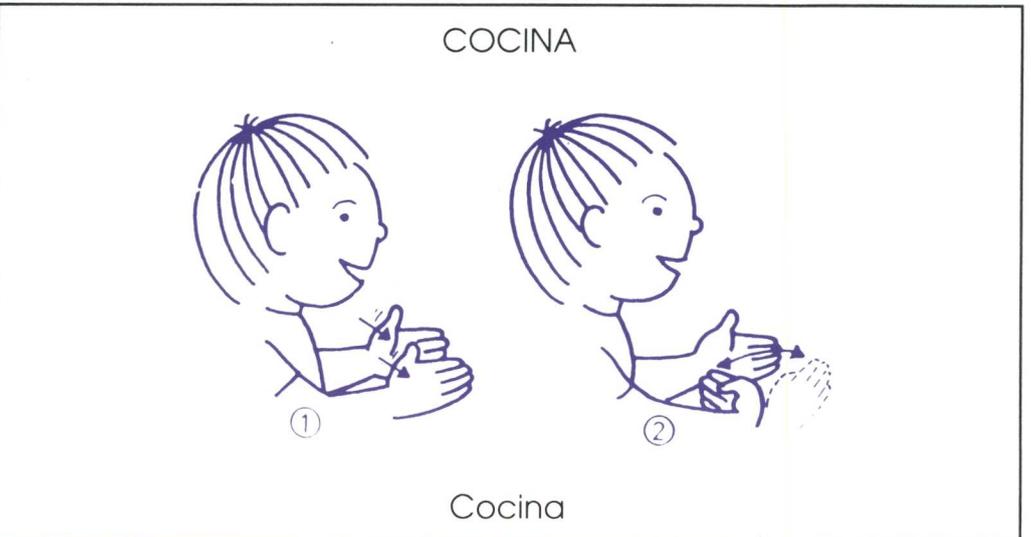
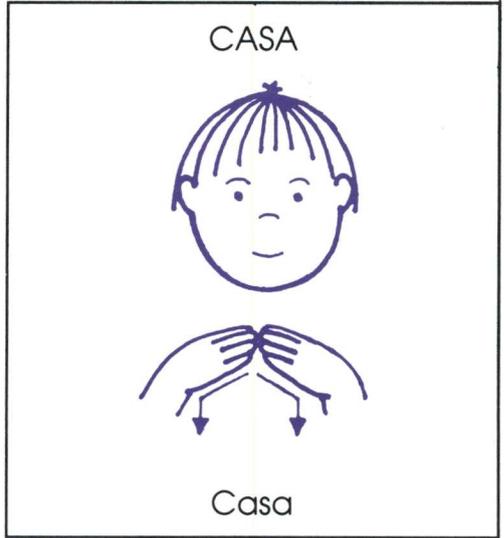
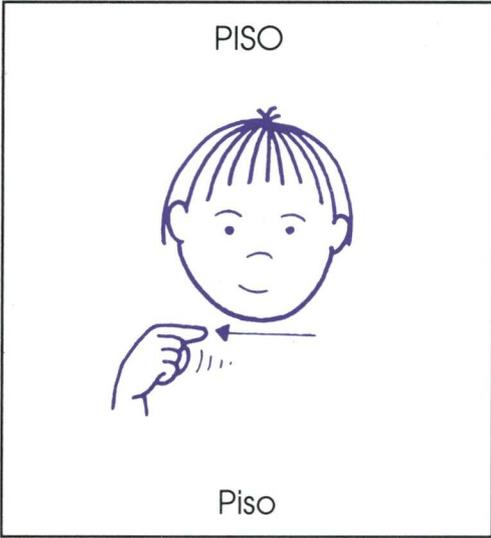


Inteligente

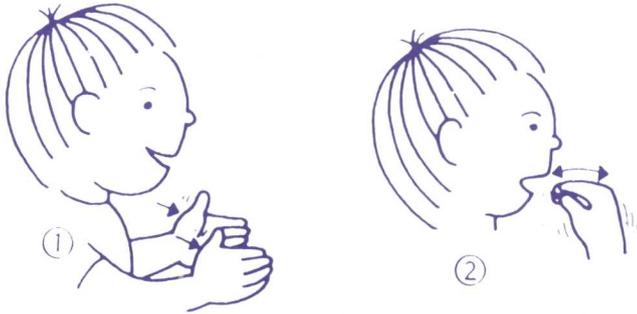
PECOSO



Pecoso

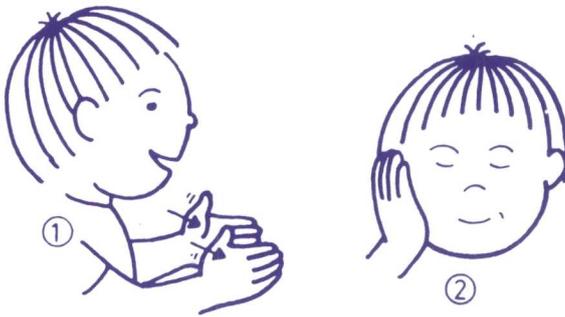


COMEDOR



Comedor

DORMITORIO



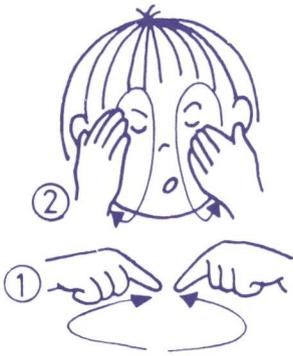
Dormitorio

SALÓN



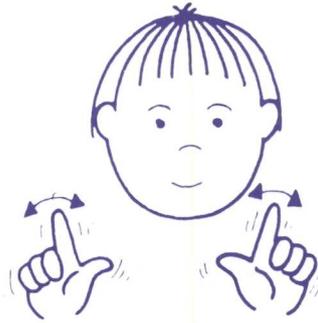
Salón

LAVABO



Lavabo

TELEVISIÓN



Televisión

GARAGE



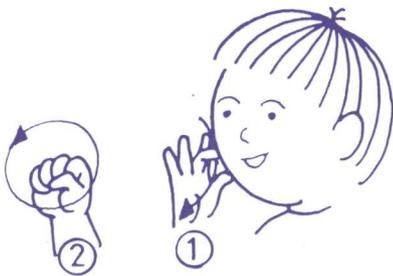
Garage

BIBLIOTECA



Biblioteca

LIMPIAR



Limpiar

COSER



Coser

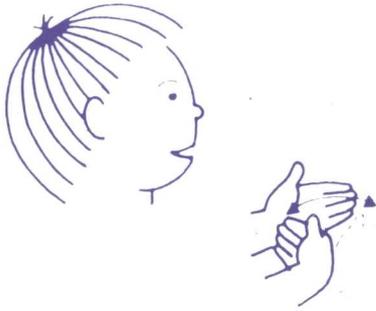
LAVAR LOS PLATOS



Lavar los platos

This panel shows a child from the chest up, with their hands clasped together in front of them. Small curved arrows around the hands indicate the motion of washing. The text 'LAVAR LOS PLATOS' is at the top, and 'Lavar los platos' is at the bottom.

COCINAR



Cocinar

This panel shows a child's head in profile on the left. To the right, two hands are shown holding a small object, possibly a piece of food, with a flame or heat source indicated by a wavy line and an arrow. The text 'COCINAR' is at the top, and 'Cocinar' is at the bottom.

DESCANSAR



Descansar

This panel shows a child's head in profile on the right. On the left, two hands are shown in a resting or supporting position, with curved arrows indicating movement. The text 'DESCANSAR' is at the top, and 'Descansar' is at the bottom.

TELEFONEAR



Telefonar

This panel shows a child's head and shoulders. The child is holding a mobile phone to their ear with their right hand and has their left hand raised in a gesture. A dashed line with an arrow indicates the signal from the phone. The text 'TELEFONEAR' is at the top, and 'Telefonar' is at the bottom.

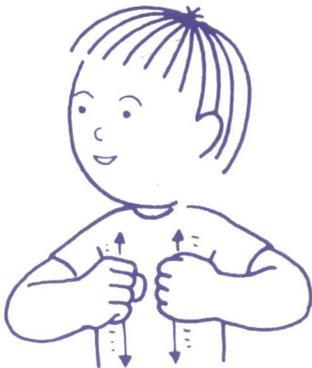
LAVARSE



Lavarse

This panel shows a child's face from the front. Two hands are shown on either side of the face, with arrows indicating the motion of washing. The text 'LAVARSE' is at the top, and 'Lavarse' is at the bottom.

BAÑARSE



Bañarse

This panel shows a child from the chest up. Two hands are shown in front of the chest, with arrows indicating the motion of washing or scrubbing. The text 'BAÑARSE' is at the top, and 'Bañarse' is at the bottom.

NAVIDAD



Navidad

VACACIONES



Vacaciones

DICIEMBRE



Diciembre

ENERO



Enero

PREPARAR



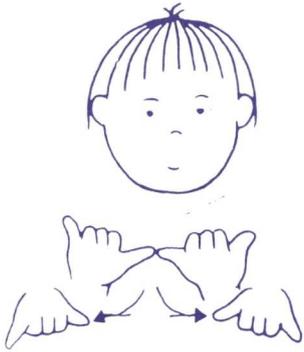
Preparar

DECORAR



Decorar

FIESTA/CELEBRAR



Fiesta/Celebrar

REGALAR/REGALO



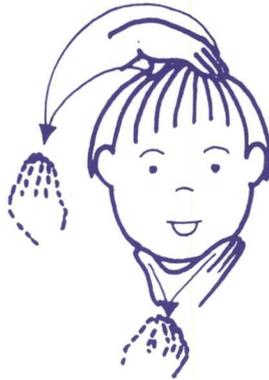
Regalar/regalo

REYES MAGOS



Reyes Magos

PAPÁ NOEL



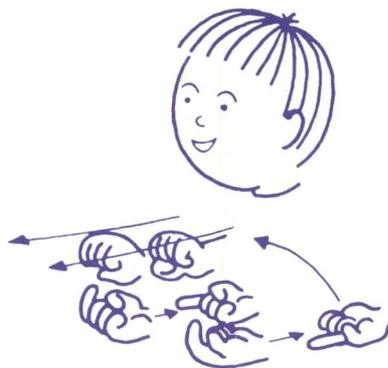
Papá Noel

CAMELLOS

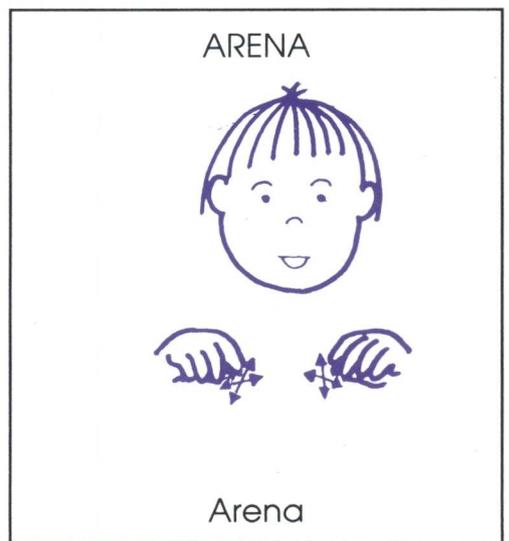
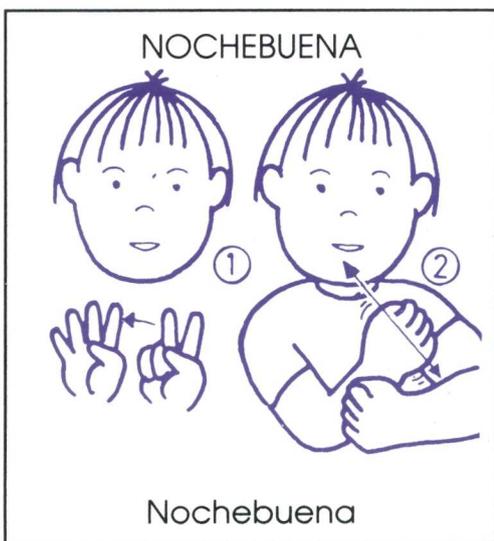
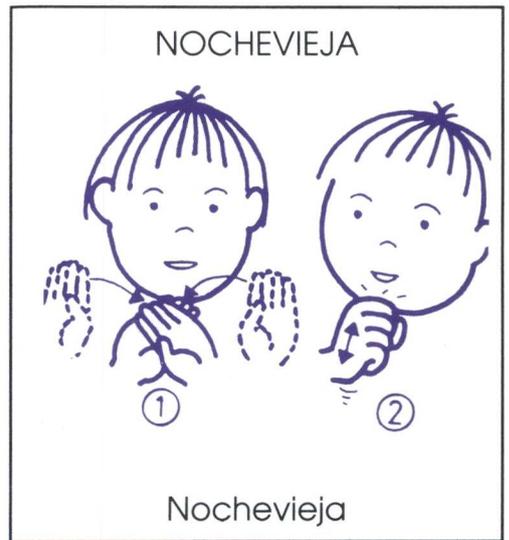
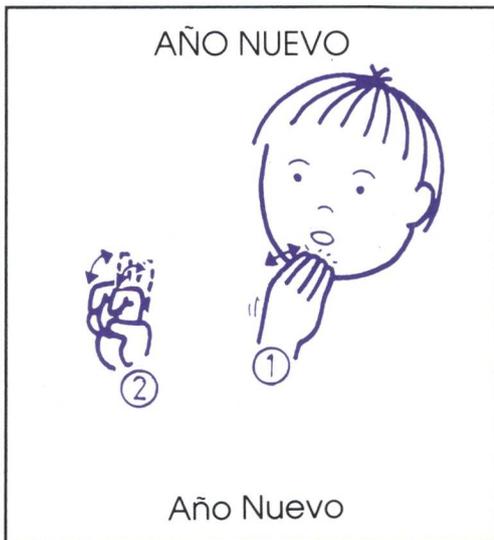
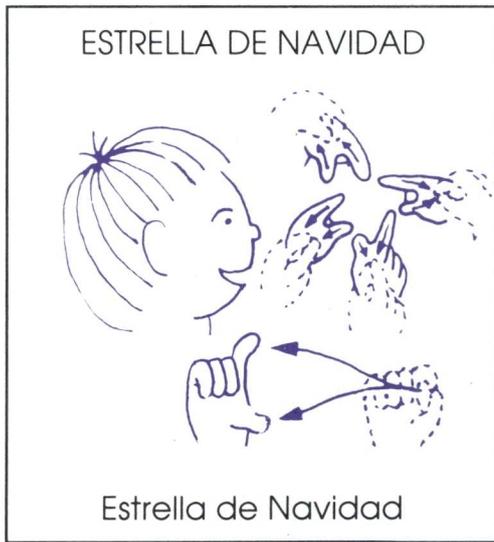


Camellos

TRINEO



Trineo



ABETO



Abeto

SAN JOSÉ



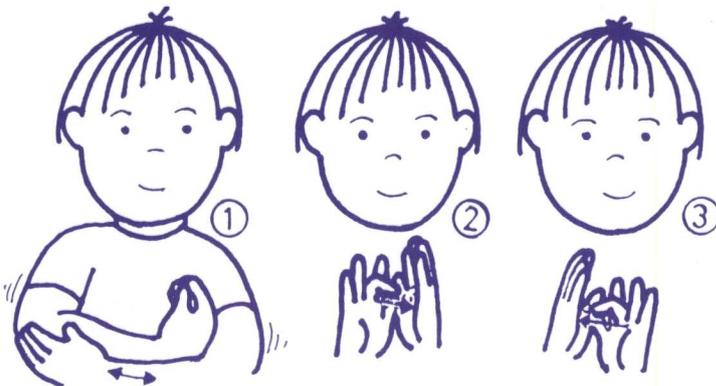
San José

VIRGEN MARÍA



Virgen María

NIÑO JESÚS



Niño Jesús

TURRÓN



Turrón

CHAMPÁN



Champán

PANDERETA



Pandereta

ZAMBOMBA



Zambomba

CINTAS

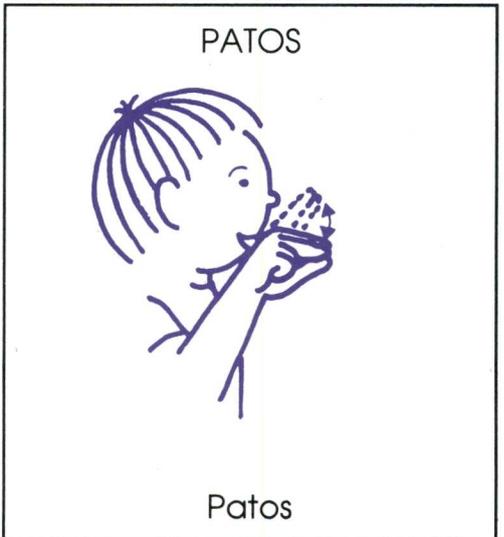
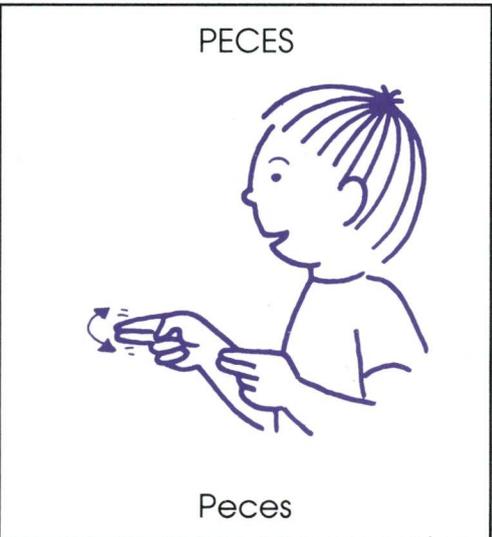
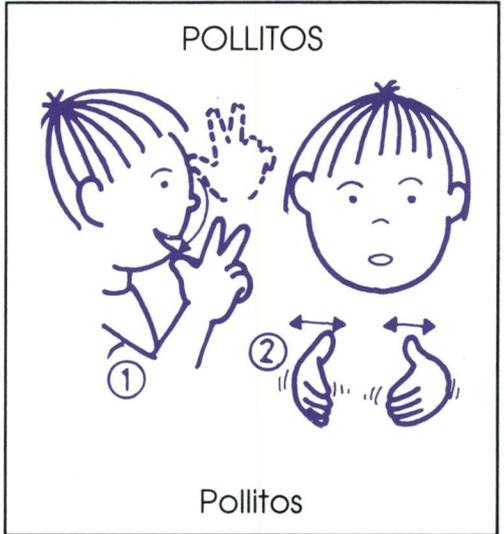
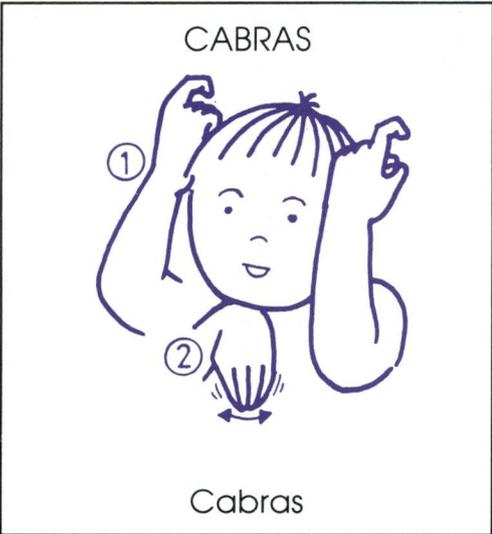
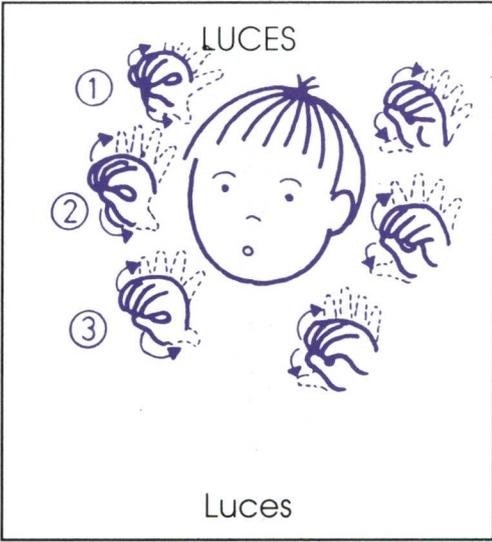


Cintas

PESEBRE



Pesebre



BURRO



Burro

MULA



Mula

BUEY



Buey

VACA



Vaca

GALLINAS



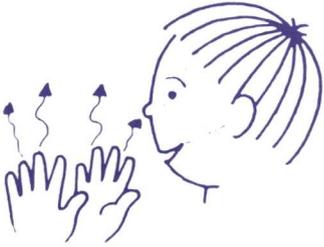
Gallinas

OVEJAS



Ovejas

FUEGO



Fuego

CALOR



Calor

CALIENTE



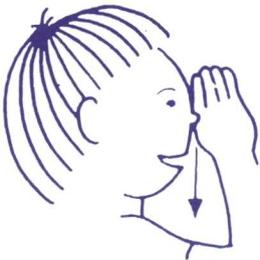
Caliente

HIELO



Hielo

LUNA



Luna

ESTRELLAS



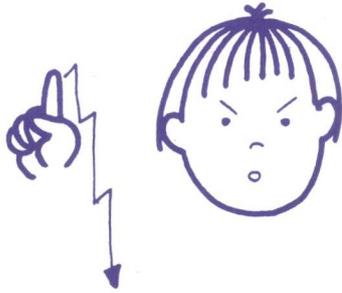
Estrellas

NUBES



Nubes

RAYO



Rayo

TRUENO



Trueno

SOL



Sol

SOL



Sol

BUEN TIEMPO



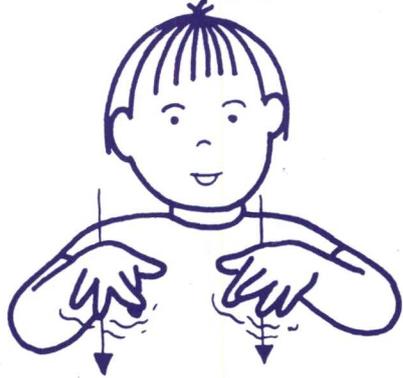
Buen tiempo

FRÍO



Frío

NIEVE



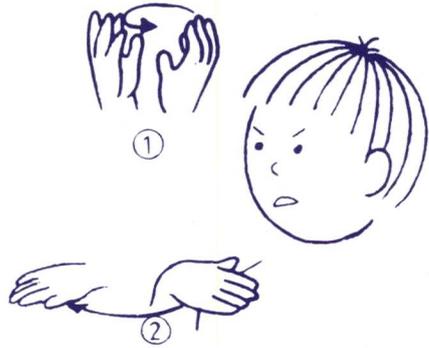
Nieve

LLUVIA



Lluvia

Mal tiempo



Mal tiempo

VIENTO

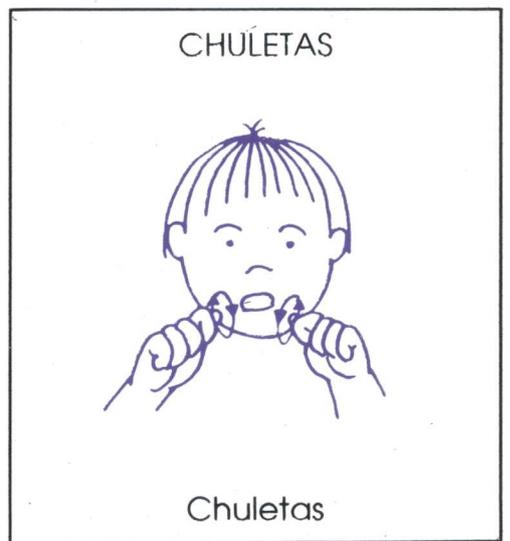
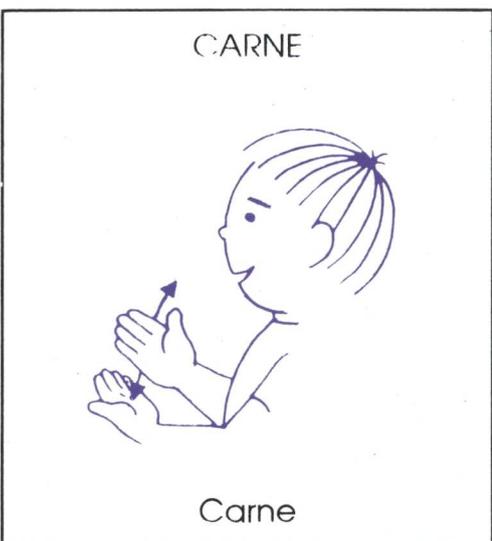
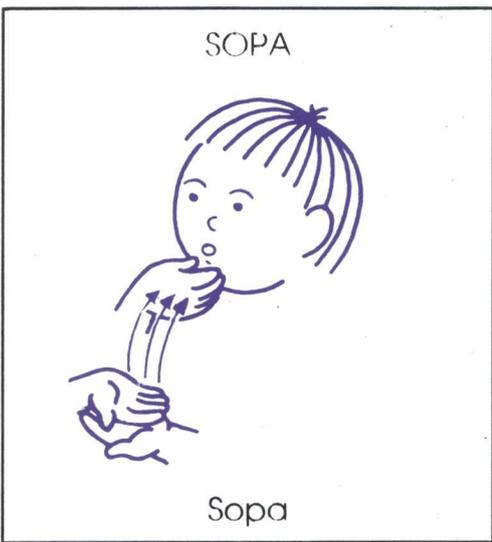
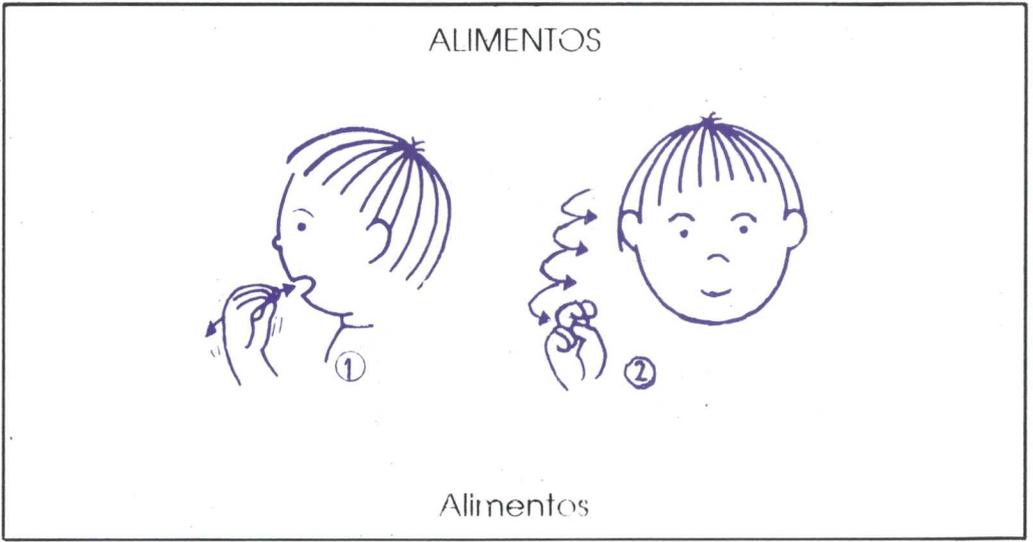


Viento

NIEBLA



Niebla

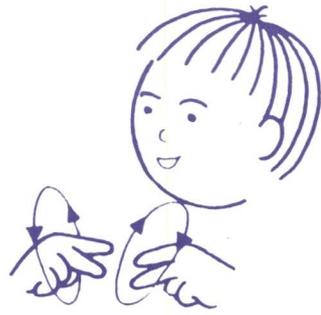


PATATA



Patata

ENSALADA



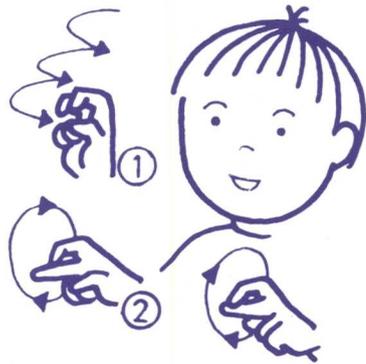
Ensalada

ARROZ/PAELLA



Arroz/paella

MARISCO



Marisco

POLLO



Pollo

PAVO



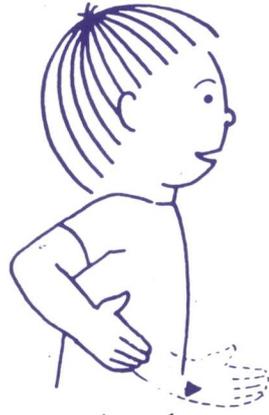
Pavo

QUESO



Queso

JAMÓN



Jamón

CHORIZO



Chorizo

TOMATE



Tomate

ZANAHORIA



Zanahoria

MANTEQUILLA



Mantequilla

SAL



Sal

LIMÓN



Limón

ACEITE



Aceite

VINAGRE



Vinagre

VINO

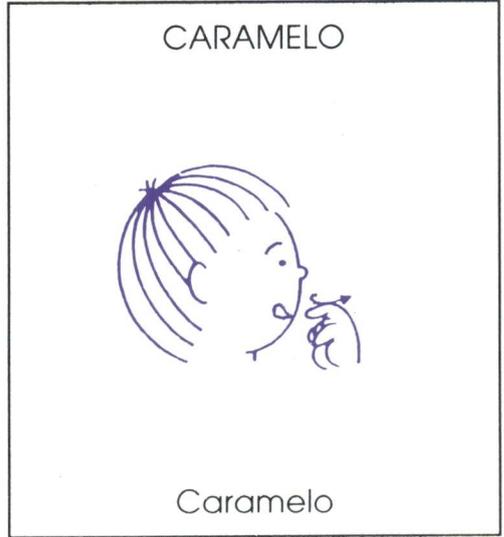
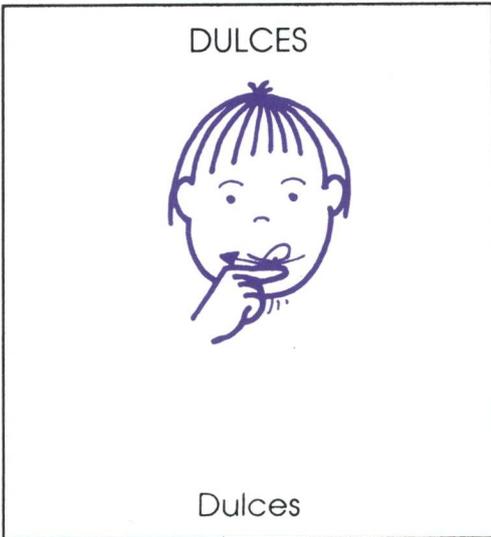
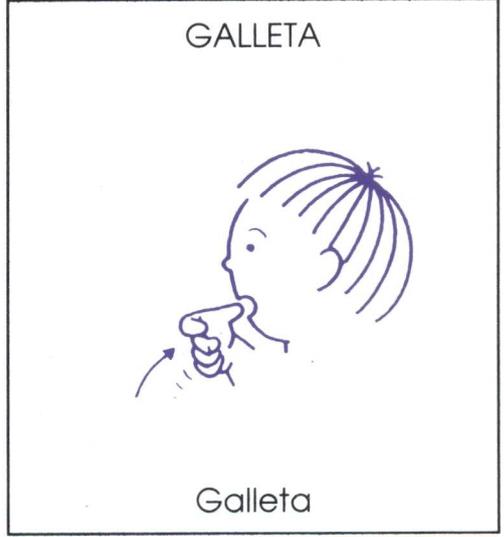
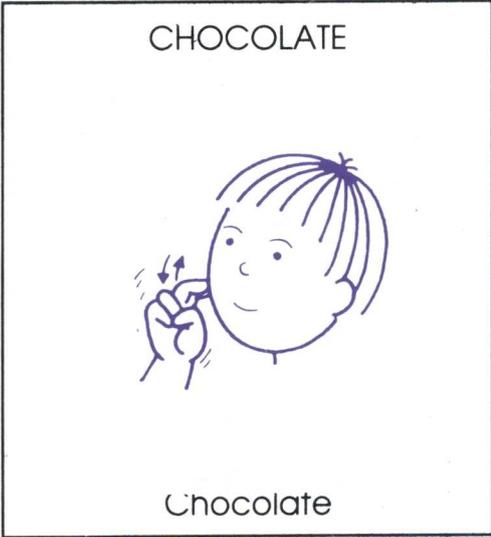
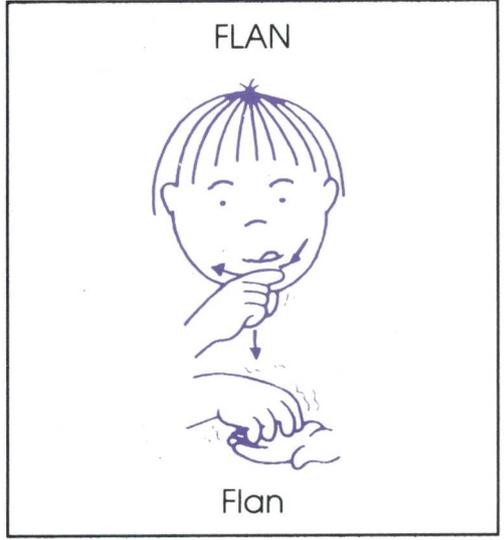
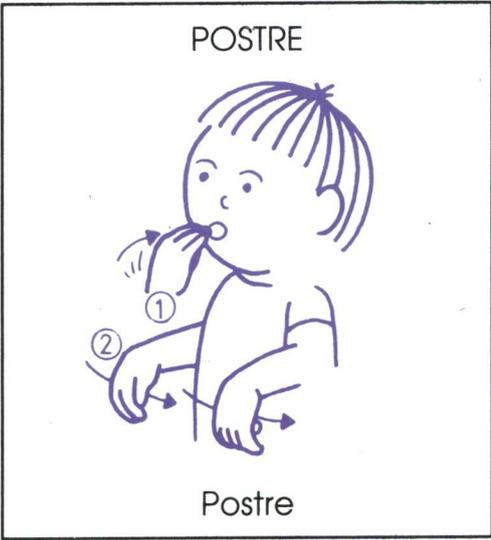


Vino

CAFÉ



Café



FRUTAS



Frutas

UVAS



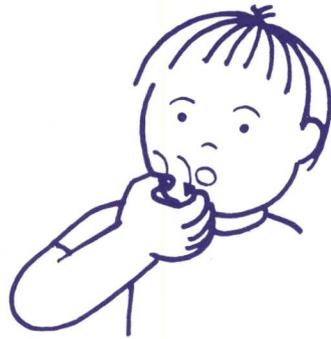
Uvas

PIÑA



Piña

MELOCOTÓN



Melocotón

AVELLANAS



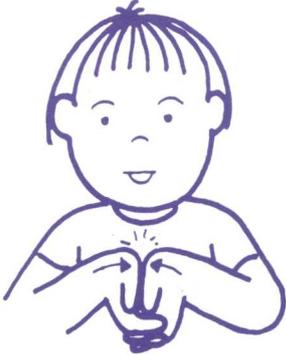
Avellanas

ALMENDRAS



Almendras

NUECES



Nueces

GRANADA



Granada

AJO



Ajo

CEBOLLA



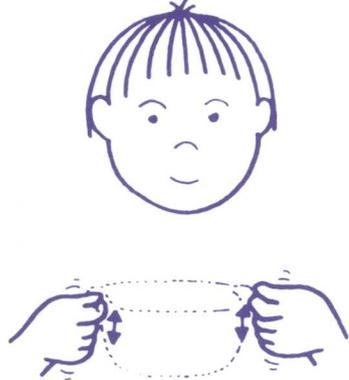
Cebolla

CAZO



Cazo

CAZUELA



Cazuela

FREIR



Freir

ASAR



Asar

GUIJAR



Guisar

BARATO



Barato

LLENO (COMIDA)

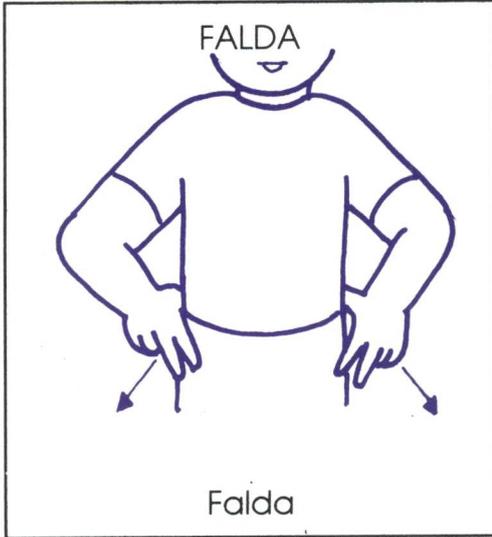
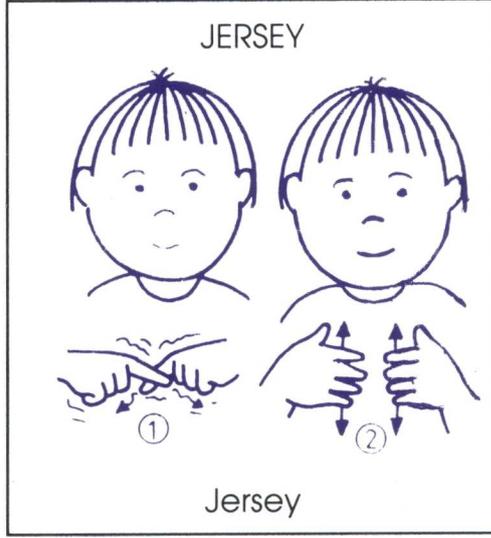
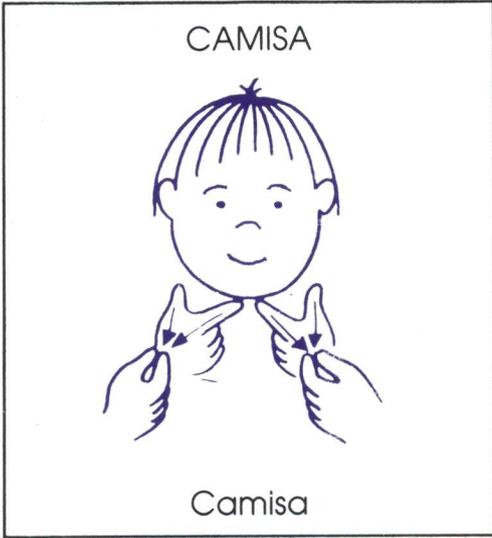
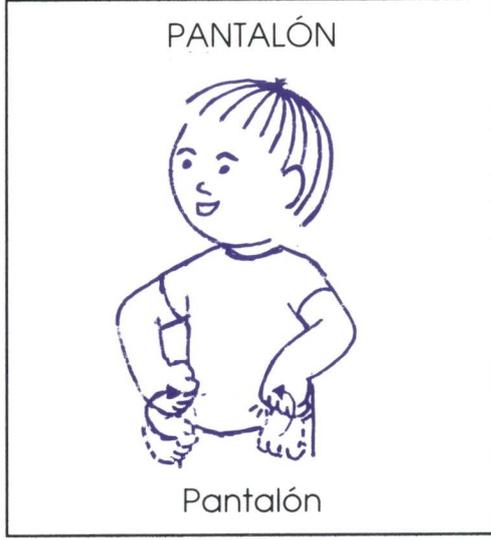
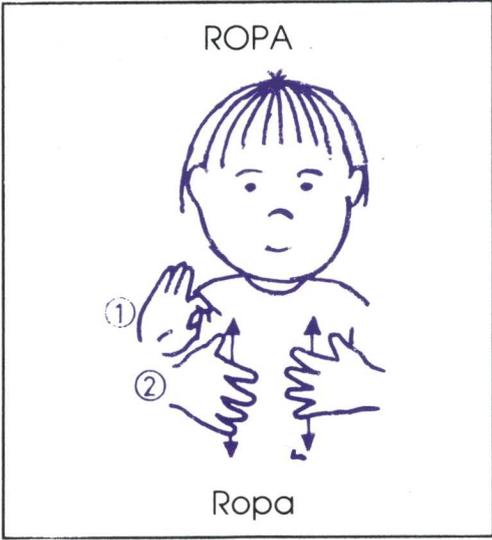


Lleno (comida)

CARO



Caro

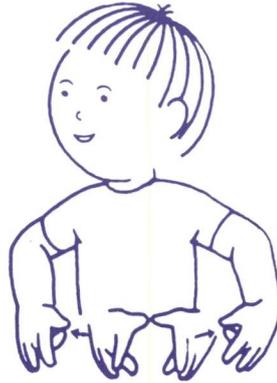


CAMISETA



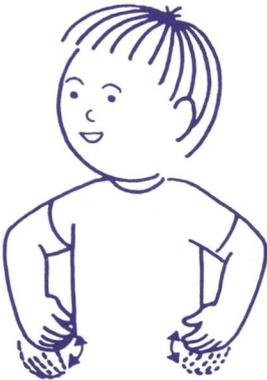
Camiseta

CALZONCILLOS



Calzoncillos

BRAGA



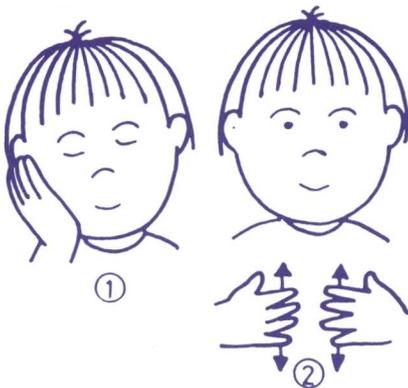
Braga

CALCETINES



Calcetines

PIJAMA



Pijama

ZAPATILLAS



Zapatillas

ZAPATO (CALZADO)



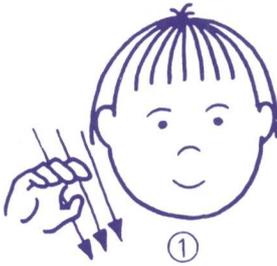
Zapato (calzado)

BOTAS



Botas

IMPERMEABLE



Impermeable

PARAGUAS



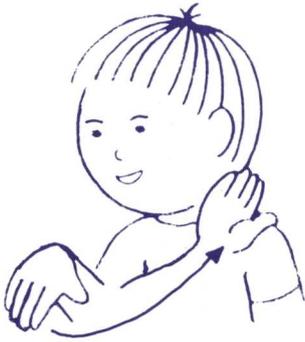
Paraguas

ABRIGO



Abrigo

BUFANDA



Bufanda

GUANTES



Guantes

GORRO



Gorro

CORBATA



Corbata

JERSEY CISNE



Jersey cisne

BATA



Bata

CARNAVAL



Carnaval

DISFRAZ



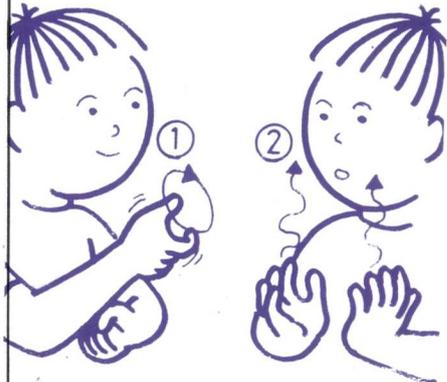
Disfraz

BRUJA



Bruja

BOMBERO



Bombero

POLICÍA



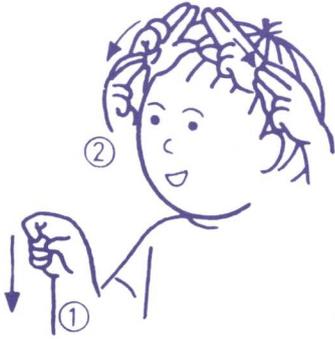
Policía

CHULO



Chulo

ENFERMERA



Enfermera

FANTASMA



Fantasma

HADA



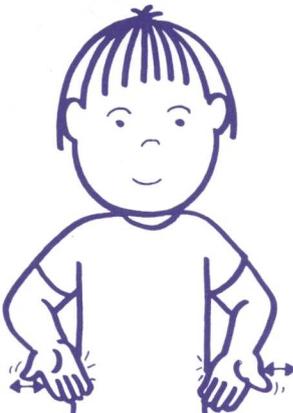
Hada

PRINCESA



Princesa

CRIADA

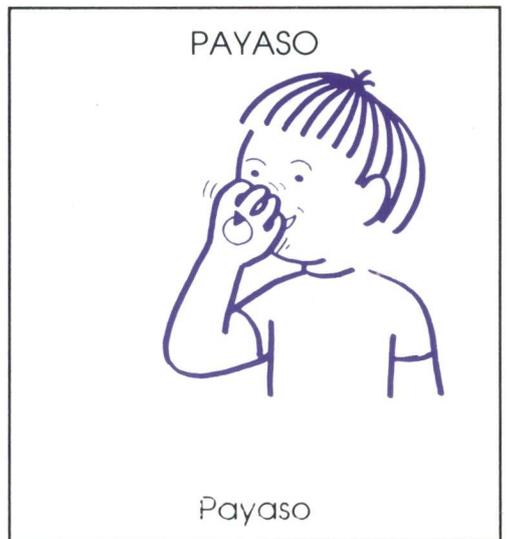
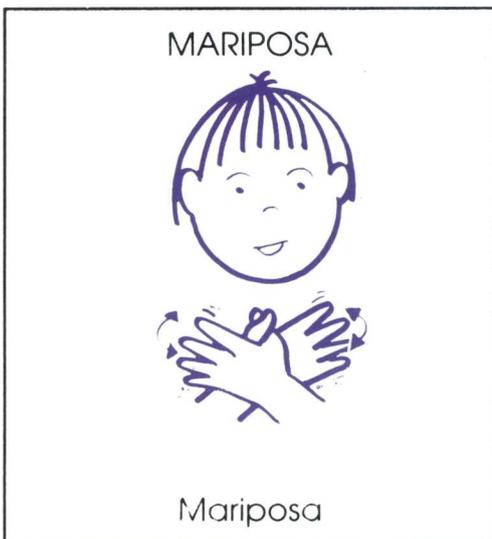
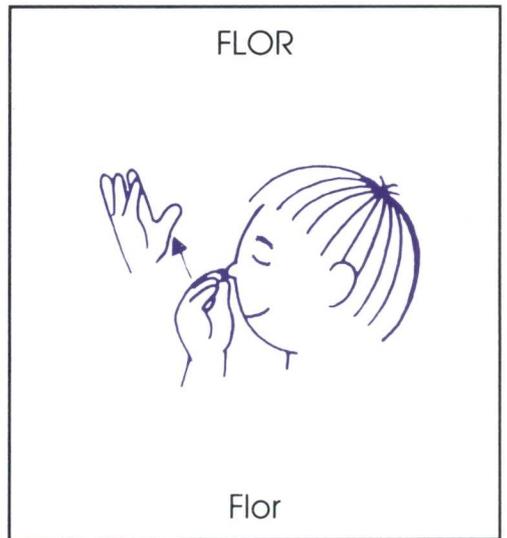
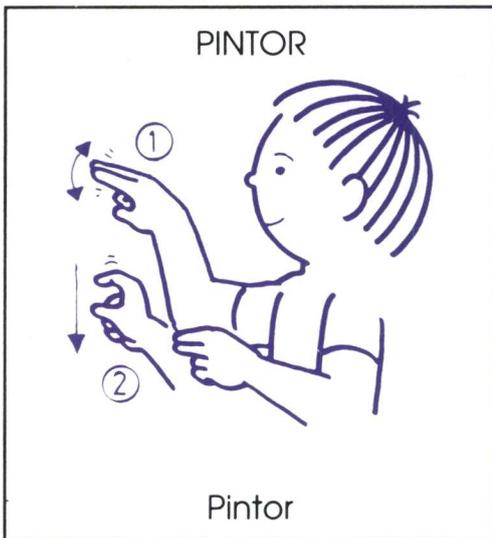
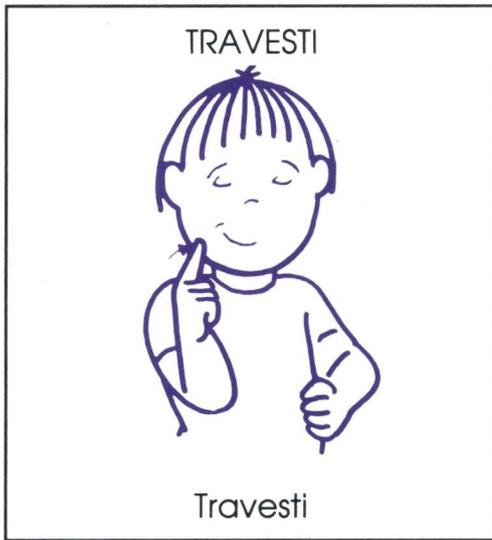


Criada

MECÁNICO



Mecánico



MÉDICO



Médico

PIRATA



Pirata

PUEBLERINO



Pueblerino

RECORTAR



Recortar

PEGAR



Pegar

PAPEL



Papel

LAZO (PAJARITA)



Lazo (pajarita)

LAZO



Lazo

ASUSTAR



Asustar

GRACIOSO



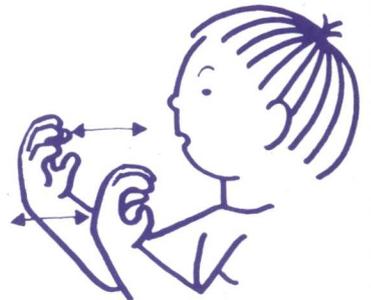
Gracioso

BONITO



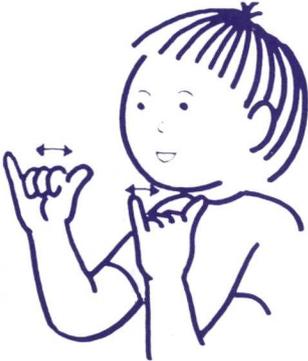
Bonito

LLAMATIVO/ORIGINAL



Llamativo/original

DIVERTIDO



Divertido

ABURRIDO



Aburrido

TROZOS



Trozos

BRILLANTES



Brillantes

MAQUILLAJE



Maquillaje

COMPRAR



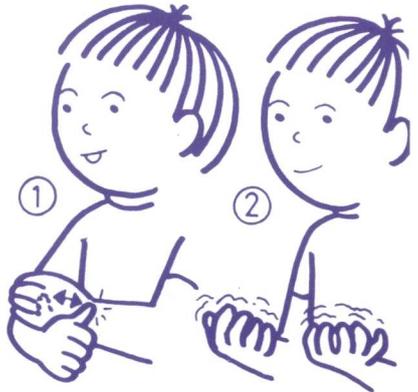
Comprar

DULCES



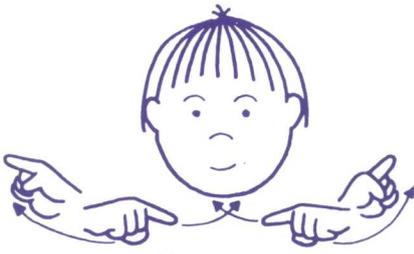
Dulces

PATATAS FRITAS



Patatas fritas

MÚSICA



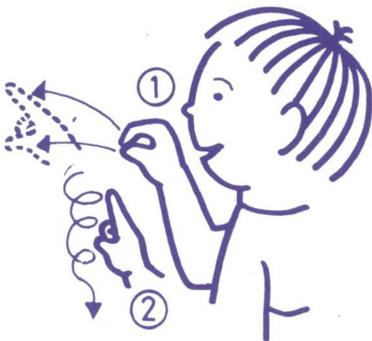
Música

BAILE



Baile

SERPENTINAS



Serpentinas

SANDWICHES



Sandwiches

NARANJADA



Naranjada

COCA-COLA



Coca-cola

CERVEZA



Cerveza

ZUMO



Zumo

PASTAS

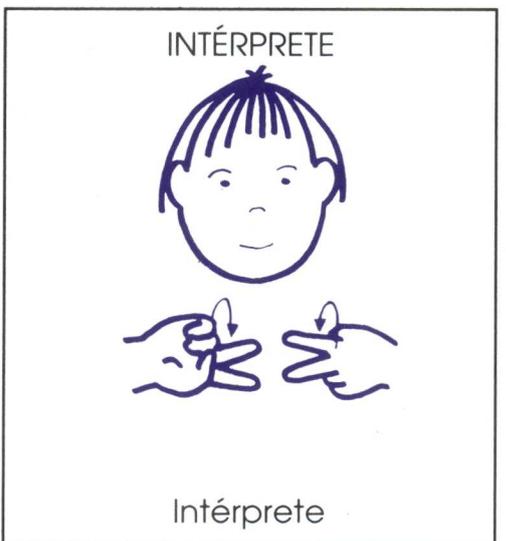
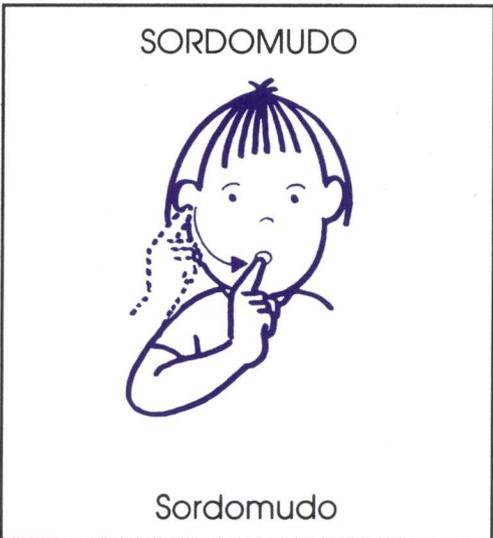


Pastas

GALLETAS



Galletas



SORDO DE NACIMIENTO (PRE-LOCUTIVO)



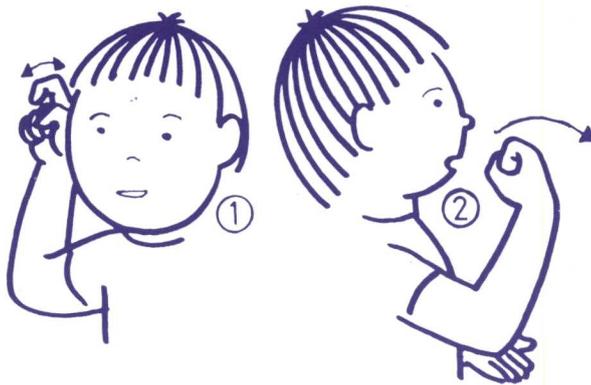
Sordo de nacimiento (pre-locutivo)

SORDO PROFUNDO



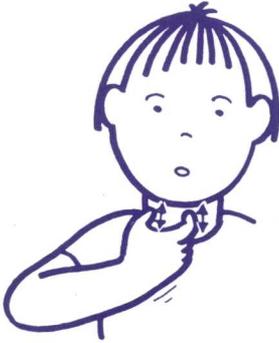
Sordo profundo

PROFESOR DE APOYO



Profesor de apoyo

LOGOPEDA



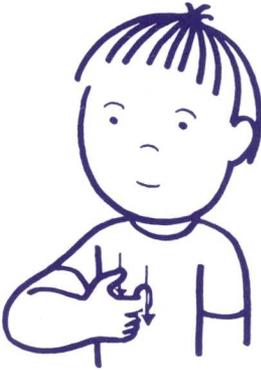
Logopeda

PRÓTESIS



Prótesis

FRECUENCIA MODULADA



Frecuencia modulada

PILA



Pila

PITIDO



Pitido

CASCOS AURICULARES



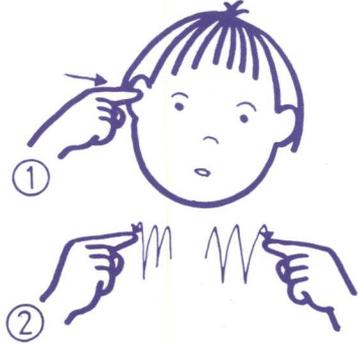
Cascos auriculares

AMPLIFICADOR



Amplificador

AUDIOMETRÍA



Audiometría

LECTURA LABIAL



Lectura labial

LENGUAJE DE SIGNOS



Lenguaje de signos

BIMODAL



Bimodal

CUED SPEECH (PALABRA COMPLEMENTADA)



Cued Speech (palabra complementada)

Oír



Oír

This block contains a rectangular frame. At the top center, the word "Oír" is written in a simple, sans-serif font. Below the text is a line drawing of a child's face from the front. The child has short hair with bangs. A hand is shown on the left side of the child's head, with the index finger pointing towards the ear. A horizontal double-headed arrow is drawn next to the finger, indicating the direction of the gesture. At the bottom center of the frame, the word "Oír" is written again.

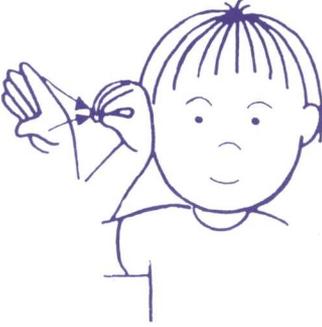
HABLAR/LENGUAJE ORAL



Hablar/lenguaje oral

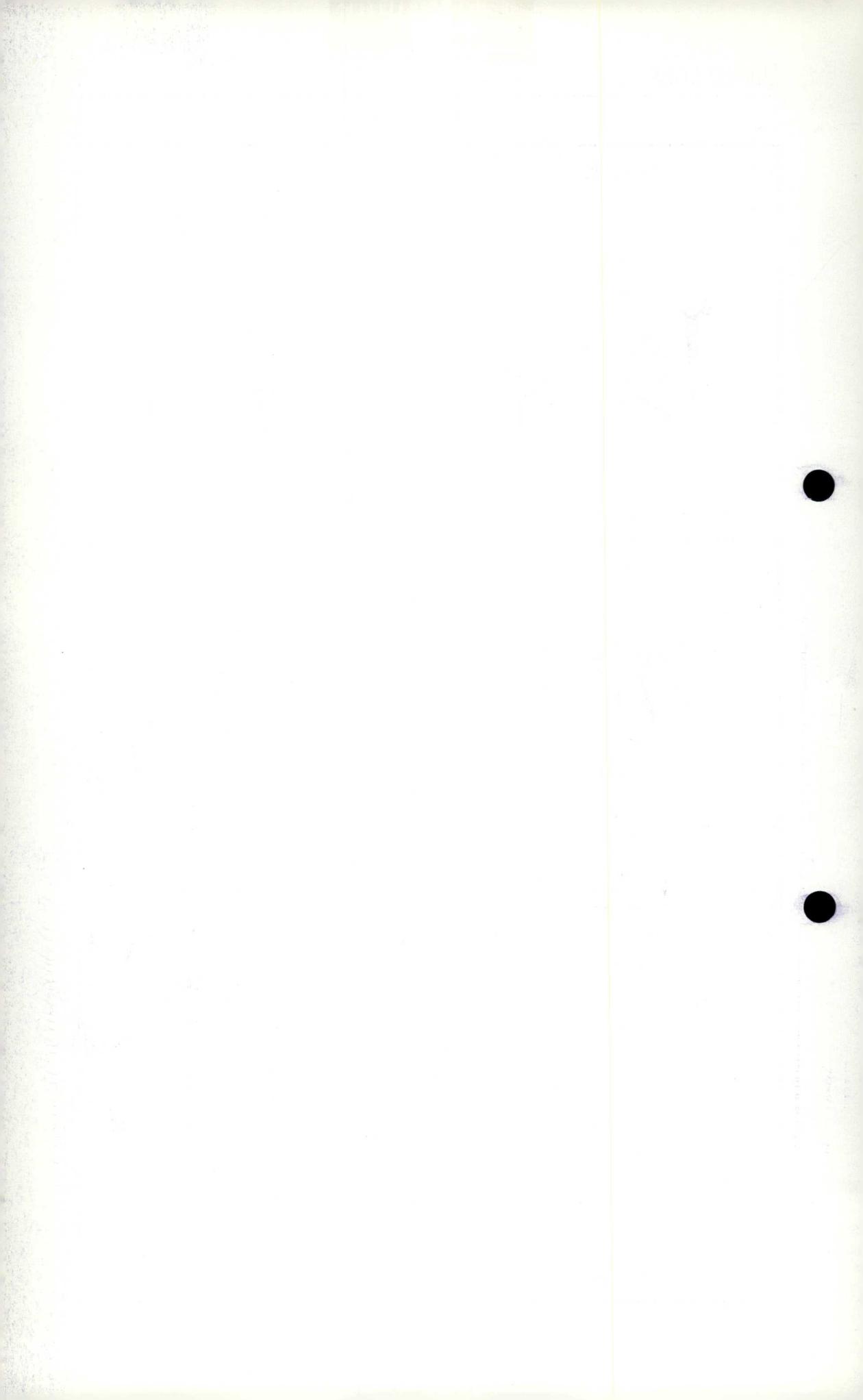
This block contains a rectangular frame. At the top center, the words "HABLAR/LENGUAJE ORAL" are written in a simple, sans-serif font. Below the text is a line drawing of a child's head and shoulders in profile, facing right. The child's mouth is open as if speaking. A hand is shown near the mouth, with fingers slightly curled. A double-headed arrow is drawn next to the hand, indicating the gesture. At the bottom center of the frame, the words "Hablar/lenguaje oral" are written.

ESCUCHAR



Escuchar

This block contains a rectangular frame. At the top center, the word "ESCUCHAR" is written in a simple, sans-serif font. Below the text is a line drawing of a child's head and shoulders from the front. The child has short hair with bangs. Both hands are raised to the child's ears, with fingers spread, indicating the gesture for listening. At the bottom center of the frame, the word "Escuchar" is written.



VACACIONES



Vacaciones

VERANO



Verano

CALOR



Calor

HOTEL



Hotel

CHALET



Chalet

PENSIÓN



Pensión

APARTAMENTO



Apartamento

ALQUILER



Alquiler

CAMPING



Camping

PLAYA



Playa

NADAR

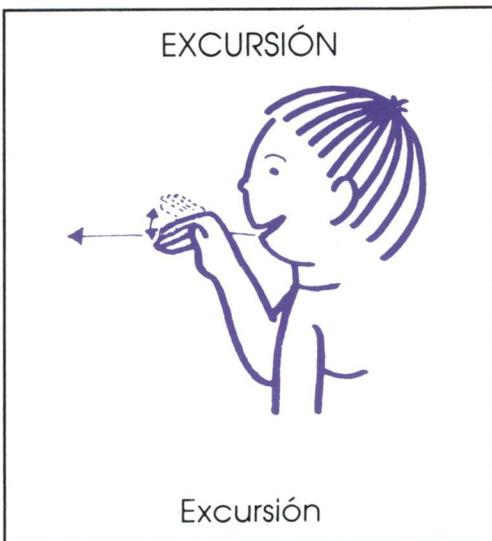


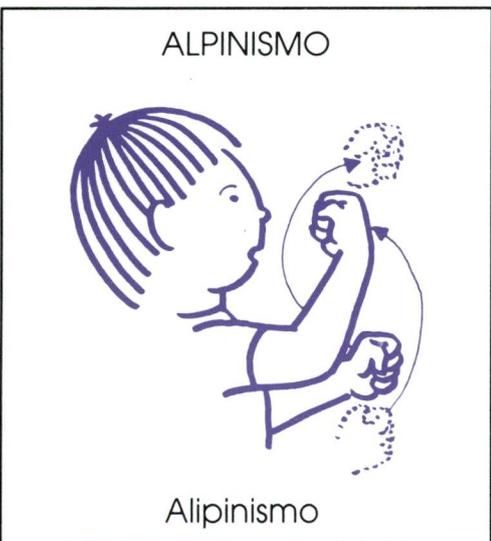
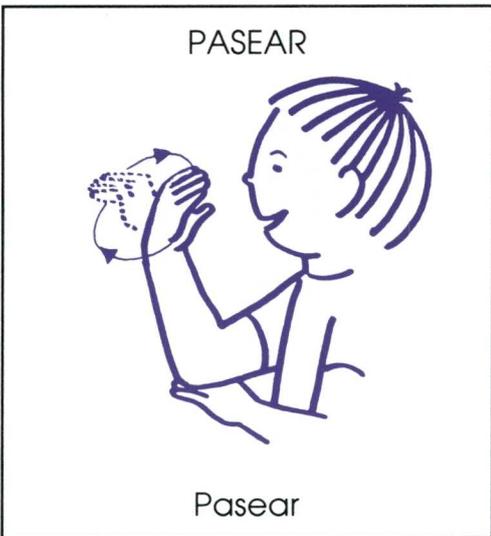
Nadar

TOALLA



Toalla





HORCHATA



Horchata

HELADO



Helado

POLO (HELADO)



Polo (helado)

MELÓN



Melón

SANDÍA



Sandía

RESTAURANTE



Restaurante

TÍPICO



Típico

EXTRANJERO



Extranjero

TURISMO



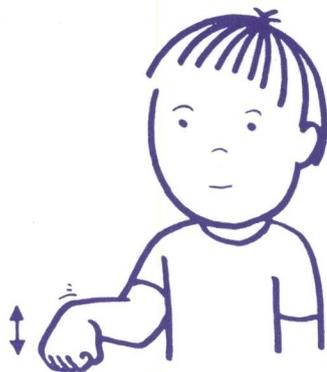
Turismo

VIAJAR



Viajar

MALETAS



Maletas

GUÍA (PERSONA)



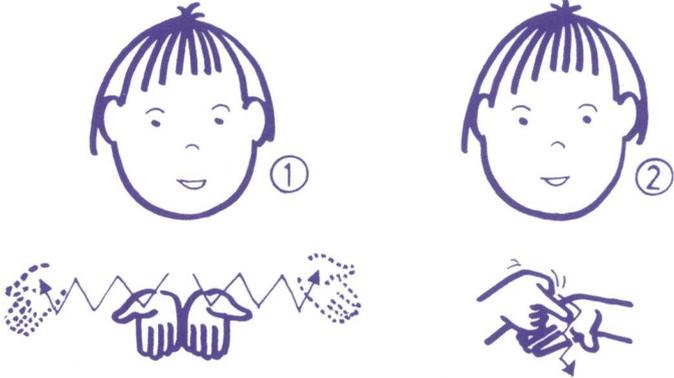
Guía (persona)

BILLETE



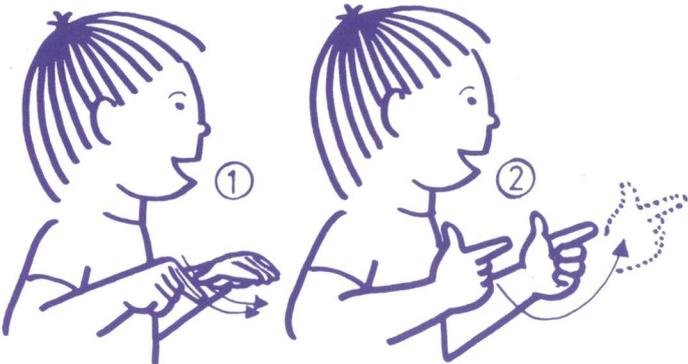
Billete

GUÍA (MAPA)



Guía (mapa)

AGENCIA DE VIAJES



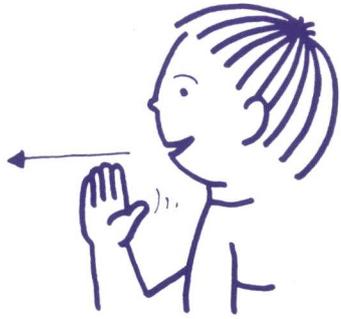
Agencia de viajes

CALLE



Calle

DIRECCIÓN (HACIA)



Dirección (hacia)

PISO



Piso

PUEBLO



Pueblo

CIUDAD



Ciudad

CAPITAL



Capital

AUTONOMÍA



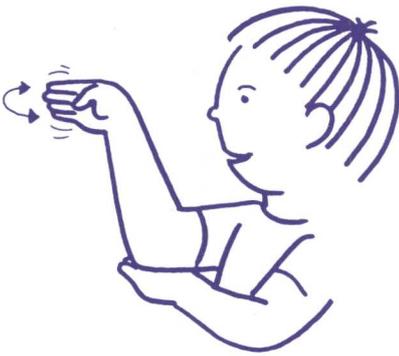
Autonomía

PAÍS



País

BANDERA



Bandera

MUNDO



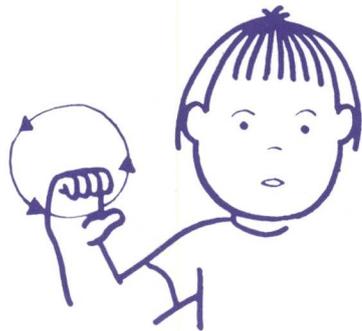
Mundo

ESPAÑA

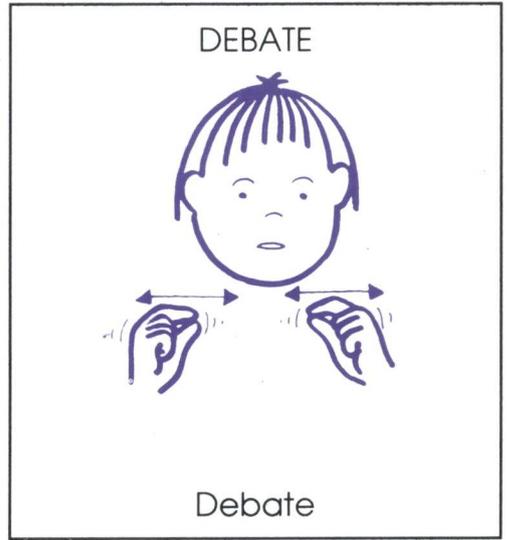
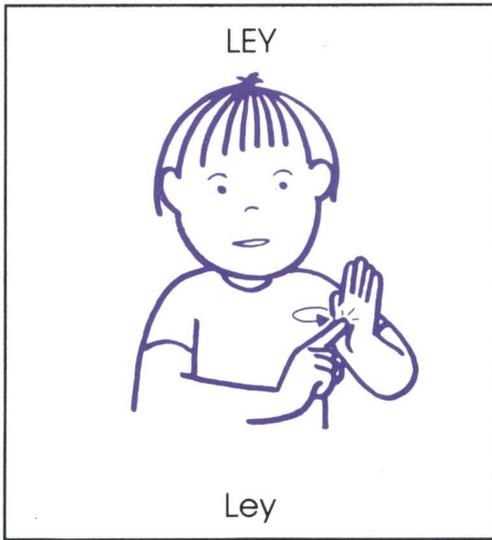


España

EUROPA



Europa



EMPRESA



Empresa

FÁBRICA



Fábrica

TIENDA



Tienda

OFICINAS



Oficinas

NEGOCIO

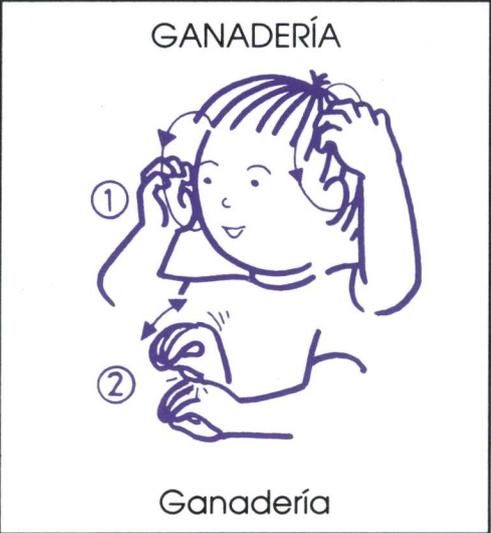
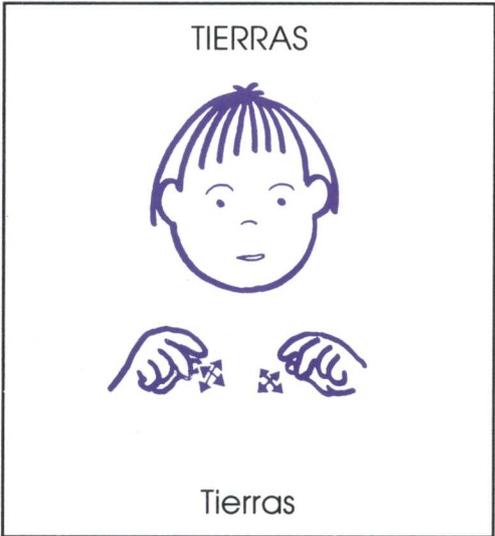
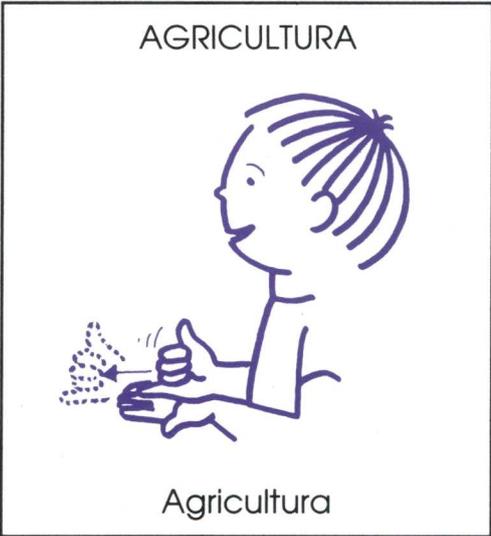


Negocio

BANCO



Banco

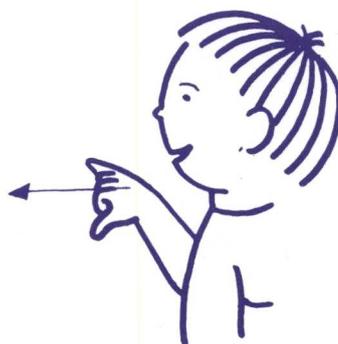


BARCO



Barco

AVIÓN



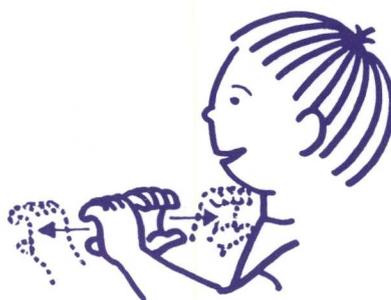
Avión

METRO (TRANSPORTE)



Metro (Transporte)

AUTOBÚS



Autobús

CAMIÓN

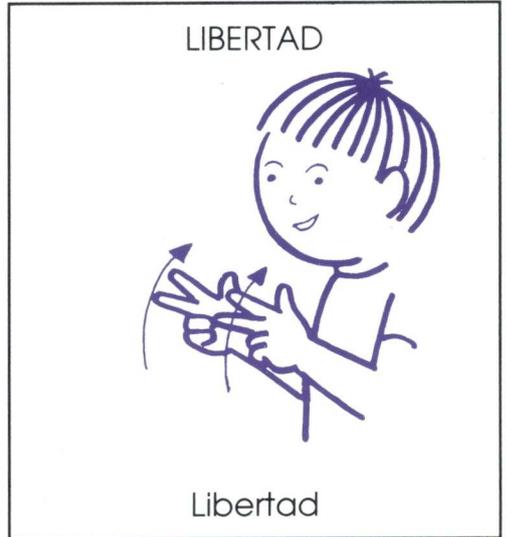
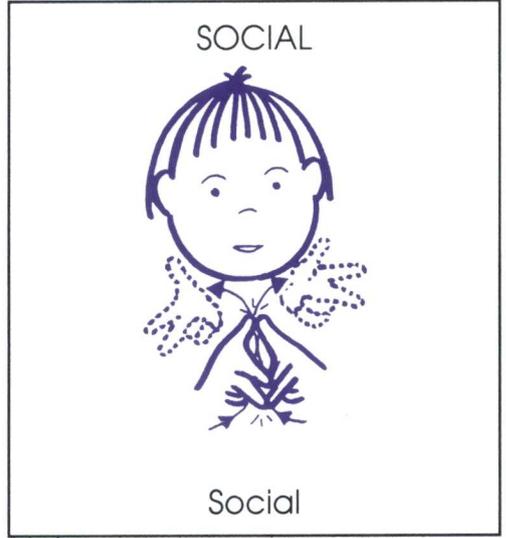


Camión

TAXI



Taxi



PERIÓDICO



Periódico

TELEDIARIO



Telediario

AYUNTAMIENTO



Ayuntamiento

GRÚA



Grúa

POLÍTICA

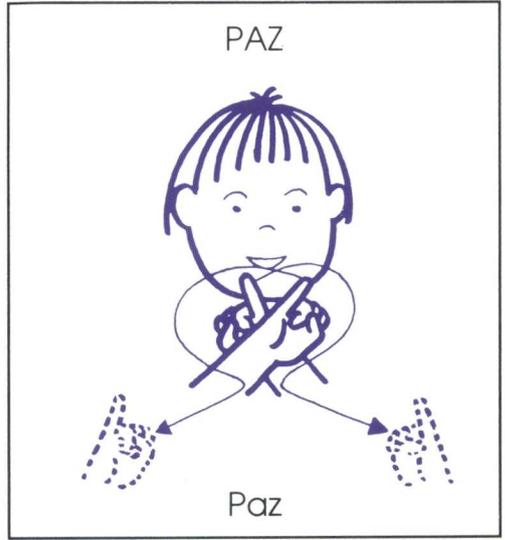
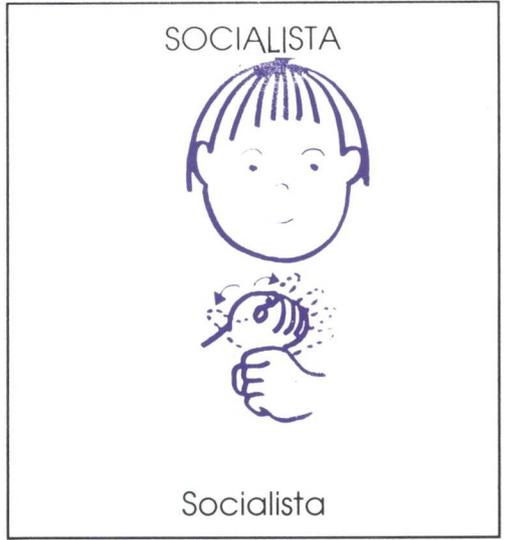


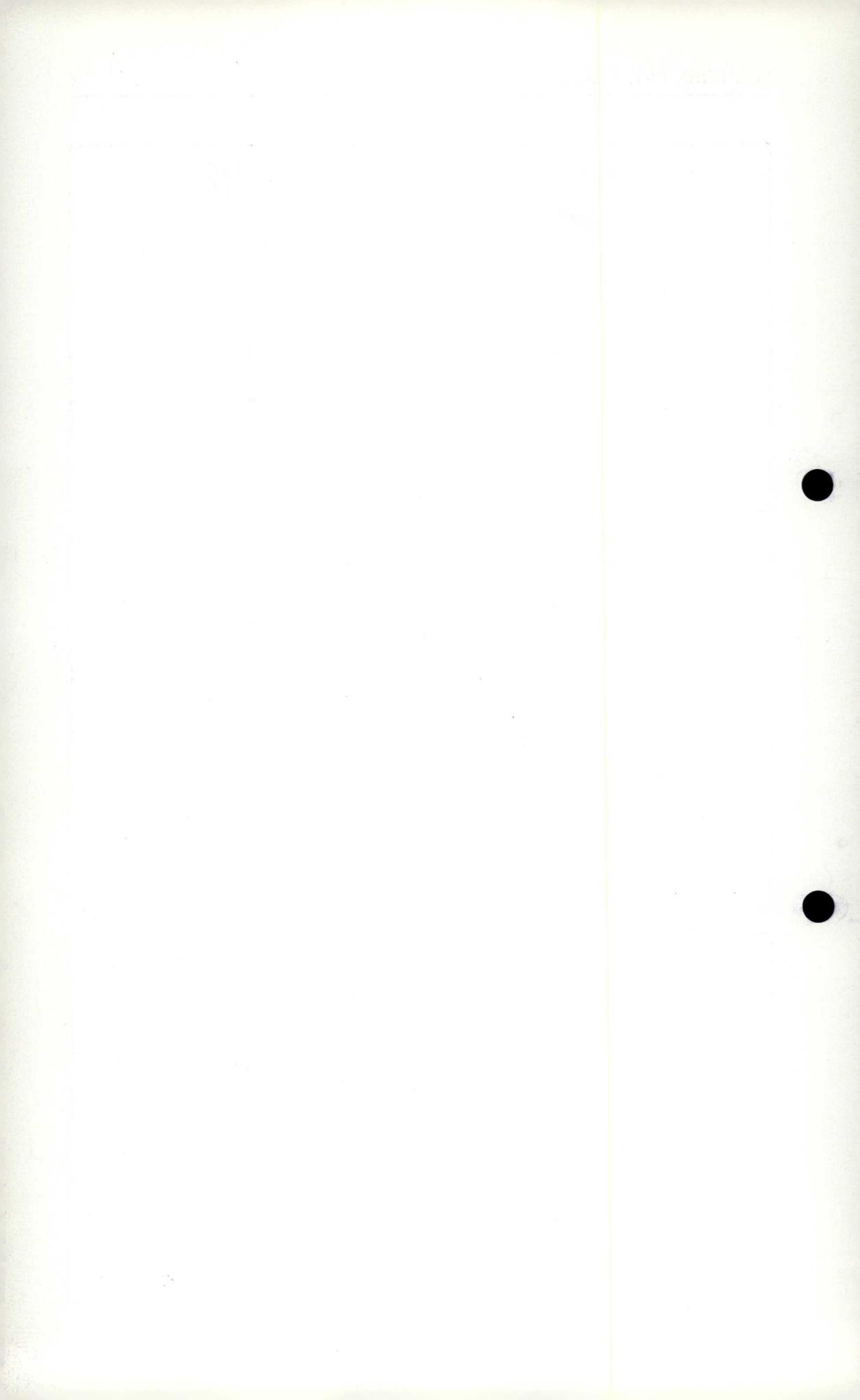
Política

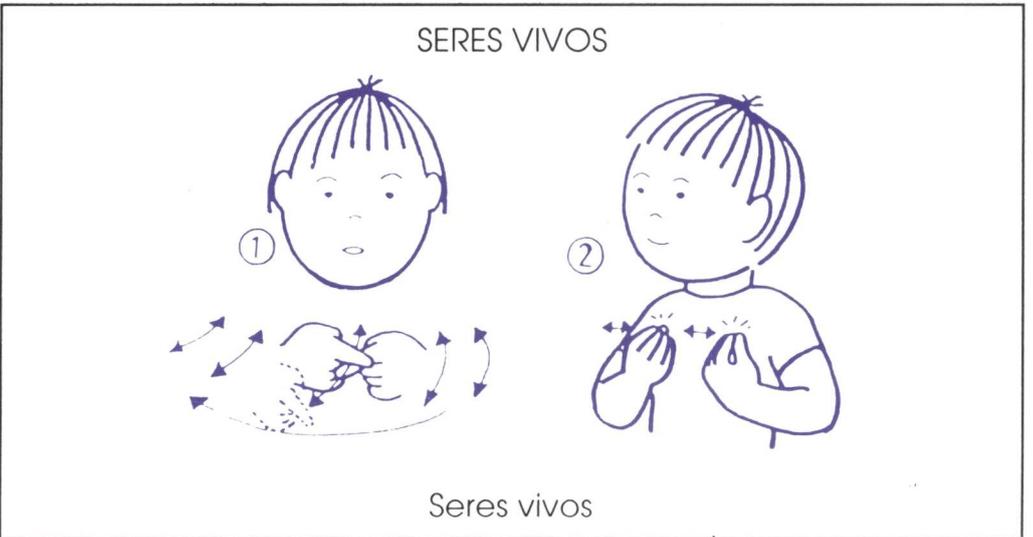
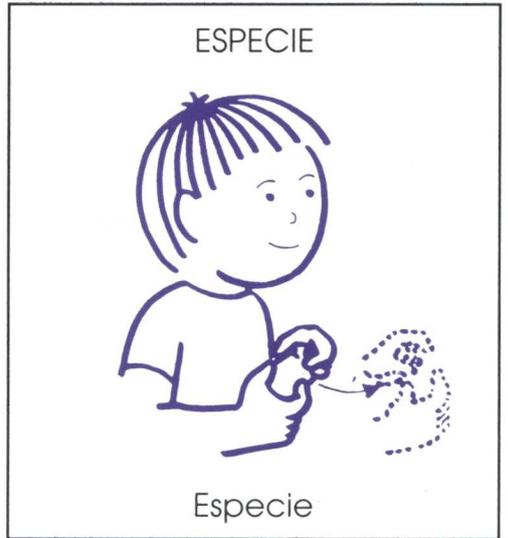
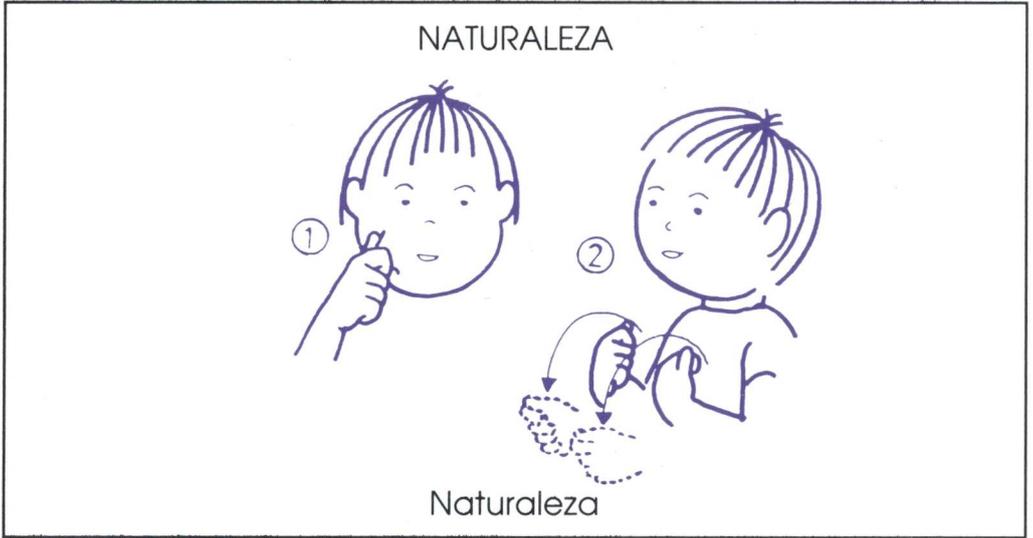
CONSTITUCIÓN

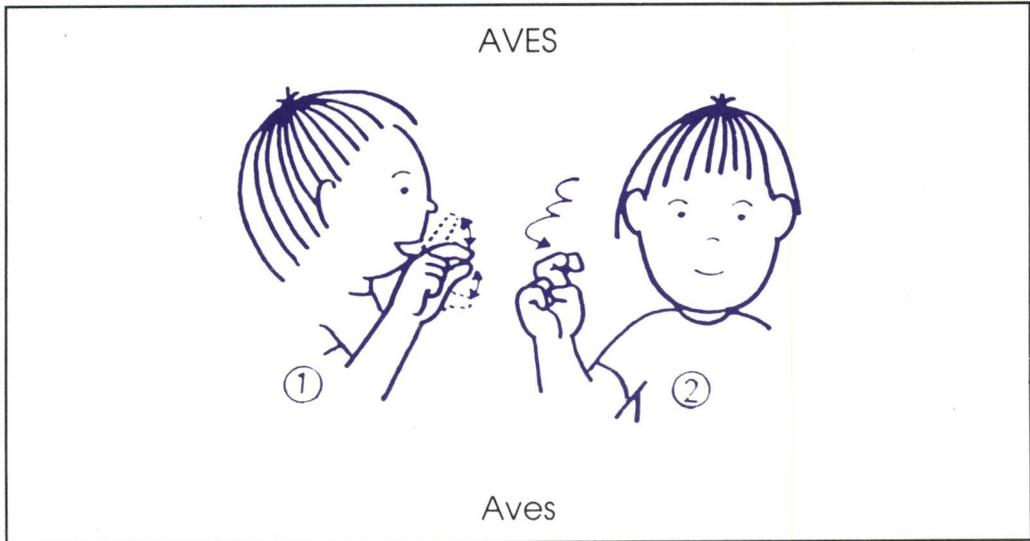
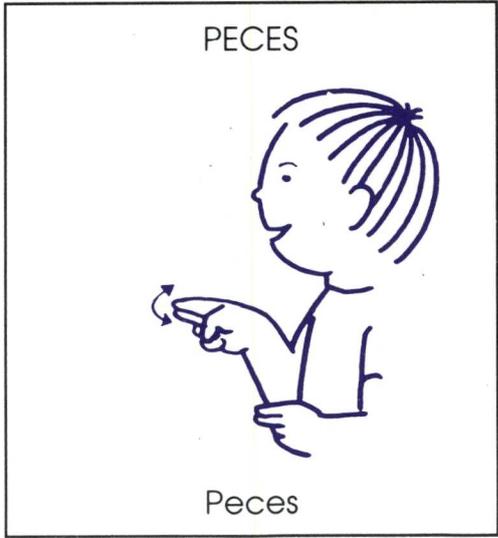
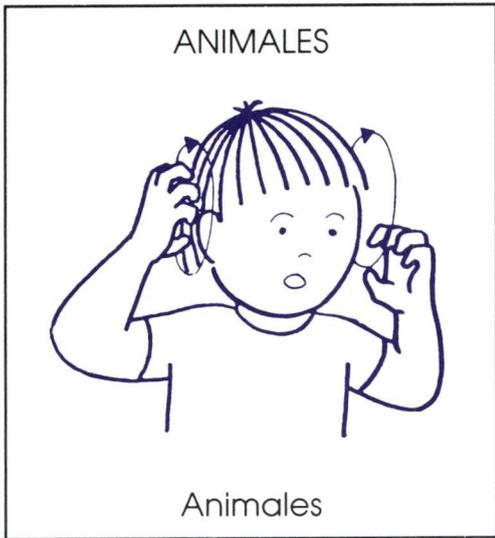
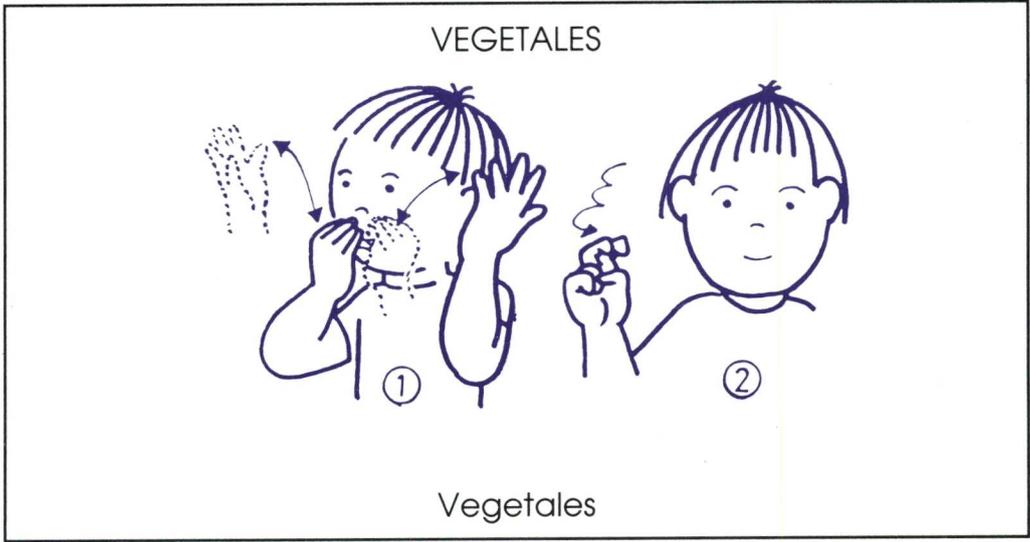


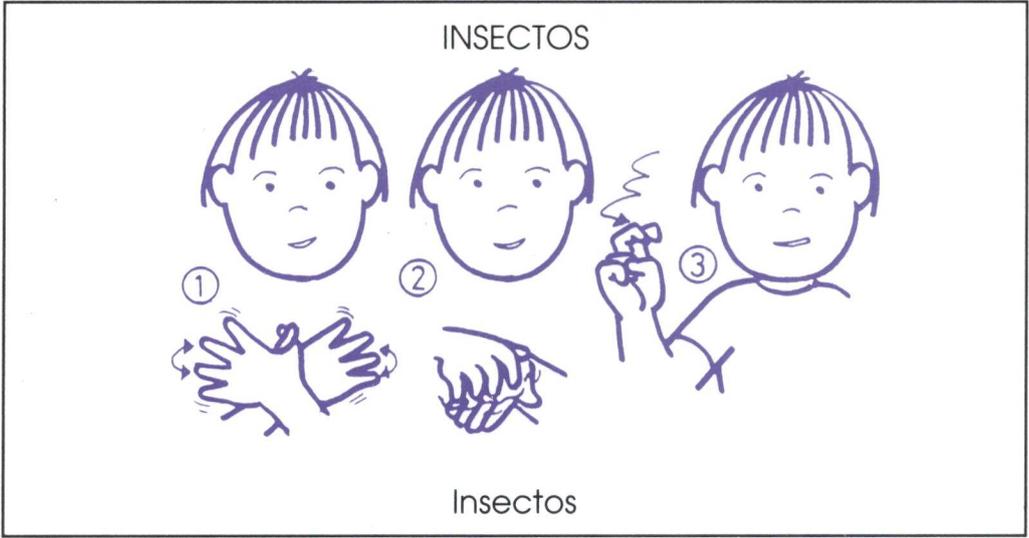
Constitución











HIERBA



Hierba

ÁRBOL



Árbol

RELACIÓN



Relación

REPRODUCCIÓN



Reproducción

CRECER



Crecer

CRECER



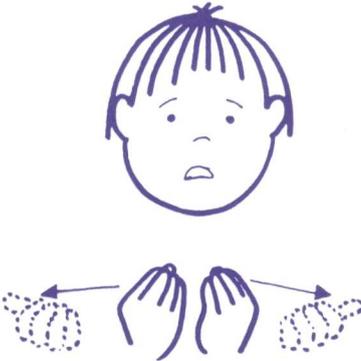
Crecer

MORIR



Morir

DESAPARECER



Desaparecer

COSTUMBRES



Costumbres

ADAPTACIÓN/
TRANSFORMACIÓN



Adaptación/transformación

METAMORFOSIS

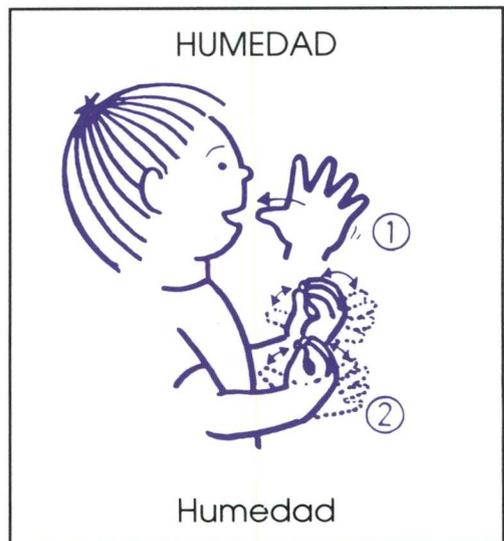
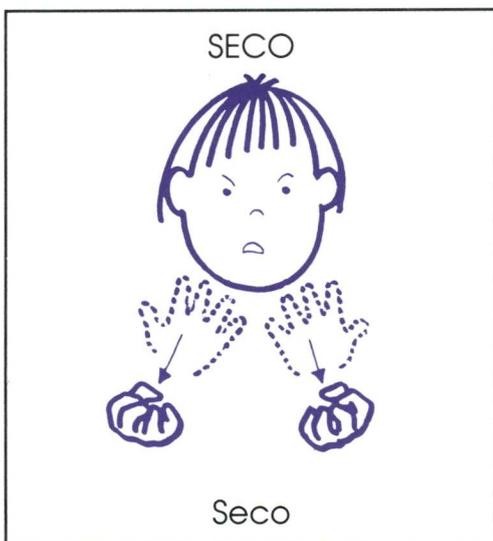
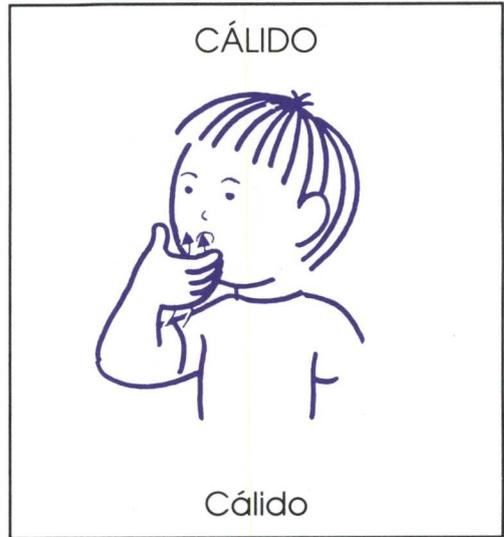
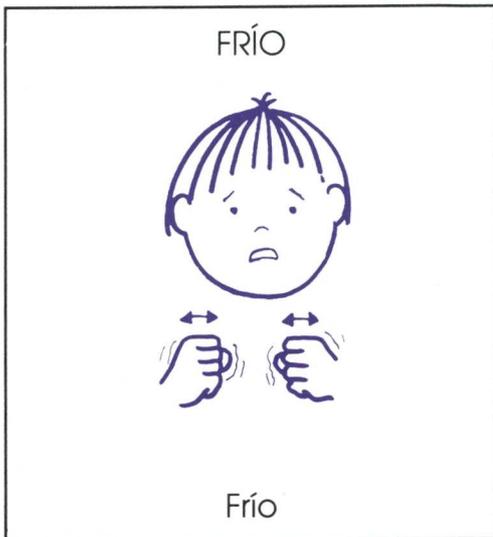
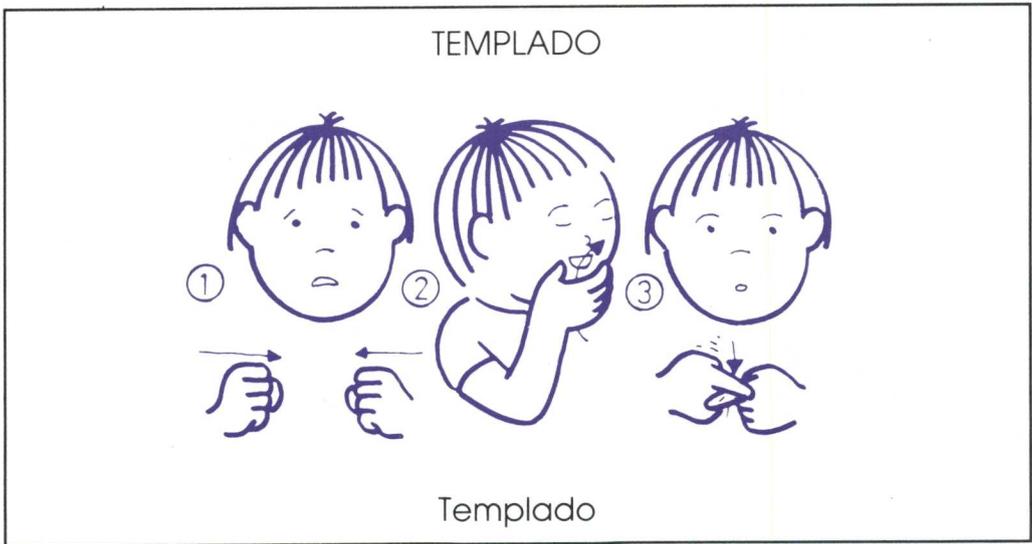


Metamorfosis

CLIMA



Clima



CUERPO



Cuerpo

PIEL



Piel

MEMBRANA



Membrana

HUESOS



Huesos

SANGRE



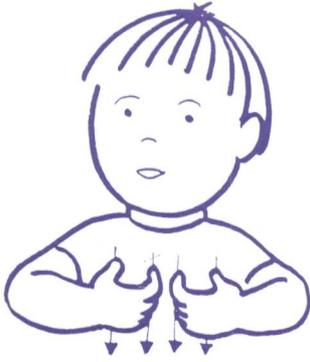
Sangre

NERVIOS



Nervios

PULMONES



Pulmones

RESPIRAR



Respirar

APARATO RESPIRATORIO



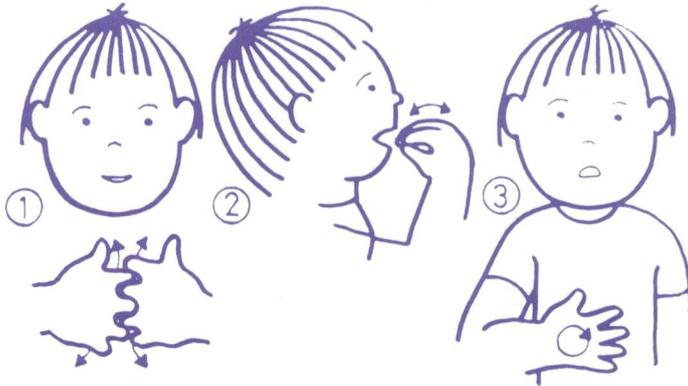
Aparato respiratorio

APARATO CIRCULATORIO



Aparato circulatorio

APARATO DIGESTIVO



Aparato digestivo

APARATO REPRODUCTOR



Aparato reproductor

APARATO EXCRETOR



Aparato excretor

MATEMÁTICAS



Matemáticas

NÚMEROS



Números

SUMAR



Sumar

RESTAR



Restar

MULTIPLICAR



Multiplicar

MENOS



Menos

SABER



Saber

¿CUÁNTAS?



¿Cuántas?

VALOR



Valor

CALCULAR/CONTAR



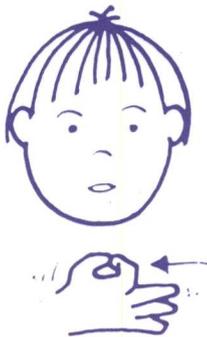
Calcular/contar

TOTAL



Total

JUSTO



Justo

DIVIDIR



Dividir

DIVIDIR



Dividir

REPARTIR



Repartir

SOBRA/RESTO



Sobra/resto

RAÍZ CUADRADA



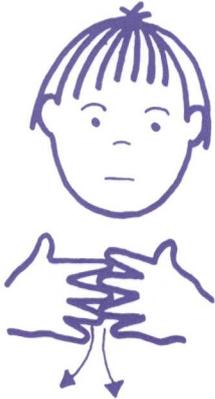
Raíz cuadrada

CALCULADORA



Calculadora

PROBLEMA (DE MATEMÁTICAS)



Problema (de Matemáticas)

RESPUESTA



Respuesta

SOLUCIÓN



Solución

SOLUCIÓN



Solución

PRUEBA



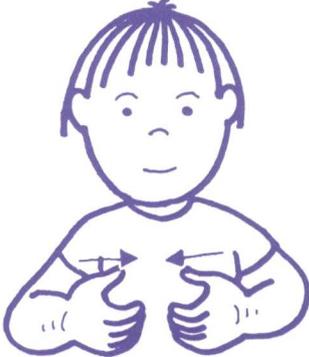
Prueba

SIMILAR-PARECIDO



Similar-parecido

CONJUNTOS



Conjuntos

PERTENECE



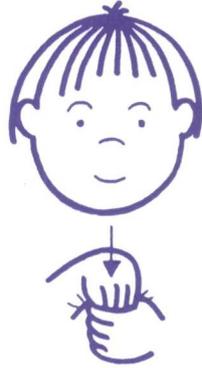
Pertenece

INCLUIDO



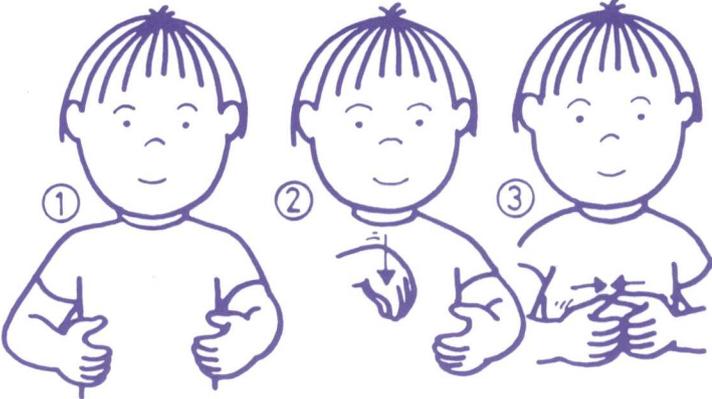
Incluido

INCLUIDO



Incluido

SUBCONJUNTO



Subconjunto

PREGUNTAR



Preguntar

PREGUNTA-R



Pregunta-r

HALLAR/ENCONTRAR



Hallar/encontrar

BUSCAR



Buscar

AVERIGUAR



Averiguar

SÉ (SABER)



Sé (saber)

VERTICAL



Vertical

This panel illustrates the concept of vertical. At the top, the word "VERTICAL" is written in all caps. Below it is a line drawing of a child's head and shoulders. The child is holding a pencil vertically in their right hand. Two small arrows point downwards from the bottom of the pencil, indicating its orientation. At the bottom of the panel, the word "Vertical" is written in a lowercase, sans-serif font.

HORIZONTAL



Horizontal

This panel illustrates the concept of horizontal. At the top, the word "HORIZONTAL" is written in all caps. Below it is a line drawing of a child's head and shoulders. The child is holding a pencil horizontally in their right hand. Two small arrows point to the left from the bottom of the pencil, indicating its orientation. At the bottom of the panel, the word "Horizontal" is written in a lowercase, sans-serif font.

PARALELA



Paralela

This panel illustrates the concept of parallel. At the top, the word "PARALELA" is written in all caps. Below it is a line drawing of a child's head and shoulders. The child is holding two pencils horizontally, one in each hand. The pencils are parallel to each other. A dashed arrow points to the right from the bottom of the pencils, indicating their orientation. At the bottom of the panel, the word "Paralela" is written in a lowercase, sans-serif font.

INTERSECCIÓN



Intersección

This panel illustrates the concept of intersection. At the top, the word "INTERSECCIÓN" is written in all caps. Below it is a line drawing of a child's head and shoulders. The child is holding two pencils that cross each other in the middle. Dashed arrows point outwards from the ends of the pencils, indicating their orientation. At the bottom of the panel, the word "Intersección" is written in a lowercase, sans-serif font.

REGULAR



Regular

This panel illustrates the concept of regular. At the top, the word "REGULAR" is written in all caps. Below it is a line drawing of a child's head and shoulders. The child is holding two pencils horizontally, one in each hand. The pencils are regular in shape. At the bottom of the panel, the word "Regular" is written in a lowercase, sans-serif font.

IRREGULAR



Irregular

This panel illustrates the concept of irregular. At the top, the word "IRREGULAR" is written in all caps. Below it is a line drawing of a child's head and shoulders. The child is holding a pencil horizontally in their right hand. The pencil has an irregular, jagged shape. Dashed arrows point to the right from the ends of the pencil, indicating its orientation. At the bottom of the panel, the word "Irregular" is written in a lowercase, sans-serif font.

TANTO POR CIENTO/
PORCENTAJE



Tanto por ciento/porcentaje

FRACCIONES/QUEBRADOS



Fracciones/quebrados

NUMERADOR



Numerador

DENOMINADOR



Denominador

EXACTO



Exacto

ECUACIONES



Ecuaciones

LEYES



Leyes

NORMAS



Normas

CONDICIONES



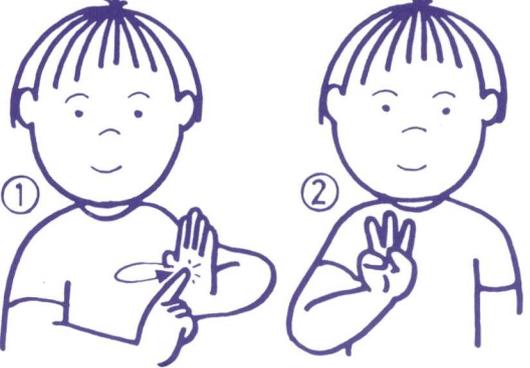
Condiciones

REGLA DE TRES



Regla de tres

REGLA DE TRES



Regla de tres

INTERSECCIÓN



Intersección

INTERSECCIÓN



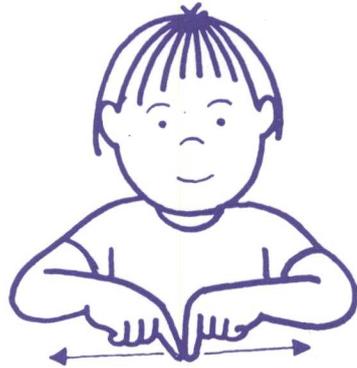
Intersección

DISTANCIA



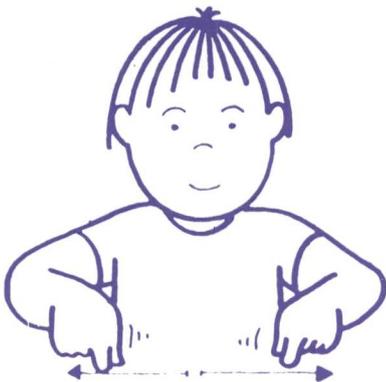
Distancia

LONGITUD



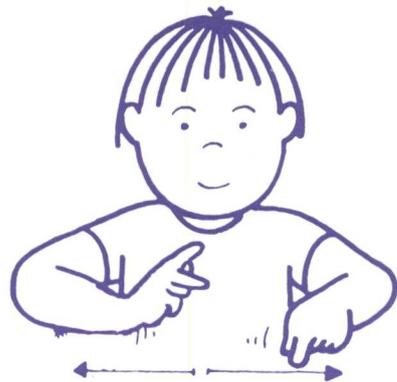
Longitud

METRO (MEDIDA)



Metro (Medida)

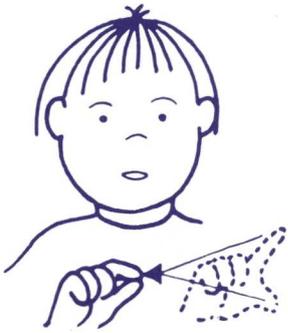
KILÓMETROS



Kilómetros



MAYOR QUE...



Mayor que...

MENOR QUE...



Menor que...

MAYOR QUE...



Mayor que...

MENOR QUE...



Menor que...

MAYOR QUE...



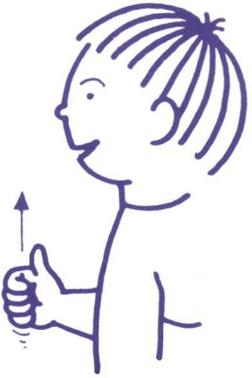
Mayor que...

MENOR QUE...



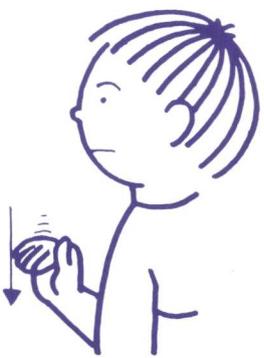
Menor que...

MÁS



Más

MENOS



Menos

IGUAL



Igual

DESIGUAL



Desigual

PAR



Par

IMPAR



Impar

HISTORIA



Historia

ANTIGUO



Antiguo

APOGEO/DESARROLLO



Apogeo/desarrollo

TRIUNFO/ÉXITO



Triunfo/éxito

ÁRABE



Árabe

MUSULMÁN



Musulmán



CRISTIANO



Cristiano

PROTESTANTE



Protestante

CATÓLICO



Católico

DEFENDER



Defender

JUDÍO



Judío

SUCESIÓN



Sucesión

ARISTOCRACIA



Aristocracia

NOBLE



Noble

CLERO



Clero

MILITAR



Militar

EJÉRCITO



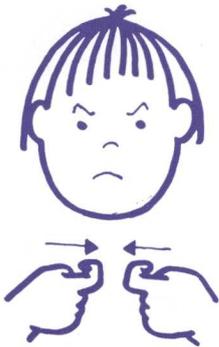
Ejército

BÁRBARO



Bárbaro

ENEMIGO



Enemigo

FRONTERA



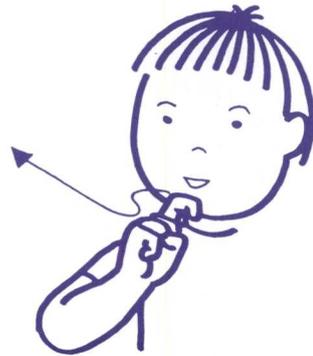
Frontera

FUNDAR



Fundar

FUNDAR



Fundar

MONUMENTO



Monumento

HIERRO



Hierro

BRONCE



Bronce

PIEDRA



Piedra

CÉLEBRE/FAMOSO



Célebre/famoso

CABALLERO



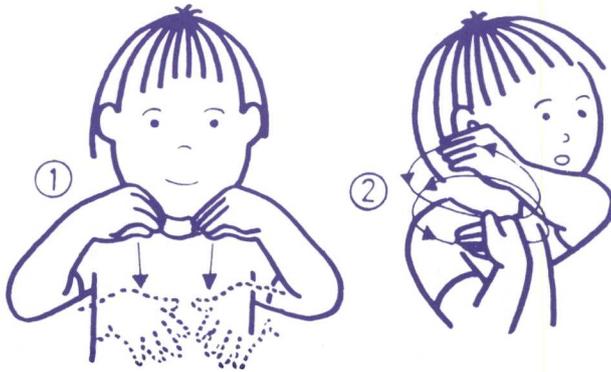
Caballero

CABALLEROSIDAD



Caballerosidad

PREHISTORIA



Prehistoria

EDAD ANTIGUA

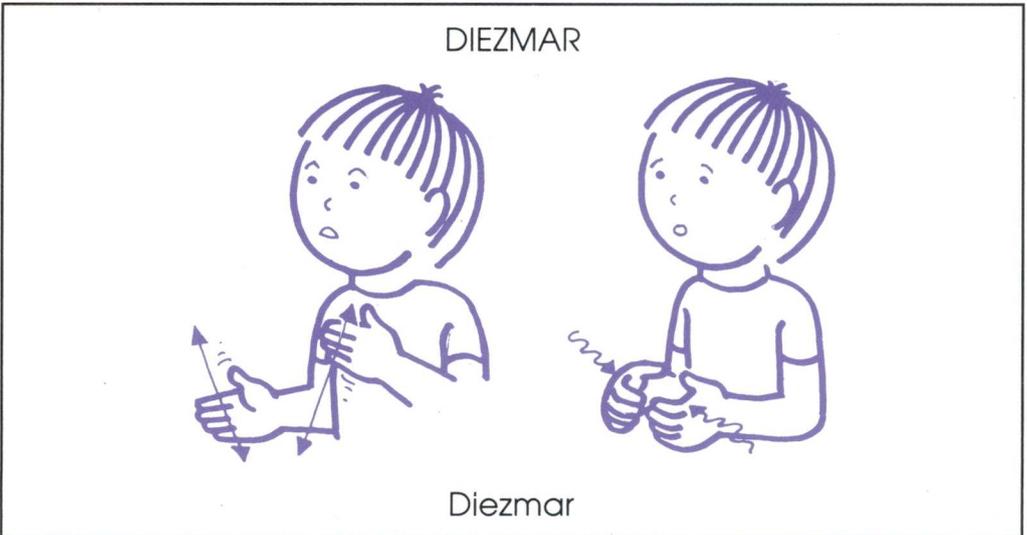
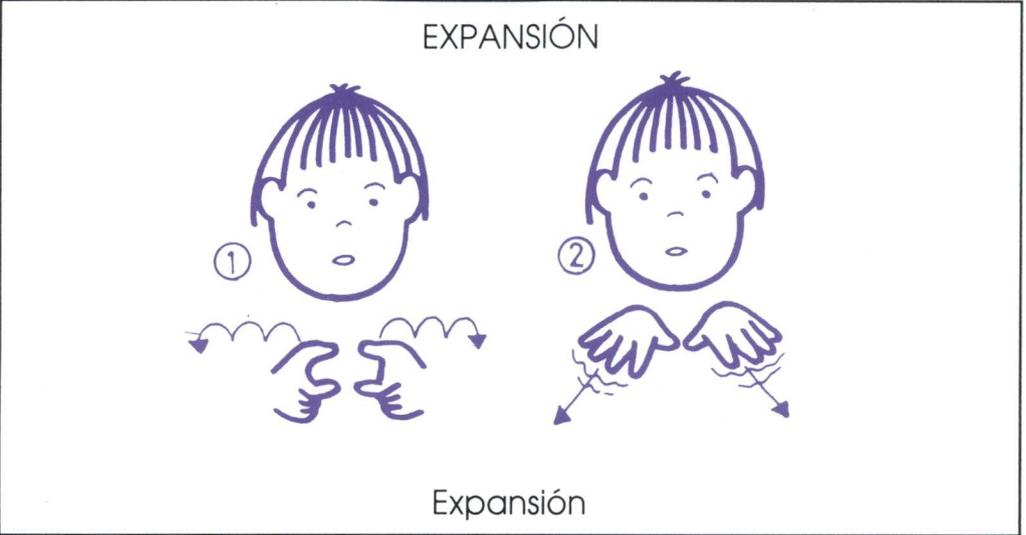
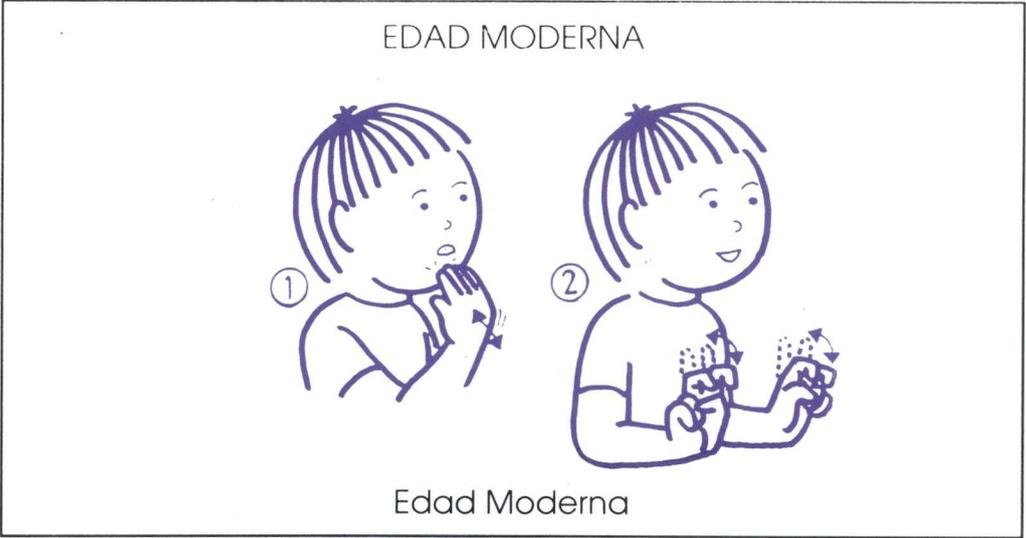


Edad Antigua

EDAD MEDIA



Edad Media



DISTURBIO/ALBOROTO



Disturbio/alboroto

SIGLO



Siglo

REVOLUCIÓN



Revolución

PERÍODO



Período

ÉPOCA



Época

INVASIÓN/INVADIR



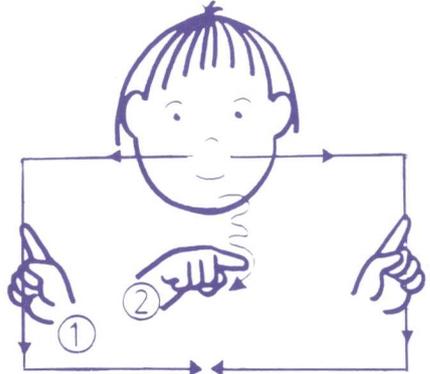
Invasión/invadir

GEOGRAFÍA



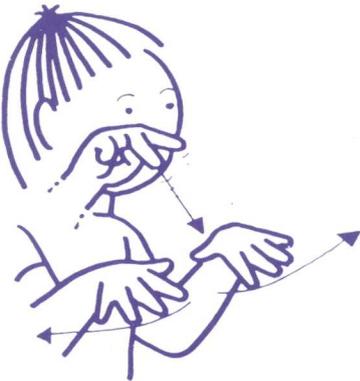
Geografía

MAPA



Mapa

PAISAJE



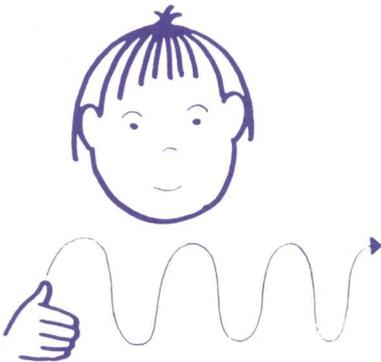
Paisaje

MONTAÑA



Montaña

SIERRA



Sierra

CORDILLERA



① Sierra +

Cordillera

CIMA/CUMBRE



Cima/cumbre

FALDA



Falda

VALLE



Valle

LLANURA



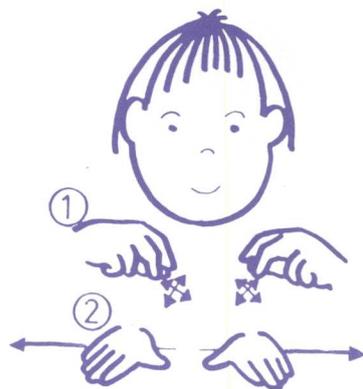
Llanura

MESETA

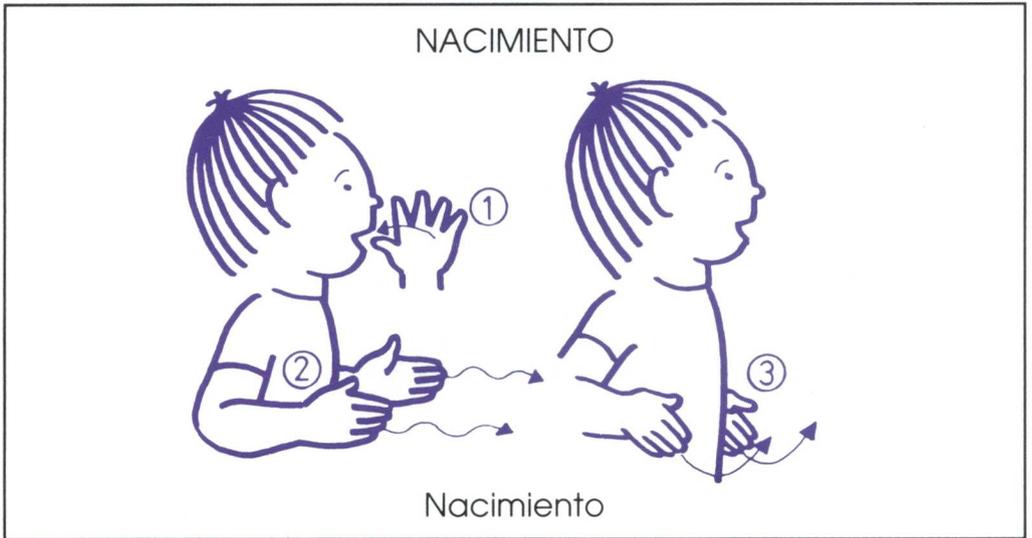


Meseta

EXTENSIÓN (DE TERRENO)



Extensión (de terreno)



CASCADA



Cascada

LAGO



Lago

ISLA

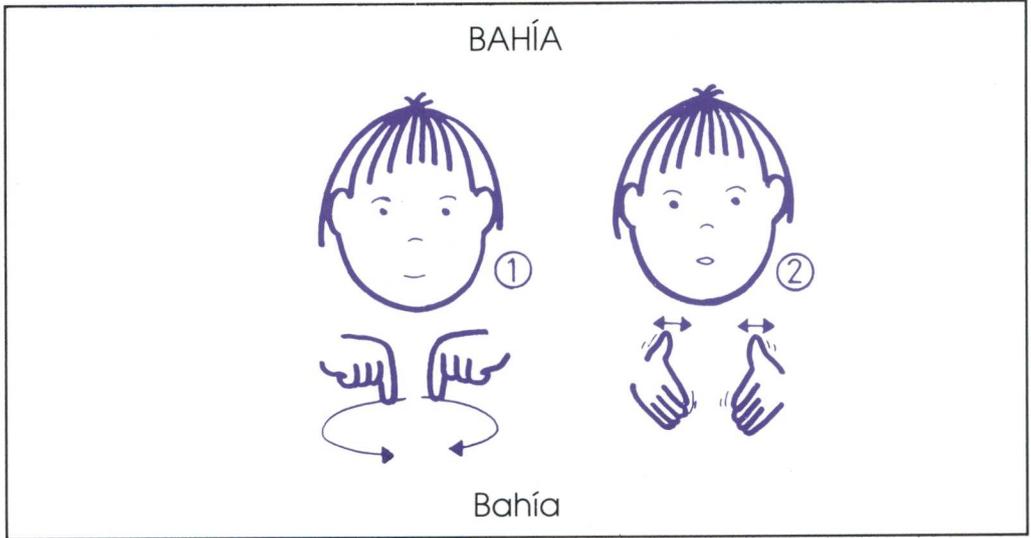
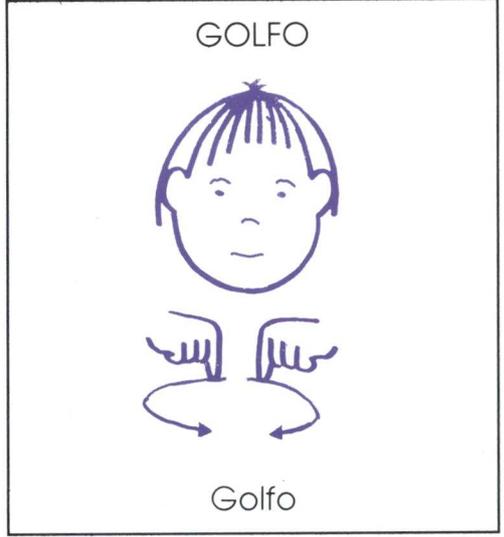
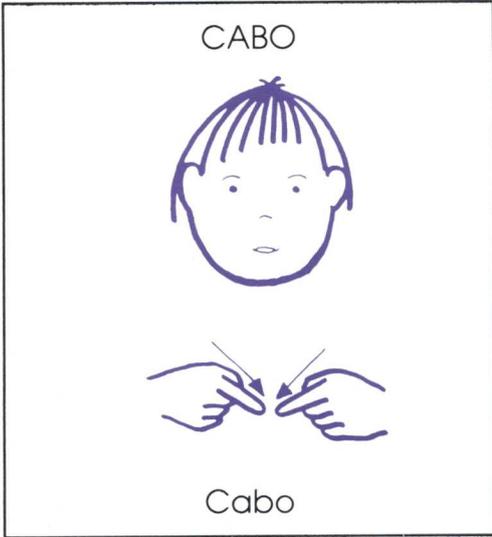


Isla

MAR



Mar



ROCA/ROCOSO



Roca/rocoso

ARENA/ARENOSO



Arena/arenoso

VOLCÁN



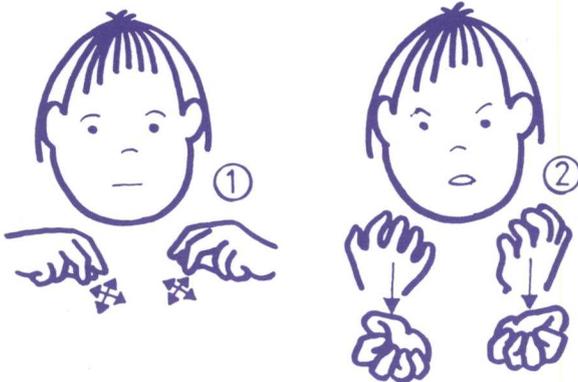
Volcán

GEOLOGÍA



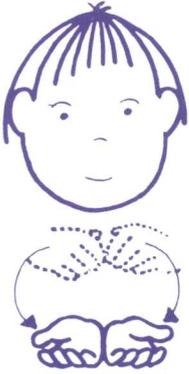
Geología

ÁRIDO/SECO



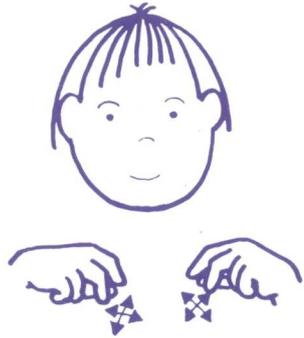
Árido/seco

LA TIERRA (PLANETA)



La Tierra (planeta)

TIERRA



Tierra

EROSIÓN/DESGASTE



Erosión/desgaste

TERREMOTO



Terremoto

MAREMOTO



Maremoto

DESNIVEL



Desnivel

ANDALUCÍA



Andalucía

ALMERÍA



Almería

CÁDIZ



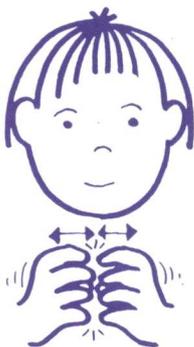
Cádiz

CÓRDOBA



Córdoba

GRANADA



Granada

HUELVA



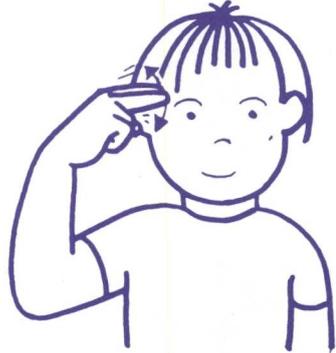
Huelva

JAÉN



Jaén

MÁLAGA



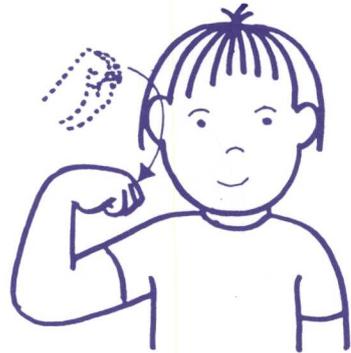
Málaga

SEVILLA



Sevilla

ARAGÓN



Aragón

HUESCA

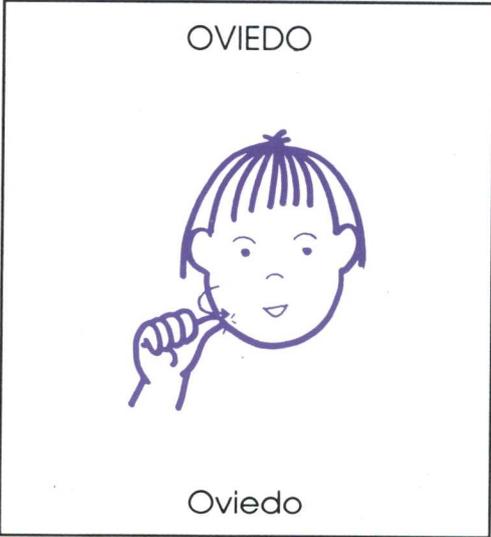
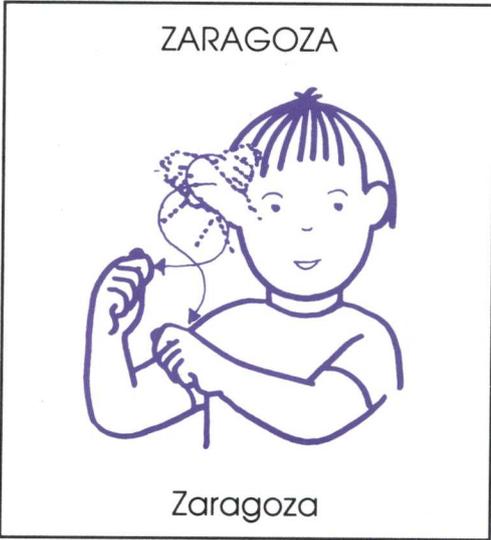


Huesca

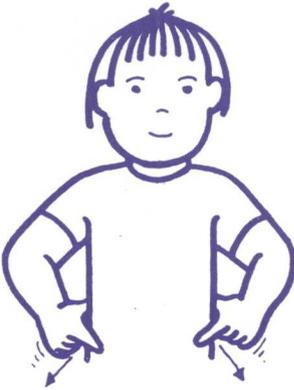
TERUEL



Teruel



IBIZA



Ibiza

CANARIAS



Canarias

LAS PALMAS DE GRAN CANARIA



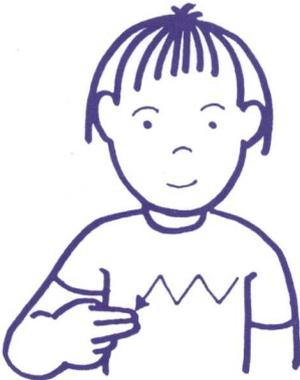
Las Palmas de Gran Canaria

TENERIFE



Tenerife

CANTABRIA

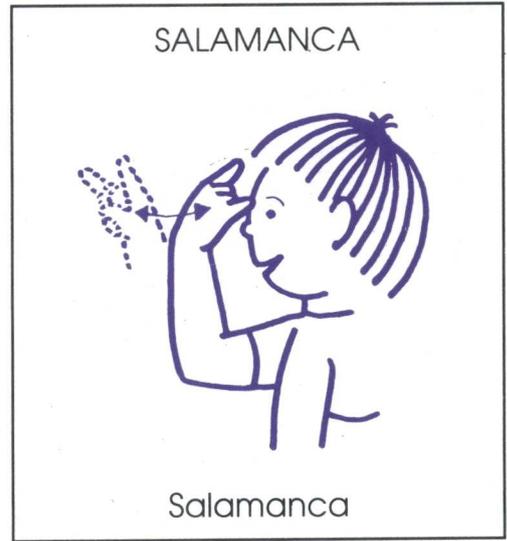
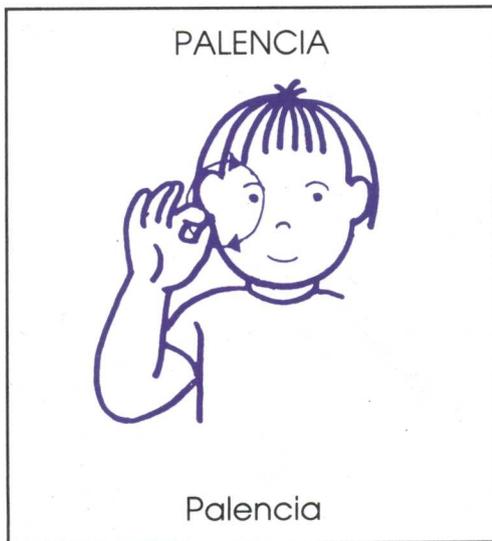
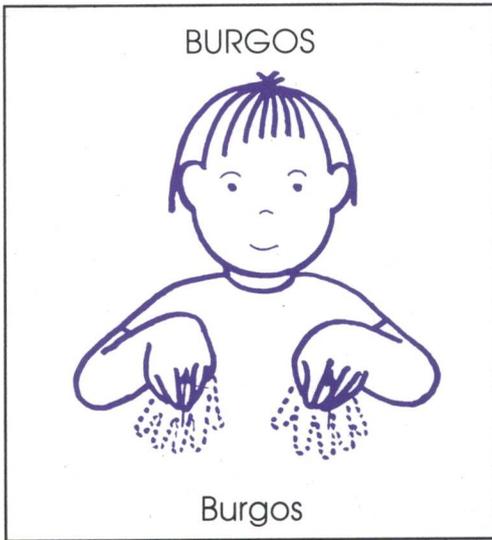
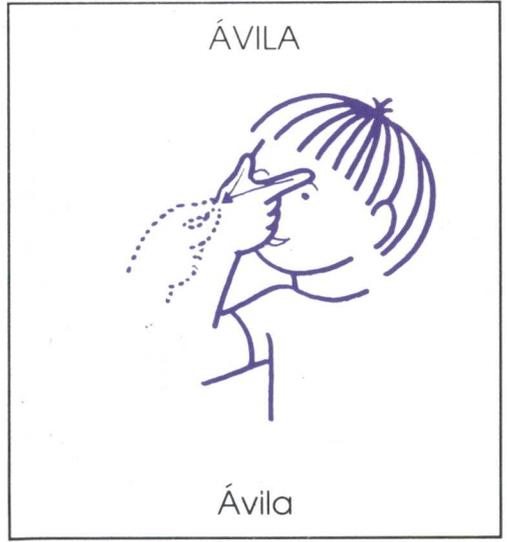
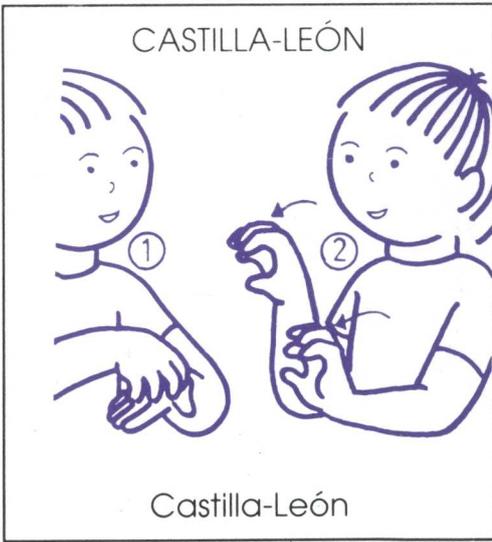


Cantabria

SANTANDER



Santander



SEGOVIA



Segovia

SORIA



Soria

VALLADOLID



Valladolid

ZAMORA



Zamora

CASTILLA-LA MANCHA



Castilla-La Mancha

ALBACETE



Albacete

CIUDAD REAL



Ciudad Real

CUENCA



Cuenca

GUADALAJARA



Guadalajara

TOLEDO



Toledo

CATALUÑA



Cataluña

BARCELONA



Barcelona

GERONA



Gerona

LÉRIDA



Lérida

TARRAGONA



Tarragona

EXTREMADURA



Extremadura

BADAJOS



Badajoz

CÁCERES



Cáceres

GALICIA



Galicia

LA CORUÑA



La Coruña

LUGO



Lugo

ORENSE



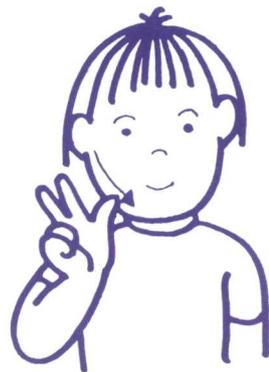
Orense

PONTEVEDRA



Pontevedra

VIGO



Vigo

COMUNIDAD DE MADRID



Comunidad de Madrid

MADRID (CAPITAL)



Madrid (capital)

MURCIA



Murcia

CARTAGENA



Cartagena

NAVARRA



Navarra

PAMPLONA



Pamplona

PAÍS VASCO



País Vasco

ÁLAVA



Álava

VITORIA



Vitoria

BILBAO



Bilbao

GUIPÚZCOA

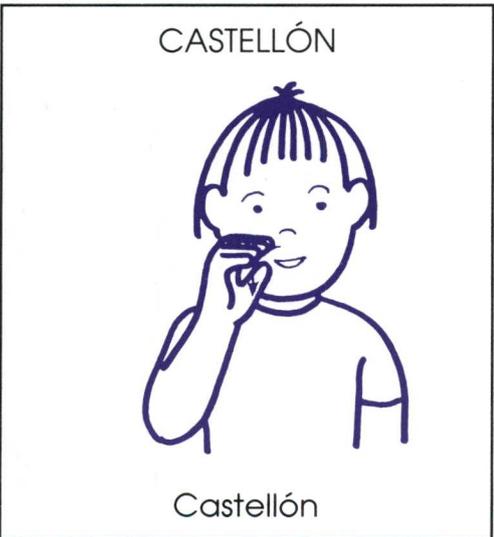
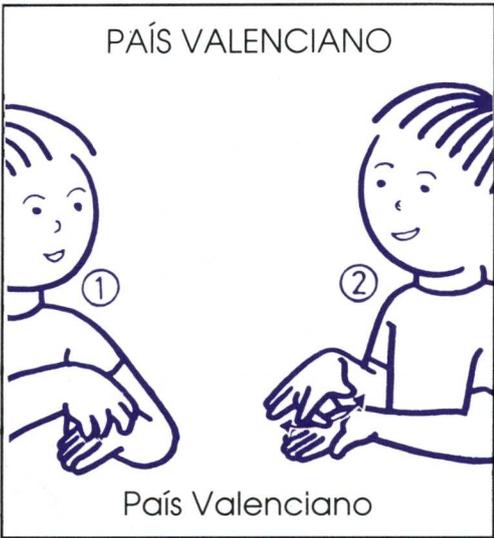
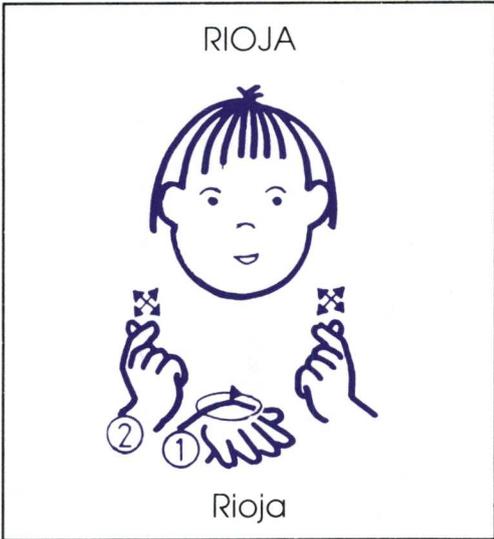


Guipúzcoa

SAN SEBASTIÁN



San Sebastián



LENGUAJE



Lenguaje

FRASES



Frases

ESTRUCTURA



Estructura

PALABRA



Palabra

LETRA



Letra

GRAMÁTICA



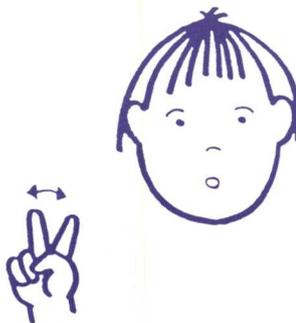
Gramática

NOMBRE



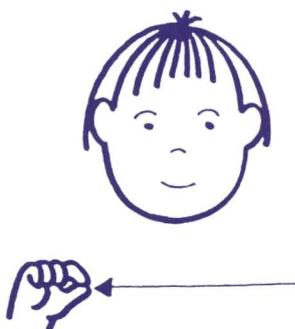
Nombre

VERBOS



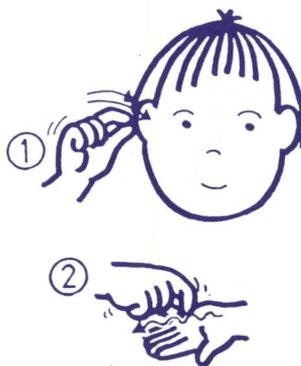
Verbos

SUBRAYAR



Subrayar

LECTURA



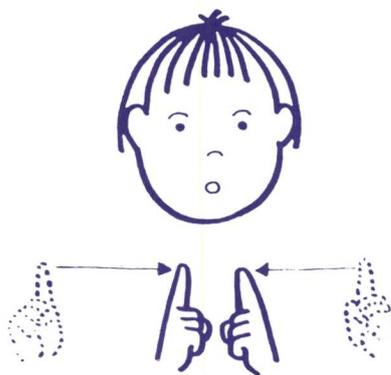
Dictado

COPIAR



Copiar

RESUMEN



Resumen

DICCIONARIO



Diccionario

LITERATURA



Literatura

TEATRO



Teatro

POESÍA



Poesía

NOVELA



Novela

TRAGEDIA



Tragedia

ATRAYENTE



Atrayente

REALISTA



Realista

TEXTO



Texto

TEMA



Tema

NARRAR



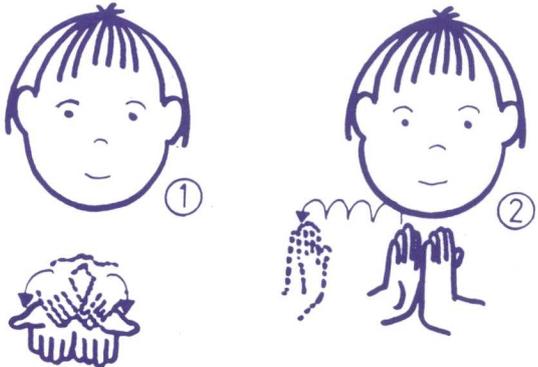
Narrar

DESCRIBIR



Describir

BIBLIOTECA



Biblioteca

Detailed description: This panel illustrates the concept of a library. It is divided into two steps. Step 1, labeled with a circled '1', shows a simple line drawing of a child's face with a neutral expression. Below the face is a basket filled with several books. Step 2, labeled with a circled '2', shows the same child's face, but now holding a single book with both hands. Dotted lines and arrows indicate the movement of the book from the basket to the child's hands.

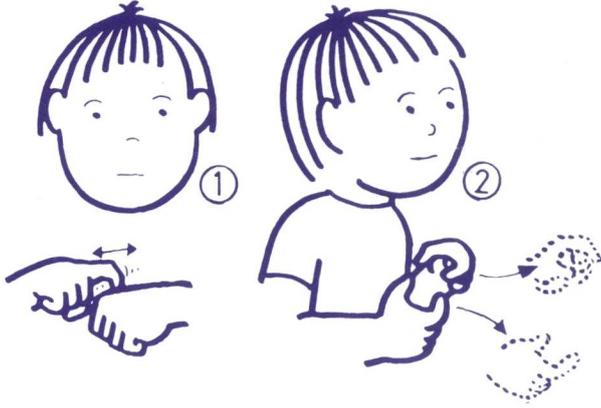
AUTOR



Autor

Detailed description: This panel illustrates the concept of an author. It is divided into two steps. Step 1, labeled with a circled '1', shows a child's face looking down at an open book held in their hands. Step 2, labeled with a circled '2', shows the child's profile as they write on a piece of paper held up to their eye. Dotted lines and arrows show the transition from reading to writing.

ESTILO



Estilo

Detailed description: This panel illustrates the concept of style. It is divided into two steps. Step 1, labeled with a circled '1', shows two hands being washed with soap suds. A horizontal double-headed arrow is positioned above the hands. Step 2, labeled with a circled '2', shows a child's face looking at a large, bubbly soap suds bubble held in their hand. Dotted lines and arrows show the transition from washing hands to holding the bubble.

COMEDIA



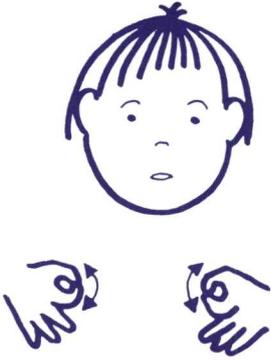
Comedia

CARACTERÍSTICAS



Características

SENCILLO



Sencillo

RECARGADO



Recargado

IMAGINACIÓN



Imaginación

CREATIVO



Creativo

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. y Provincias | Literatura | Páginas |
|---------------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|-----------------------|------------|---------|
| Abeto | | | • | | | | | | | | | | | 4 |
| Abrigo | | | • | | | | | | | | | | | 21 |
| Abuela | | • | | | | | | | | | | | | 3 |
| Abuelo | | • | | | | | | | | | | | | 3 |
| Aburrido | | | | • | | | | | | | | | | 6 |
| Acantilado | | | | | | | | | | | • | | | 5 |
| Aceite | | | • | | | | | | | | | | | 14 |
| Adaptación/transformación | | | | | | | | • | | | | | | 5 |
| Afluyente | | | | | | | | | | | • | | | 3 |
| Agencia de viajes | | | | | | • | | | | | | | | 7 |
| Agricultura | | | | | | | • | | | | | | | 5 |
| Ahora | • | | | | | | | | | | | | | 6 |
| Ajo | | | • | | | | | | | | | | | 17 |
| Álava | | | | | | | | | | | | • | | 11 |
| Albacete | | | | | | | | | | | | • | | 6 |
| Alboroto/disturbio | | | | | | | | | | • | | | | 8 |
| Alicante | | | | | | | | | | | | • | | 12 |
| Alimentos | | | • | | | | | | | | | | | 11 |
| Almendras | | | • | | | | | | | | | | | 16 |
| Almería | | | | | | | | | | | | • | | 1 |
| Alpinismo | | | | | | • | | | | | | | | 4 |
| Alquiler | | | | | | • | | | | | | | | 2 |
| Alto | | • | | | | | | | | | | | | 6 |
| Amarillo | • | | | | | | | | | | | | | 12 |
| Amplificador | | | | | • | | | | | | | | | 4 |
| Andalucía | | | | | | | | | | | | • | | 1 |
| Animales | | | | | | | | • | | | | | | 2 |
| Antiguo | | | | | | | | | | • | | | | 1 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. A. y Provincias | Literatura | Páginas |
|----------------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| Carnaval | | | | • | | | | | | | | | | 1 |
| Carne | | | • | | | | | | | | | | | 11 |
| Carnívoros | | | | | | | | • | | | | | | 3 |
| Caro | | | • | | | | | | | | | | | 18 |
| Cartagena | | | | | | | | | | | | • | | 10 |
| Casa | • | | | | | | | | | | | | | 9 |
| Casa | | • | | | | | | | | | | | | 12 |
| Casado (esposo-matrimonio) | | • | | | | | | | | | | | | 5 |
| Cascada | | | | | | | | | | | • | | | 4 |
| Cascos auriculares | | | | | • | | | | | | | | | 3 |
| Castellón | | | | | | | | | | | | • | | 12 |
| Castilla-La Mancha | | | | | | | | | | | | • | | 6 |
| Castilla-León | | | | | | | | | | | | • | | 5 |
| Cataluña | | | | | | | | | | | | • | | 7 |
| Católico | | | | | | | | | | • | | | | 2 |
| Cazo | | | • | | | | | | | | | | | 17 |
| Cazuela | | | • | | | | | | | | | | | 17 |
| Cebolla | | | • | | | | | | | | | | | 17 |
| Celebrar/fiesta | | | • | | | | | | | | | | | 2 |
| Célebre/famoso | | | | | | | | | | • | | | | 5 |
| Cerveza | | | | • | | | | | | | | | | 8 |
| Chalet | | | | | | • | | | | | | | | 1 |
| Champán | | | • | | | | | | | | | | | 5 |
| Chocolate | | | • | | | | | | | | | | | 15 |
| Chorizo | | | • | | | | | | | | | | | 13 |
| Chuletas | | | • | | | | | | | | | | | 11 |
| Chulo | | | | • | | | | | | | | | | 1 |
| Cima/cumbre | | | | | | | | | | | • | | | 2 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. A. y Provincias | Literatura | Páginas |
|---------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| Cintas | | | • | | | | | | | | | | | 5 |
| Ciudad Real | | | | | | | | | | | | • | | 7 |
| Ciudad | | | | | | | • | | | | | | | 1 |
| Clero | | | | | | | | | | • | | | | 3 |
| Clima | | | | | | | | • | | | | | | 5 |
| Coca-cola | | | | • | | | | | | | | | | 8 |
| Coche | • | | | | | | | | | | | | | 8 |
| Cocina | | • | | | | | | | | | | | | 12 |
| Cocinar | | • | | | | | | | | | | | | 15 |
| Coger | • | | | | | | | | | | | | | 4 |
| Colegio | • | | | | | | | | | | | | | 9 |
| Color | • | | | | | | | | | | | | | 12 |
| Comedia | | | | | | | | | | | | | • | 6 |
| Comedor | | • | | | | | | | | | | | | 13 |
| Comer | • | | | | | | | | | | | | | 13 |
| ¿Cómo te llamas? | | | | • | | | | | | | | | | 6 |
| Comprar | • | | | | | | | | | | | | | 1 |
| Comunidad de Madrid | | | | | | | | | | | | • | | 10 |
| Comunista | | | | | | | • | | | | | | | 9 |
| Condiciones | | | | | | | | | • | | | | | 9 |
| Con gafas | | • | | | | | | | | | | | | 9 |
| Conjuntos | | | | | | | | | • | | | | | 5 |
| Constitución | | | | | | | • | | | | | | | 8 |
| Contar/calcular | | | | | | | | | • | | | | | 2 |
| Contento | | • | | | | | | | | | | | | 10 |
| Copiar | | | | | | | | | | | | | • | 2 |
| Corbata | | | • | | | | | | | | | | | 22 |
| Cordillera | | | | | | | | | | • | | | | 1 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. A. y Provincias | Literatura | Páginas |
|---------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| Galletas..... | | | | • | | | | | | | | | | 8 |
| Gallinas..... | | | • | | | | | | | | | | | 7 |
| Ganadería..... | | | | | | | • | | | | | | | 5 |
| Garaje..... | | • | | | | | | | | | | | | 14 |
| Gemelos..... | | • | | | | | | | | | | | | 1 |
| Geografía..... | | | | | | | | | | | • | | | 1 |
| Geología..... | | | | | | | | | | | • | | | 6 |
| Gerona..... | | | | | | | | | | | | • | | 8 |
| Gijón..... | | | | | | | | | | | | • | | 3 |
| Gobierno/Ministerio..... | | | | | | | • | | | | | | | 3 |
| Golfo..... | | | | | | | | | | | • | | | 5 |
| Gordo..... | | • | | | | | | | | | | | | 6 |
| Gorro..... | | | • | | | | | | | | | | | 22 |
| Gracioso..... | | | | • | | | | | | | | | | 5 |
| Gramática..... | | | | | | | | | | | | | • | 1 |
| Granada (ciudad)..... | | | | | | | | | | | | • | | 1 |
| Granada (fruta)..... | | | • | | | | | | | | | | | 17 |
| Grúa..... | | | | | | | • | | | | | | | 8 |
| Guadalajara..... | | | | | | | | | | | | • | | 7 |
| Guantes..... | | | • | | | | | | | | | | | 22 |
| Guapo..... | | • | | | | | | | | | | | | 9 |
| Guerra..... | | | | | | | • | | | | | | | 9 |
| Guía (mapa)..... | | | | | | • | | | | | | | | 7 |
| Guía (persona)..... | | | | | | • | | | | | | | | 7 |
| Guipúzcoa..... | | | | | | | | | | | | • | | 11 |
| Guisar..... | | | • | | | | | | | | | | | 18 |
| Hablar/lenguaje oral..... | | | | | • | | | | | | | | | 5 |
| Hacia (dirección)..... | | | | | | | • | | | | | | | 1 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. A. y Provincias | Literatura | Páginas |
|------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| Impar | | | | | | | | | • | | | | | 13 |
| Impermeable | | | • | | | | | | | | | | | 21 |
| Incluido | | | | | | | | | • | | | | | 5 |
| Incluido | | | | | | | | | • | | | | | 5 |
| Insectos | | | | | | | | • | | | | | | 3 |
| Inteligente | | • | | | | | | | | | | | | 11 |
| Intérprete | | | | | • | | | | | | | | | 1 |
| Intersección | | | | | | | | | • | | | | | 7 |
| Intersección | | | | | | | | | • | | | | | 10 |
| Intersección | | | | | | | | | • | | | | | 10 |
| Invadir/invasión | | | | | | | | | | • | | | | 8 |
| Invasión/invadir | | | | | | | | | | • | | | | 8 |
| Irregular | | | | | | | | | • | | | | | 7 |
| Isla | | | | | | | | | | | • | | | 4 |
| Jaén | | | | | | | | | | | | • | | 2 |
| Jamón | | | • | | | | | | | | | | | 13 |
| Jersey | | | • | | | | | | | | | | | 19 |
| Jersey cisne | | | • | | | | | | | | | | | 22 |
| Joven | | • | | | | | | | | | | | | 6 |
| Judío | | | | | | | | | | • | | | | 2 |
| Jueves | • | | | | | | | | | | | | | 7 |
| Jugar | • | | | | | | | | | | | | | 13 |
| Justo | | | | | | | | | • | | | | | 2 |
| Juzgado | | | | | | | • | | | | | | | 9 |
| Kilogramo | | | | | | | | | • | | | | | 11 |
| Kilómetro | | | | | | | | | • | | | | | 10 |
| La Coruña | | | | | | | | | | | | • | | 9 |
| Lago | | | | | | | | | | | • | | | 4 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. A. y Provincias | Literatura | Páginas |
|---------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| Mayor | | • | | | | | | | | | | | | 7 |
| Mayor que | | | | | | | | | • | | | | | 12 |
| Mayor que | | | | | | | | | • | | | | | 12 |
| Mayor que | | | | | | | | | • | | | | | 12 |
| Mecánico | | | | • | | | | | | | | | | 2 |
| Médico | | | | • | | | | | | | | | | 4 |
| Medio ambiente | | | | | | | | • | | | | | | 1 |
| Melocotón | | | • | | | | | | | | | | | 16 |
| Melón | | | | | | • | | | | | | | | 5 |
| Me llamo | • | | | | | | | | | | | | | 1 |
| Membrana | | | | | | | | • | | | | | | 7 |
| Menor que | | | | | | | | | • | | | | | 12 |
| Menor que | | | | | | | | | • | | | | | 12 |
| Menor que | | | | | | | | | • | | | | | 12 |
| Menos | | | | | | | | | • | | | | | 1 |
| Menos | | | | | | | | | • | | | | | 13 |
| Mes | • | | | | | | | | | | | | | 6 |
| Mesa | • | | | | | | | | | | | | | 3 |
| Meseta | | | | | | | | | | | • | | | 2 |
| Metamorfosis | | | | | | | | • | | | | | | 5 |
| Metro (transporte) | | | | | | | • | | | | | | | 6 |
| Metro (medida) | | | | | | | | | • | | | | | 10 |
| Miércoles | • | | | | | | | | | | | | | 7 |
| Militar | | | | | | | | | | | • | | | 3 |
| Ministerio/Gobierno | | | | | | | • | | | | | | | 3 |
| Minuto | | | | | | | | | • | | | | | 11 |
| Mío | • | | | | | | | | | | | | | 11 |
| Monarquía/Rey | | | | | | | • | | | | | | | 3 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. A. y Provincias | Literatura | Páginas |
|-------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| Niño..... | • | | | | | | | | | | | | | 10 |
| Niño Jesús..... | | | • | | | | | | | | | | | 4 |
| Noble..... | | | | | | | | | | • | | | | 3 |
| Nochebuena..... | | | • | | | | | | | | | | | 3 |
| Nochevieja..... | | | • | | | | | | | | | | | 3 |
| Nombre..... | | | | | | | | | | | | | • | 2 |
| Normas..... | | | | | | | | | • | | | | | 9 |
| Novela..... | | | | | | | | | | | | | • | 3 |
| Novio/a..... | | • | | | | | | | | | | | | 5 |
| Nubes..... | | | • | | | | | | | | | | | 9 |
| Nueces..... | | | • | | | | | | | | | | | 17 |
| Nuera..... | | • | | | | | | | | | | | | 4 |
| Nuestro..... | • | | | | | | | | | | | | | 11 |
| Numerador..... | | | | | | | | | • | | | | | 8 |
| Números..... | | | | | | | | | • | | | | | 1 |
| Obrero..... | | | | | | | | | | | | | | 7 |
| Oficinas..... | | | | | | | | | | | | | | 4 |
| Oír..... | | | | | | • | | | | | | | | 5 |
| Orense..... | | | | | | | | | | | | • | | 9 |
| Original/llamativo..... | | | | | | | | | | | | | | 5 |
| Ovejas..... | | | • | | | | | | | | | | | 7 |
| Oviedo..... | | | | | | | | | | | | • | | 3 |
| Oyente..... | | | | | | | | | | | | | • | 1 |
| Paella/arroz..... | | | • | | | | | | | | | | | 12 |
| País..... | | | | | | | | | | | | | | 2 |
| Paisaje..... | | | | | | | | | | | • | | | 1 |
| País Valenciano..... | | | | | | | | | | | | • | | 12 |
| País Vasco..... | | | | | | | | | | | | • | | 11 |

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|------------------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| Poesía..... | | | | | | | | | | | | | • | 3 |
| Policía..... | | | | • | | | | | | | | | | 1 |
| Política..... | | | | | | | • | | | | | | | 8 |
| Pollitos..... | | | • | | | | | | | | | | | 6 |
| Pollo..... | | | • | | | | | | | | | | | 12 |
| Polo (helado)..... | | | | | | • | | | | | | | | 5 |
| Pontevedra..... | | | | | | | | | | | | • | | 9 |
| Porcentaje (tanto por ciento)..... | | | | | | | | | • | | | | | 8 |
| Postre..... | | | • | | | | | | | | | | | 15 |
| Pregunta..... | | | | | | | | | • | | | | | 6 |
| Preguntar..... | | | | | | | | | • | | | | | 6 |
| Prehistoria..... | | | | | | | | | | • | | | | 6 |
| Preparar..... | | | • | | | | | | | | | | | 1 |
| Presidente..... | | | | | | | • | | | | | | | 3 |
| Prima..... | | • | | | | | | | | | | | | 2 |
| Primo..... | | • | | | | | | | | | | | | 2 |
| Princesa..... | | | | • | | | | | | | | | | 2 |
| Problema (de matemáticas)..... | | | | | | | | | • | | | | | 4 |
| Profesor de apoyo..... | | | | | • | | | | | | | | | 2 |
| Prótesis..... | | | | | • | | | | | | | | | 3 |
| Protestante..... | | | | | | | | | | • | | | | 2 |
| Prueba..... | | | | | | | | | • | | | | | 4 |
| Publicidad/anuncios..... | | | | | | | • | | | | | | | 7 |
| Pueblerino..... | | | | • | | | | | | | | | | 4 |
| Pueblo..... | | | | | | | • | | | | | | | 1 |
| Puerta..... | • | | | | | | | | | | | | | 9 |
| Pulmones..... | | | | | | | | • | | | | | | 8 |
| Quebrados/fracciones..... | | | | | | | | | • | | | | | 8 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. A. y Provincias | Literatura | Páginas |
|------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|--------------------------|------------|---------|
| ¿Qué día es hoy? | • | | | | | | | | | | | | | 6 |
| ¿Qué es? | • | | | | | | | | | | | | | 8 |
| ¿Qué hace? | • | | | | | | | | | | | | | 13 |
| Querer | • | | | | | | | | | | | | | 1 |
| Queso | | | • | | | | | | | | | | | 13 |
| ¿Quién? | • | | | | | | | | | | | | | 10 |
| Raíz cuadrada | | | | | | | | | • | | | | | 3 |
| Rayo | | | • | | | | | | | | | | | 9 |
| Realista | | | | | | | | | | | | | • | 4 |
| Recargado | | | | | | | | | | | | | • | 6 |
| Recortar | | | | • | | | | | | | | | | 4 |
| Regalar/regalo | | | • | | | | | | | | | | | 2 |
| Regalo/regalar | | | • | | | | | | | | | | | 2 |
| Regalos | | | • | | | | | | | | | | | 3 |
| Regla de tres | | | | | | | | | • | | | | | 9 |
| Regla de tres | | | | | | | | | • | | | | | 9 |
| Regular | | | | | | | | | • | | | | | 7 |
| Reír | • | | | | | | | | | | | | | 14 |
| Relación | | | | | | | | • | | | | | | 4 |
| Repartir | | | | | | | | | • | | | | | 3 |
| Reproducción | | | | | | | | • | | | | | | 4 |
| Respirar | | | | | | | | • | | | | | | 8 |
| Respuesta | | | | | | | | | • | | | | | 4 |
| Restar | | | | | | | | | • | | | | | 1 |
| Restaurante | | | | | | • | | | | | | | | 6 |
| Resto/sobra | | | | | | | | | • | | | | | 3 |
| Resumen | | | | | | | | | | | | | • | 2 |
| Revolución | | | | | | | | | | • | | | | 8 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. y Provincias | Literatura | Páginas |
|---------------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|-----------------------|------------|---------|
| Tío | | • | | | | | | | | | | | | 3 |
| Típico | | | | | | • | | | | | | | | 6 |
| Toalla | | | | | | • | | | | | | | | 2 |
| Toledo | | | | | | | | | | | | • | | 7 |
| Tomate | | | • | | | | | | | | | | | 13 |
| Torpe | | • | | | | | | | | | | | | 11 |
| Total | | | | | | | | | • | | | | | 2 |
| Trabajador | | • | | | | | | | | | | | | 11 |
| Tragedia | | | | | | | | | | | | | • | 3 |
| Transformación/adaptación | | | | | | | | • | | | | | | 5 |
| Transportes | | | | | | | • | | | | | | | 5 |
| Travesti | | | | • | | | | | | | | | | 3 |
| Tren | | | | | | | • | | | | | | | 5 |
| Trineo | | | • | | | | | | | | | | | 2 |
| Triste | | • | | | | | | | | | | | | 10 |
| Triunfo/éxito | | | | | | | | | | • | | | | 1 |
| Trozos | | | | • | | | | | | | | | | 6 |
| Trueno | | | • | | | | | | | | | | | 9 |
| Turismo | | | | | | • | | | | | | | | 6 |
| Turrón | | | • | | | | | | | | | | | 5 |
| Tuyo | • | | | | | | | | | | | | | 11 |
| Uno | • | | | | | | | | | | | | | 3 |
| Uvas | | | • | | | | | | | | | | | 16 |
| Vaca | | | • | | | | | | | | | | | 7 |
| Vacaciones | | | • | | | | | | | | | | | 1 |
| Vacaciones | | | | | | • | | | | | | | | 1 |
| Valencia | | | | | | | | | | | | • | | 12 |
| Valladolid | | | | | | | | | | | | • | | 6 |

| | Iniciación | Familia | Navidad | Carnaval | Def. Auditiva-sordera | Vacaciones | Sociedad | Ciencias Naturales | Matemáticas | Historia | Geografía | C. C. A. y Provincias | Literatura | Páginas |
|-----------------------------|------------|---------|---------|----------|-----------------------|------------|----------|--------------------|-------------|----------|-----------|-----------------------|------------|---------|
| Valle | | | | | | | | | | | • | | | 2 |
| Valor | | | | | | | | | • | | | | | 2 |
| Vaso | • | | | | | | | | | | | | | 8 |
| Vegetales | | | | | | | | • | | | | | | 2 |
| Ventana | | • | | | | | | | | | | | | 9 |
| Ver | | • | | | | | | | | | | | | 14 |
| Verano | | | | | | • | | | | | | | | 1 |
| Verbos | | | | | | | | | | | | | • | 2 |
| Verde | | • | | | | | | | | | | | | 12 |
| Vertical | | | | | | | | | • | | | | | 7 |
| Vestido | | | • | | | | | | | | | | | 19 |
| Viajar | | | | | | • | | | | | | | | 6 |
| Viejo | | • | | | | | | | | | | | | 6 |
| Viento | | | • | | | | | | | | | | | 10 |
| Viernes | • | | | | | | | | | | | | | 7 |
| Vigo | | | | | | | | | | | | • | | 9 |
| Vinagre | | | • | | | | | | | | | | | 14 |
| Vino | | | • | | | | | | | | | | | 14 |
| Virgen María | | | • | | | | | | | | | | | 4 |
| Vitoria | | | | | | | | | | | | • | | 11 |
| Viudo/a | | • | | | | | | | | | | | | 5 |
| Vivo (vivaz) | | • | | | | | | | | | | | | 10 |
| Volcán | | | | | | | | | | | • | | | 6 |
| Votaciones/elecciones | | | | | | | • | | | | | | | 9 |
| Vuestro | • | | | | | | | | | | | | | 11 |
| Yerno | | • | | | | | | | | | | | | 4 |
| Zambomba | | | • | | | | | | | | | | | 5 |
| Zamora | | | | | | | | | | | | • | | 6 |



CENTRO DE DESARROLLO CURRICULAR

DIRECCIÓN GENERAL de RENOVACIÓN PEDAGÓGICA
CENTRO DE DESARROLLO CURRICULAR