Facts and figures

Ministerio
de Educación
y Formación Profesional

2020/2021 school year

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Facts and figures. 2020/2021 school year

The figures presented here were obtained under a framework of cooperation with Spain's autonomous communities in matters of statistics, through the Education Sector Conference's Statistics Committee.

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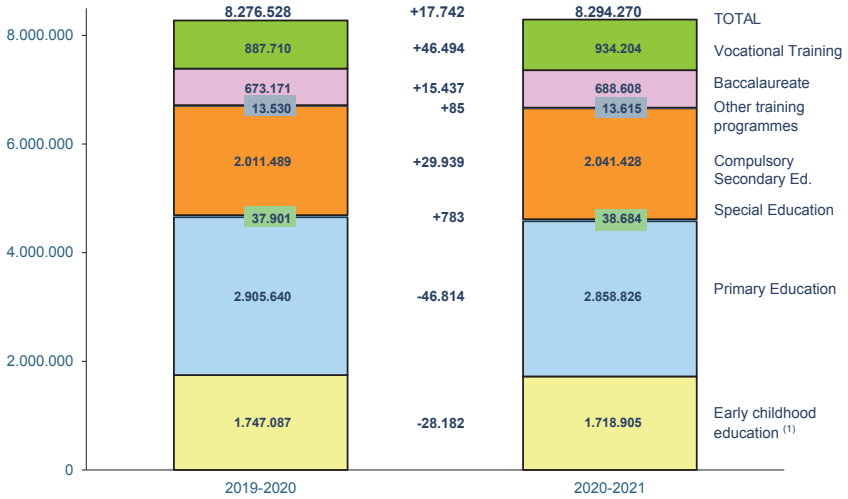
Forecast students. 2020-2021 school year

Forecast students in non-university general education for the 2020-2021 school year



(1) Students enrolled at schools authorized by the education authorities.

Variation in the number of students in non-university general education compared with the previous school year, by education level/programme

	Forecast 2020-2021	Change over previous school year Absolute	%
TOTAL	**8.294.270**	**17.742**	**0,2**
Early childhood education	1.718.905	-28.182	-1,6
Early childhood education, first cycle (1)	464.479	-4.419	-0,9
Early childhood education, second cycle	1.254.426	-23.763	-1,9
Primary education	2.858.826	-46.814	-1,6
Special education	38.684	783	2,1
Compulsory secondary education	2.041.428	29.939	1,5
Baccalaureate	688.608	15.437	2,3
Baccalaureate - face to face education	654.544	14.563	2,3
Baccalaureate - distance education	34.064	874	2,6
Vocational training	934.204	46.494	5,2
Basic vocational training	77.935	1.432	1,9
Intermediate vocational training (2)	385.459	14.639	3,9
Advanced vocational training (2)	470.810	30.423	6,9
Other training programmes	13.615	85	0,6

(1) Students enrolled at schools authorized by the education authorities.
(2) Face to face education and distance learning students are included. Students in distance education have been estimated at 33.179 students on intermediate level and 76.179 on advanced level.

Students in the non-university education by sex and school type. 2019-2020 school year

	Students	Sex [1]		Owned/financed by		
		% Male	% Female	% Public	% Gov dep. private inst. [2]	% Indep. private inst. [2]
General education system	**8.276.528**	**51,6**	**48,4**	**67,1**	**25,5**	**7,4**
Early childhood education	1.747.087	51,6	48,4	63,4	25,2	11,4
Early childhood education, first cycle [3]	468.898	51,9	48,1	51,9	16,0	32,1
Early childhood education, second cycle	1.278.189	51,5	48,5	67,6	28,6	3,8
Primary education	2.905.640	51,6	48,4	67,7	28,4	3,9
Special education	37.901	64,8	35,2	60,7	38,9	0,3
Compulsory secondary education	2.011.489	51,4	48,6	66,2	29,8	3,9
Baccalaureate	673.171	46,3	53,7	73,3	10,9	15,8
Baccalaureate - face to face education	639.981	46,1	53,9	72,1	11,5	16,4
Baccalaureate - distance education	33.190	51,9	48,1	96,9	0,0	3,1
Vocational training	887.710	55,5	44,5	70,8	16,5	12,7
Basic vocational training	76.503	70,2	29,8	75,5	24,2	0,3
Intermediate vocational training (face to face education)	341.394	57,7	42,3	71,7	22,5	5,8
Advanced vocational training (face to face education)	372.898	54,6	45,4	70,9	13,8	15,3
Distance vocational training	96.915	39,4	60,6	63,7	0,0	36,3
Other training programmes	13.530	69,5	30,5	70,3	29,7	0,0
Specialised education system	**785.891**	**38,8**	**61,2**	**90,8**	**-**	**9,2**
Arts and design	31.438	36,1	63,9	86,6	-	13,4
Intermediate vocational training	3.440	47,7	52,3	91,1	-	8,9
Advanced vocational training	15.313	37,1	62,9	93,7	-	6,3
Higher studies	12.685	31,7	68,3	76,7	-	23,3
Music	322.642	46,1	53,9	84,9	-	15,1
Elementary education	43.963	43,7	56,3	88,6	-	11,4
Professional education	47.562	45,4	54,6	91,2	-	8,8
Higher studies	9.050	58,8	41,2	76,7	-	23,3
Non-formal studies [4]	222.067	46,2	53,8	83,1	-	16,9
Dance	35.159	7,5	92,5	65,9	-	34,1
Elementary education	4.936	7,1	92,9	74,0	-	26,0
Professional education	4.932	10,9	89,1	82,7	-	17,3
Higher studies	915	17,3	82,7	91,0	-	9,0
Non-formal studies [4]	24.376	6,5	93,5	59,9	-	40,1
Drama	2.689	36,6	63,4	83,7	-	16,3
Master in arts	396	52,2	47,8	61,1	-	38,9
Official schools of languages	382.902	34,3	65,7	100,0	-	0,0
Sport studies	10.665	84,8	15,2	39,3	-	60,7
Formal adult education	222.292	44,2	55,8	97,7	-	2,3
Non-formal adult education	283.681	30,4	69,6	99,1	-	0,9

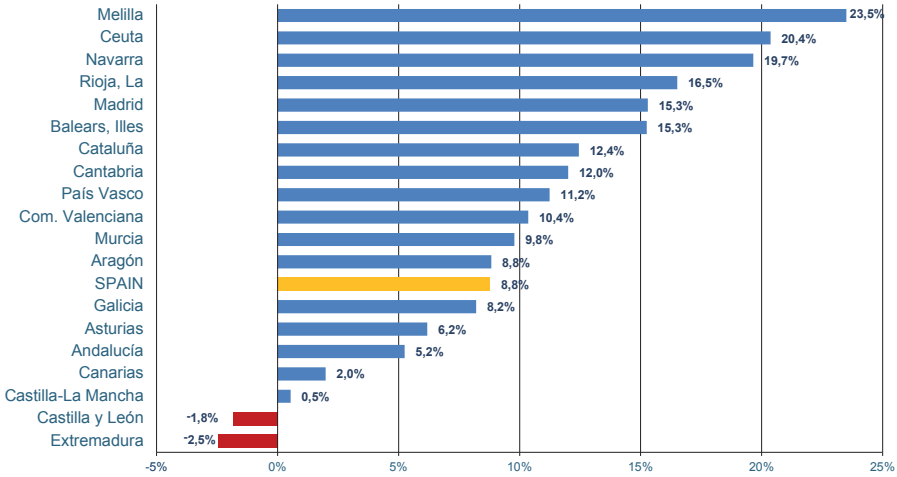
(1) Figures for the 2018-2019 school year for the Specialised education system and Adult education.
(2) The distribution of private education with and without government financing is estimated on the basis of data for the 2018-2019 school year.
(3) Students enrolled at schools authorized by the education authorities. In government dependent private education, this refers to subsidized education.
(4) Education not leading to certificate, provided in schools regulated by the education authorities.

Students by autonomous community

Distribution of students in non-university general education by autonomous community. 2019-2020 school year

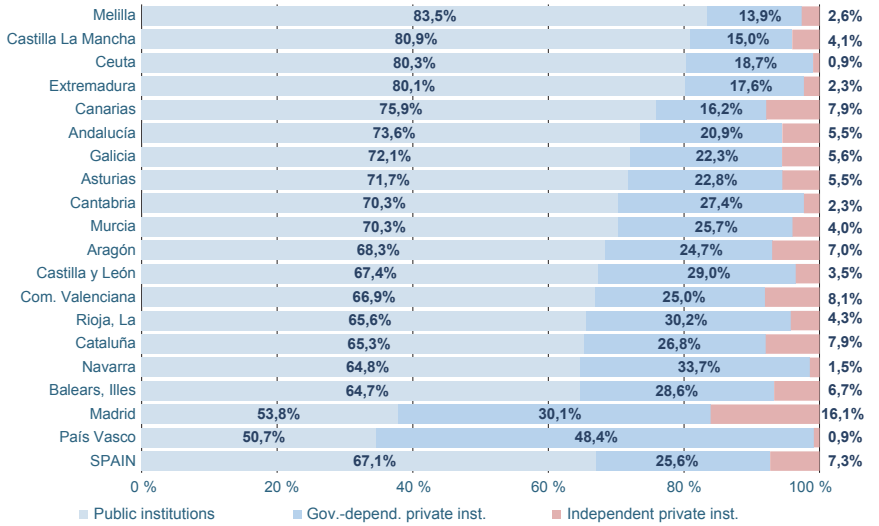
	Total	1st. cycle early childhood educ.	2nd. cycle early childhood educ.	Primary education	Special education	Compulsory secondary education	Bacca-laureate	Basic and intermediate voc. training	Advanced vocational training	Other training progr.
TOTAL	**100,0**	**100,0**	**100,0**	**100,0**	**100,0**	**100,0**	**100,0**	**100,0**	**100,0**	**100,0**
Andalucía	19,5	22,3	19,1	19,2	20,8	20,1	19,8	18,2	17,6	2,9
Aragón	2,7	2,4	2,8	2,7	2,6	2,6	2,5	2,9	2,7	4,5
Asturias, Principado de	1,6	0,9	1,6	1,7	1,2	1,7	1,9	1,8	2,2	0,1
Balears, Illes	2,3	1,8	2,5	2,5	2,3	2,4	2,0	2,3	1,4	1,2
Canarias	4,2	2,3	3,9	4,0	5,7	4,5	5,2	4,4	5,0	3,2
Cantabria	1,1	0,8	1,1	1,1	0,9	1,1	1,2	1,4	1,5	2,0
Castilla y León	4,2	2,3	4,2	4,2	3,5	4,2	4,8	4,8	4,6	0,0
Castilla-La Mancha	4,4	3,8	4,4	4,5	3,7	4,4	4,3	4,9	4,0	1,0
Cataluña	16,7	16,7	16,9	16,7	16,4	16,7	14,3	16,4	19,5	57,3
Comunitat Valenciana	10,6	9,8	10,4	10,8	11,9	10,8	9,4	12,4	10,6	4,7
Extremadura	2,1	1,6	2,1	2,1	1,8	2,1	2,3	2,3	2,0	1,7
Galicia	4,9	5,5	4,7	4,7	2,9	4,6	5,3	5,9	6,1	2,2
Madrid, Comunidad de	14,8	19,8	15,3	14,9	14,6	14,3	16,1	11,3	12,3	10,8
Murcia, Región de	3,6	2,0	3,8	3,8	4,4	3,7	3,8	3,6	3,1	3,6
Navarra, Comunidad Foral de	1,4	1,1	1,5	1,5	1,9	1,4	1,4	1,3	1,2	2,1
País Vasco	4,5	5,7	4,5	4,5	4,0	4,3	4,6	4,5	5,1	0,0
Rioja, La	0,7	0,7	0,7	0,7	0,6	0,6	0,6	0,9	0,7	0,3
Ceuta	0,2	0,1	0,3	0,3	0,3	0,2	0,2	0,4	0,2	1,5
Melilla	0,3	0,2	0,3	0,3	0,3	0,2	0,2	0,3	0,2	0,8

Percentage variation of students in non-university general education between the 2009-2010 and the 2019-2020 school year, by autonomous community

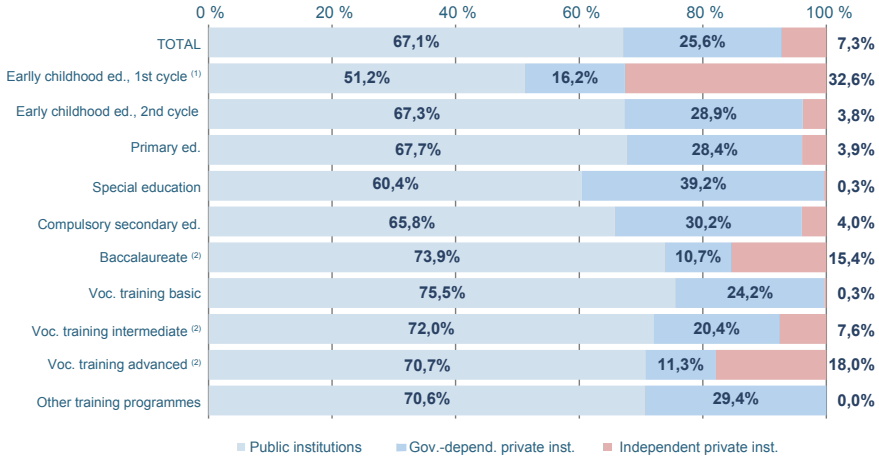


Public and private institutions

Distribution of students in non-university general education by school type and autonomous community. 2018-2019 school year



Distribution of students in non-university general education by school type and education level/programme. 2018-2019 school year



(1) In government dependent private education, this refers to subsidized education.
(2) Considering both face and face education and distance learning.

Specific educational support needs

Percentage of students with special educational needs [1]. 2018-2019 school year

	Total [2]	Early childhood education	Primary education	Compulsory secondary education	Bacca-laureate	Vocational training	Other training programmes
TOTAL	**2,7**	**1,0**	**3,2**	**2,7**	**0,6**	**1,7**	**36,9**
Public Institutions	2,9	1,3	3,7	2,8	0,6	1,6	34,7
Government - Dependent private education	2,8	0,8	2,3	2,7	0,7	2,4	42,2
Independent private education	0,5	0,2	0,7	0,9	0,6	0,8	-
Male	3,6	1,4	4,3	3,6	0,9	2,0	33,6
Female	1,8	0,6	2,0	1,7	0,4	1,2	44,0

(1) Percentage of students with special educational needs in relation to the total number of students enrolled in each type of education.
(2) The total includes students of specific special education.

Educational action abroad

Students in educational action programmes abroad [1]. 2019-2020 school year

	Total	Regulated studies [2]	Spanish language [3]
TOTAL	**131.713**	**84.957**	**46.756**
Schools owned by the Spanish government	8.029	8.029	0
Co-owned schools	1.753	1.753	0
Spanish sections in schools owned by other countries	8.862	8.862	-
Spanish sections in European schools	5.568	1.626	3.942
Spanish language and culture groups and workshops	16.282	-	16.282
Schools under agreements [3]	14.838	14.838	-
Bilingual sections	28.235	10.920	17.315
International Spanish academies (ISA)	48.146	38.929	9.217

(1) See definition of programs and actions of Education Abroad in the section of explanatory notes.
(2) Studies pursuant to the education system.
(3) Spanish language and culture and Spanish as a second language.

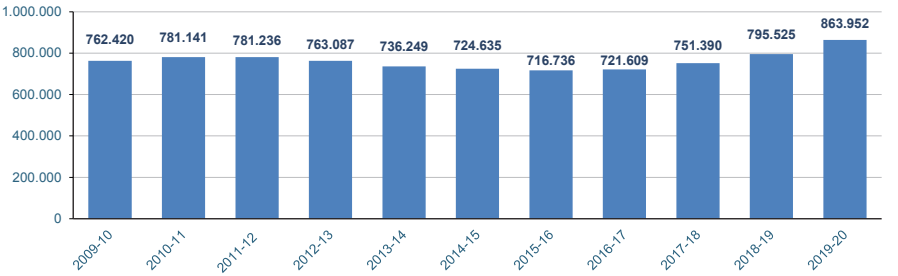
Source: Unidad de Acción Educativa Exterior. Ministerio de Educación y Formación Profesional.

Foreign students

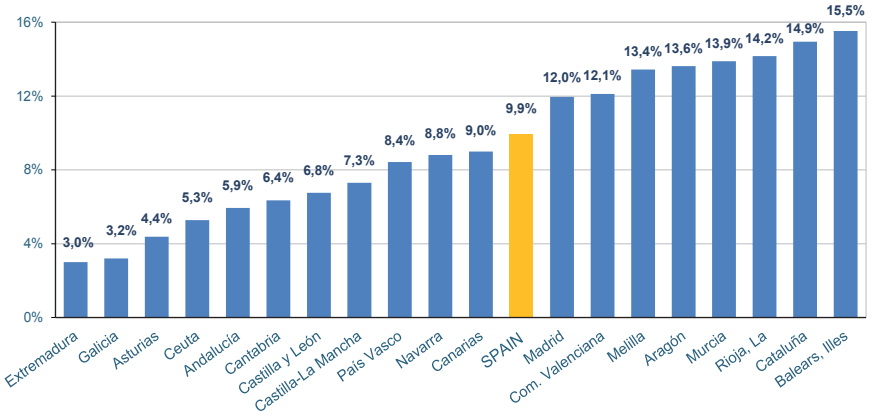
Trends in foreign students. Non-university education system

	2009-2010	2014-2015	2018-2019	2019-2020
TOTAL	**762.420**	**724.635**	**795.525**	**863.952**
General education system	**734.008**	**693.018**	**758.531**	**822.973**
Early childhood education	126.939	149.984	159.897	171.064
Primary education	295.879	248.288	308.712	336.570
Special education	3.464	4.078	4.497	4.959
Compulsory secondary ed.	217.194	179.973	174.950	189.071
Baccalaureate	38.661	46.567	42.974	44.181
Basic vocational training	-	7.176	10.053	11.238
Intermediate vocational training	23.078	31.554	29.211	32.784
Advanced vocational training	16.449	17.865	25.033	29.417
Initial vocational qualification programmes (1)	12.344	4.203	-	-
Other training programmes	-	3.330	3.204	3.689
Specialised education system	**28.412**	**31.617**	**36.994**	**40.979**

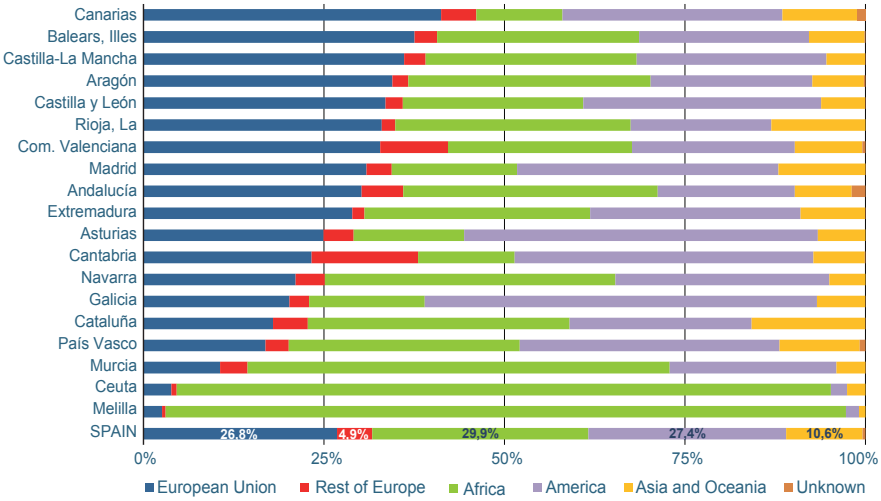
(1) The 2009-10 school year data refer to foreign students of vocational integration programmes.



Percentage of foreign students by autonomous community. Non-university general education system. 2019-2020 school year



Distribution of foreign students by geographic origin. Non-university education system. 2019-2020 school year (in percentage)



Distribution of total and foreign students by school type. Non-university general education system. 2018-2019 school year

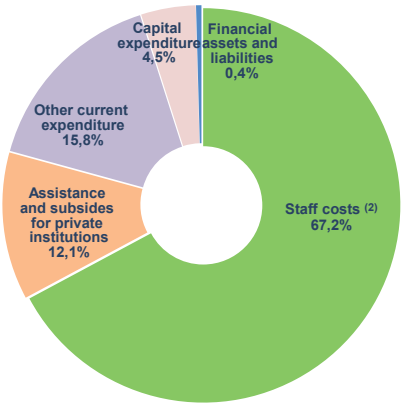
	% Public institutions		% Gov.-Dep. private institutions		% Indep. private institutions	
	Total students	Foreign students	Total students	Foreign students	Total students	Foreign students
TOTAL	**67,1**	**78,5**	**25,6**	**14,8**	**7,3**	**6,7**
Andalucía	73,6	82,2	20,9	8,4	5,5	9,4
Aragón	68,3	80,6	24,7	16,3	7,0	3,1
Asturias, Principado de	71,7	80,5	22,8	16,9	5,5	2,6
Balears, Illes	64,7	71,4	28,6	18,5	6,7	10,1
Canarias	75,9	84,3	16,2	6,6	7,9	9,1
Cantabria	70,3	69,4	27,4	29,6	2,3	1,0
Castilla y León	67,4	82,1	29,0	17,0	3,5	0,8
Castilla-La Mancha	80,9	90,5	15,0	7,9	4,1	1,6
Cataluña	65,3	77,2	26,8	16,1	7,9	6,8
Comunitat Valenciana	66,9	79,9	25,0	10,8	8,1	9,3
Extremadura	80,1	89,1	17,6	10,1	2,3	0,9
Galicia	72,1	78,3	22,3	18,2	5,6	3,5
Madrid, Comunidad de	53,8	72,8	30,1	18,6	16,1	8,6
Murcia, Región de	70,3	88,2	25,7	9,7	4,0	2,1
Navarra, Comunidad Foral de	64,8	85,7	33,7	13,8	1,5	0,5
País Vasco	50,7	66,9	48,4	32,5	0,9	0,6
Rioja, La	65,6	80,0	30,2	19,0	4,3	1,0
Ceuta	80,3	90,7	18,7	9,2	0,9	0,1
Melilla	83,5	95,6	13,9	4,0	2,6	0,4

Public expenditure on education [1]

Year	Financial chapters included [2] (€ million)	Financial chapters not included [2] (€ million)
2010	53.099,3	52.557,7
2011	50.631,1	50.343,9
2012	46.476,4	46.215,9
2013	44.958,5	44.475,4
2014	44.789,3	44.461,7
2015	46.597,8	46.262,4
2016	47.581,7	47.192,0
2017	49.458,0	48.979,6
2018 [3]	50.807,2	50.576,1
2019 [4]	52.491,7	52.287,1
2020 [4]	55.196,8	55.013,2

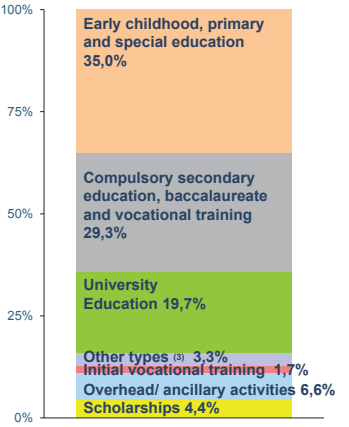
(1) This refers to total expenditure on education (expended budget) by all government authorities and agencies, including universities. Source: Estadística del Gasto Público en Educación. S.G. de Estadística y Estudios - Secretaría General Técnica - Mº. de Educación y Formación Profesional.
(2) The financial chapters are chapters 3 (financial expenses of continuing operations), 8 and 9 (financial assets and liabilities of capital operations). See Explanatory Notes.
(3) Provisional data.
(4) Estimated figures for 2019 based on the available liquidated budgets and for 2020 based on initial budgets.

Distribution of public expenditure on education [1] by economic nature. 2018



(1) Financial chapters included.
(2) Imputed social contributions are included.

Distribution of public expenditure on education [1] by activity. 2018



(3) Specialised ed., adult ed. and other types.

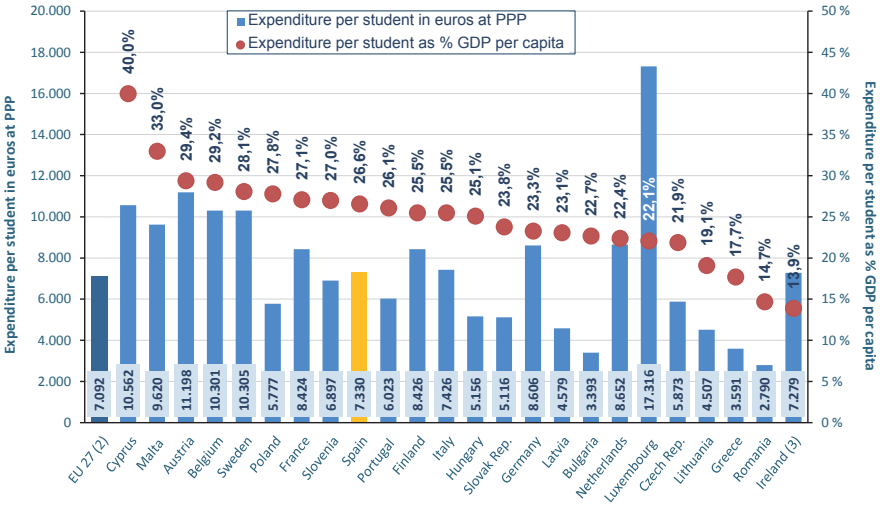
Annual expenditure per student in public institutions of education *(absolute values and as % of GDP per capita)*, by education level. 2017

	In euros at PPA	% GDP per capita
TOTAL [1]	**7.329,6**	**26,6**
Early childhood education (ISCED 0)	5.988,5	21,7
Primary education (ISCED 1)	6.066,0	22,0
Lower secondary education (ISCED 2)	7.391,4	26,8
Upper secondary and post-secondary non-tertiary education (ISCED 3-4)	8.107,6	29,4
Tertiary education (ISCED 5-8)	9.710,2	35,2

(1) All educational data levels are considered with the exception of early childhood educational development (ISCED 01).

Source: Eurostat.

Annual expenditure per student in public institutions of education [1] and as percentage of GDP per capita. European Union Countries. 2017



Note: Countries for which data are not available are not shown in the chart.

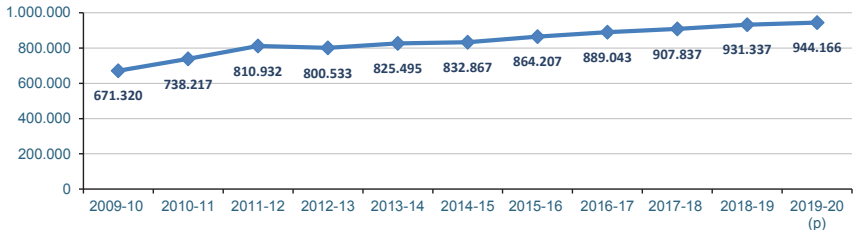
(1) All educational data levels are considered with the exception of early childhood educational development (ISCED 01).
(2) Data for the year 2016.
(3) Data for the year 2015.

Source: Eurostat.

Trends in total budget appropriations (in thousands of euros) for MEFP general scholarships and study grants for non-university and university students [1]

	Initial budget				Executed budget	
	Total	Annual rate change	University and non-university scholarships and student grants	Fee compensation for scholarship students and for students from 3-child families	Total	% Annual rate change
2011	1.168.225,6	-	952.950,6	215.275,0	1.202.361,3	-
2012	1.138.225,6	-2,6%	952.950,6	185.275,0	1.162.656,5	-3,3%
2013	1.161.024,6	2,0%	952.950,6	208.074,0	1.196.316,3	2,9%
2014	1.411.024,6	21,5%	1.060.360,1	350.664,5	1.446.131,0	20,9%
2015	1.413.524,6	0,2%	1.095.451,0	318.073,6	1.441.125,6	-0,3%
2016	1.416.524,6	0,2%	1.098.451,0	318.073,6	1.441.618,2	0,0%
2017	1.420.326,2	0,3%	1.102.252,6	318.073,6	1.463.649,0	1,5%
2018	1.470.326,2	3,5%	1.152.252,6	318.073,6	1.525.699,4	4,2%
2019 [2]	1.470.326,2	0,0%	1.152.252,6	318.073,6	1.542.334,5	1,1%
2020 [2]	1.470.326,2	0,0%	1.152.252,6	318.073,6	..	..

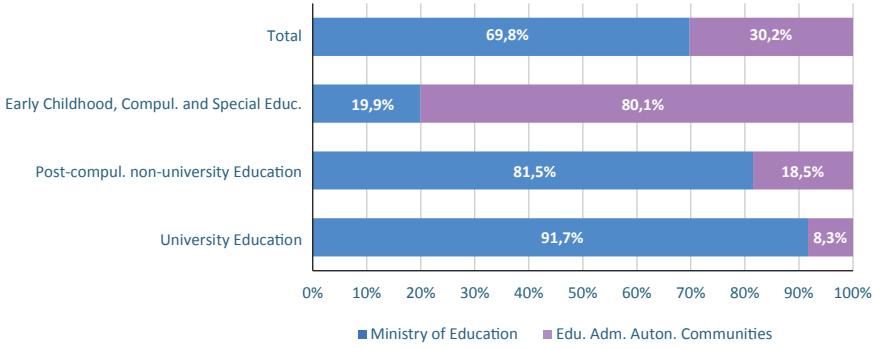
Trends in the number of beneficiaries of MEFP general scholarships and student grants for non-university and university students [1]



(1) General and mobility scholarships and student grants are included along with grants for students with special needs and fee compensation for three-child families officially recognized as large families.
(2) Extended budget.
(p) Provisional data.

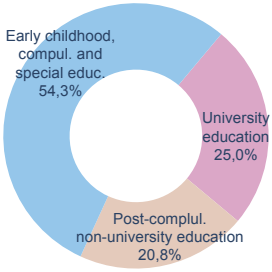
Source: Secretaria de Estado de Educación

Distribution of expenditure on scholarships and student grants by financing administration [1] 2018-2019 school year

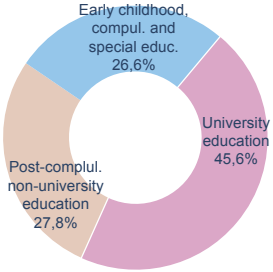


Distribution of the number of beneficiaries and expenditure on scholarships and student grants [1], by education level. 2018-2019 school year

Beneficiaries



Expenditure



(1) All transfers from the Ministry of Education and from the Education Administrations in Autonomous Communities to students and households, whether directly or through educational institutions, payments in kind and price cuts, which have as an aim to encourage the initiation or the continuation of education by paying their related expenses or reward an outstanding academic performance. There has to be a previous application; the grant is subjected to the compliance with academic or/and socio-economic requirements.

Source: Estadística de Becas y Ayudas al Estudio. Ministerio de Educación y Formación Profesional.

Trends in teaching staff [1] in the non-university general education system

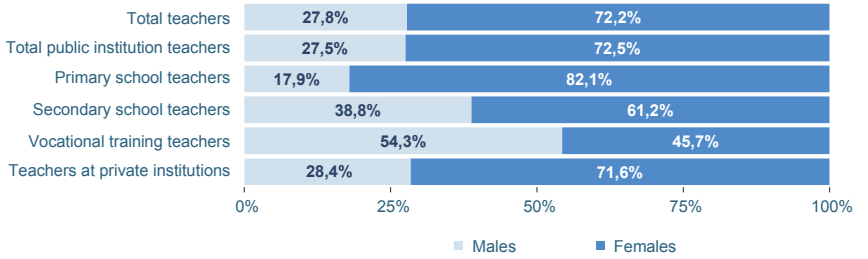
	2009-2010	2014-2015	2018-2019	2019-2020 [2]
Total	**673.505**	**673.279**	**717.091**	**724.803**
Public schools	491.329	478.062	509.100	514.575
Primary school teachers	240.040	241.587	246.533	249.184
Secondary school teachers	181.073	171.683	195.509	197.612
Vocational training teachers	23.958	27.975	28.359	28.664
Other teachers [3]	46.258	36.817	38.699	39.115
Private schools	182.176	195.217	207.991	210.228

(1) "Teachers" include all staff engaged directly in teaching at schools during schools hours.

(2) Preliminary data.

(3) This includes other teachers who provide student care in cycle 1 early childhood education, religion teachers and other categories not included in the teacher groups listed above.

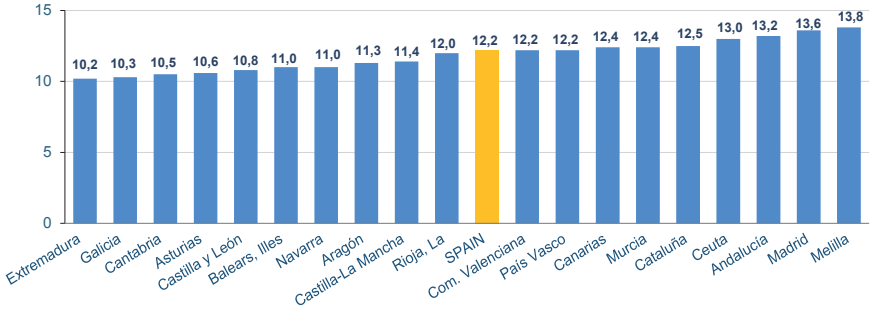
Distribution of non-university general education system teachers by sex. 2018-2019 school year



Distribution of non-university general education system teachers by age. 2018-2019 school year

	Total	Under 30	30 to 39	40 to 49	50 to 59	60 and more
Total teachers	**100,0**	**7,6**	**26,3**	**32,3**	**28,2**	**5,7**
Total public institution teachers	100,0	5,6	25,1	33,1	31,3	5,0
Primary school teachers	100,0	6,1	29,4	31,0	28,6	4,8
Secondary school teachers	100,0	3,6	20,0	36,5	35,3	4,5
Vocational training teachers	100,0	1,9	19,2	35,9	36,7	6,3
Teachers at private institutions	100,0	12,7	29,1	30,3	20,6	7,3

Ratio of students to teaching staff [1] by autonomous community. Non-university education system. 2018-2019 school year



(1) Calculated full-time equivalent students and teachers.

Ratio of students to teaching staff [1]. EU Countries. 2017-2018 school year

	Primary and Secondary Ed.	Primary Ed.	Lower Secondary Ed.	Upper Secondary Ed.
European Union (27)	**12,4**	**13,6**	**12,0**	**11,3**
OECD	**..**	**14,6**	**13,0**	**13,0**
Austria	9,9	11,5	8,5	10,1
Belgium	10,6	12,8	8,9	9,6
Bulgaria	12,8	13,7	11,4	13,0
Croatia	9,5	13,7	8,5	8,1
Cyprus	10,6	12,6	9,6	8,6
Czech Republic	14,2	19,2	12,4	11,4
Denmark	11,6	11,9	10,9	11,7
Estonia	12,9	13,1	10,1	15,7
Finland	13,7	13,6	8,9	18,9
France	15,1	19,2	14,4	11,4
Germany	13,6	15,3	13,0	12,6
Greece	8,9	9,2	7,9	9,4
Hungary	11,0	10,2	11,0	11,9
Ireland	..	15,3	x	12,9
Italy	10,9	11,5	11,0	10,4
Latvia	10,7	12,0	8,6	10,7
Lithuania	8,6	11,2	7,6	8,0
Luxembourg	9,3	9,0	10,7	8,6
Malta	9,2	13,4	6,8	7,7
Netherlands	16,7	16,4	16,1	17,6
Poland	9,9	9,6	11,4	9,6
Portugal	10,5	12,4	9,4	9,0
Romania	14,5	19,5	11,5	13,6
Slovak Republic	14,2	17,5	12,5	13,5
Slovenia	11,2	10,3	..	13,7
Spain	**12,2**	**13,6**	**11,9**	**10,5**
Sweden	13,0	13,6	11,1	13,6

(1) Calculated full-time equivalent students and teachers.
Source: Eurostat, and Education at a Glance 2020 (OECD) for OECD average and Ireland.

Percentage of women in management teams of the non-university educational schools, by type of school and position

	2008-2009			2018-2019		
	School head	Secretary	Head of studies	School head	Secretary	Head of studies
Total	**56,7**	**58,7**	**59,6**	**66,3**	**67,1**	**66,7**
Public schools	52,1	56,3	59,4	64,5	66,1	67,8
Early childhood education schools	94,0	95,0	95,2	93,9	93,2	93,5
Primary schools (1)	51,4	60,9	70,0	64,3	72,2	76,7
Secondary schools	29,8	39,7	44,1	40,1	48,3	55,8
Private schools	65,9	68,8	61,0	69,6	70,9	63,6

(1) All public centers that teach E. Primary are considered.

Students in initial teacher training

	Primary school teacher training - Bachelor's degree (1)		Master's degree for teachers of secondary and vocational training schools and language schools (1)		Advanced vocational training in early childhood education	
	Enrolment (2)	Graduates (3)	Enrolment (2)	Graduates (3)	Enrolment (3)	Graduates (4)
TOTAL	**120.239**	**25.539**	**31.871**	**22.307**	**34.579**	**12.334**
Andalucía	23.688	5.192	3.244	3.527	5.658	2.384
Aragón	3.564	733	792	588	791	247
Asturias, Principado de	1.964	338	245	176	652	163
Balears, Illes	1.474	316	376	238	708	201
Canarias	3.778	673	764	531	2.217	751
Cantabria	1.469	229	156	101	510	148
Castilla y León	8.333	1.776	1.139	957	1.710	444
Castilla-La Mancha	3.833	652	555	442	1.452	442
Cataluña	10.114	2.283	2.108	1.375	7.359	2.490
Comunitat Valenciana	11.453	2.374	3.530	2.886	3.569	1.377
Extremadura	3.145	639	674	461	807	232
Galicia	4.967	984	935	670	1.820	641
Madrid, Comunidad de	19.081	4.287	5.299	3.553	4.203	1.629
Murcia, Región de	5.255	1.118	1.519	1.170	982	395
Navarra, Comunidad Foral de	1.546	344	178	146	399	132
País Vasco	6.200	1.315	474	326	985	485
Rioja, La	909	191	179	148	313	74
Ceuta	x	x	x	-	201	57
Melilla	x	x	x	-	243	42
Univ. non presential	9.466	2.095	9.704	5.012	-	-

(1) **Source:** Estadística de Estudiantes Universitarios. Ministerio de Universidades.
(2) Preliminary data 2019-2020 school year.
(3) 2018-2019 school year.
(4) 2017-2018 school year.

Forecast number of schools, classified by type of school. 2020-2021 school year

	Total	Public schools	Private schools
Schools in the non-university general education system	**28.624**	**19.197**	**9.427**
Early childhood education schools [1]	9.154	4.577	4.577
Primary schools [2]	10.270	9.776	494
Primary and compulsory sec. schools [2]	2.081	558	1.523
Compulsory sec., baccalaureate and voc. training schools	5.060	4.078	982
Primary, comp. sec. and bacc. / voc. training schools [2]	1.560	5	1.555
Special education schools	473	195	278
Distance education schools	26	8	18
Specialised education school system [3]	**2.073**	**1.477**	**596**
Schools of Arts and Schools of Higher Studies in Arts and Design	144	105	39
Music schools	448	291	157
Dance schools	72	34	38
Music and dance schools [4]	937	691	246
Drama schools	18	12	6
Official schools of languages	337	337	0
Sport schools	117	7	110
Adult education schools [3]	**1.447**	**1.413**	**34**

(1) Schools authorized by the education authorities.
(2) These schools can also teach early childhood education.
(3) Data from the 2019-2020 school year.
(4) Schools whose graduates obtain no academic or vocational certificate, in studies regulated by the education authorities.

Percentage of schools that offer ancillary services, by type of school. 2018-2019 school year

	Schools canteen			School transport		
	Public	Private		Public	Private	
		Gov.-depend. private ed.	Independent private ed.		Gov.-depend. private ed.	Independent private ed.
Total	**56,8**	**85,4**	**62,5**	**32,7**	**15,5**	**10,6**
Early childhood education schools [1]	64,5	96,5	70,1	1,2	1,0	2,6
Primary schools [2]	71,6	87,9	63,7	32,4	12,3	32,7
Primary and compulsory sec. schools [2]	68,7	88,1	79,0	54,6	13,0	49,4
Compulsory sec. bacca. and voc. training schools	11,4	18,5	10,0	56,1	10,0	5,1
Primary, comp. sec., bacc. and voc. training schools [2]	60,0	92,9	76,1	40,0	26,5	66,8
Special education schools	80,1	80,3	25,0	83,7	74,7	12,5

(1) Schools authorized by the education authorities.
(2) These schools can also teach early childhood education.

Early childhood education

Early childhood education

	2009-2010	2014-2015	2019-2020
Number of pupils	**1.819.402**	**1.840.008**	**1.747.087**
First cycle (0-3 years)	398.475	444.252	468.898
Second cycle (3-6 years)	1.420.927	1.395.756	1.278.189
Number of schools	**21.958**	**23.869**	**22.672**
Public	14.259	15.078	14.699
Private	7.699	8.791	7.973

Early childhood education pupils by cycle and autonomous community. 2019-2020 school year

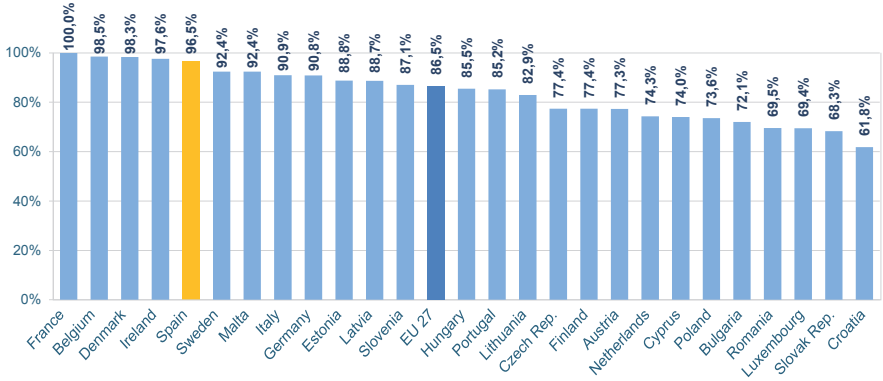
	Total	% Female	First cycle	% Female	Second cycle	% Female
TOTAL	**1.747.087**	**48,4**	**468.898**	**48,1**	**1.278.189**	**48,5**
Andalucía	348.889	48,5	104.649	48,2	244.240	48,6
Aragón	46.510	48,4	11.296	47,9	35.214	48,5
Asturias, Principado de	24.230	48,6	4.209	48,0	20.021	48,8
Balears, Illes	41.222	47,4	8.635	47,6	32.587	47,4
Canarias	60.777	49,0	10.863	48,4	49.914	49,1
Cantabria	17.180	49,0	3.655	48,2	13.525	49,2
Castilla y León	64.164	48,5	11.013	49,1	53.151	48,4
Castilla-La Mancha	74.567	48,3	18.005	47,6	56.562	48,5
Cataluña	294.015	48,6	78.279	48,1	215.736	48,8
Comunitat Valenciana	179.352	48,4	45.890	47,9	133.462	48,6
Extremadura	34.633	48,7	7.686	48,3	26.947	48,8
Galicia	85.183	48,2	25.679	48,1	59.504	48,3
Madrid, Comunidad de	288.448	48,5	92.782	48,3	195.666	48,6
Murcia, Región de	58.427	46,2	9.353	47,8	49.074	45,9
Navarra, Comunidad Foral de	24.525	49,0	5.215	48,8	19.310	49,0
País Vasco	84.327	48,6	26.822	48,2	57.505	48,8
Rioja, La	11.973	48,0	3.370	47,7	8.603	48,1
Ceuta	3.782	46,4	499	45,9	3.283	46,5
Melilla	4.883	47,6	998	47,0	3.885	47,8

Trends in early childhood education enrolment rates[1] *(Children up to age 3)*

	2009-2010	2014-2015	2019-2020
Less than one year old	7,8	9,7	13,1
Age 1	26,5	35,6	43,9
Age 2	44,4	55,4	63,1
Age 3	95,6	94,9	96,1

(1) Special education pupils are included.

Net enrolment rate at age 3. European Union countries. 2017-2018 school year



Source: Eurostat.

Compulsory education

Basic education students by autonomous community. 2019-2020 school year

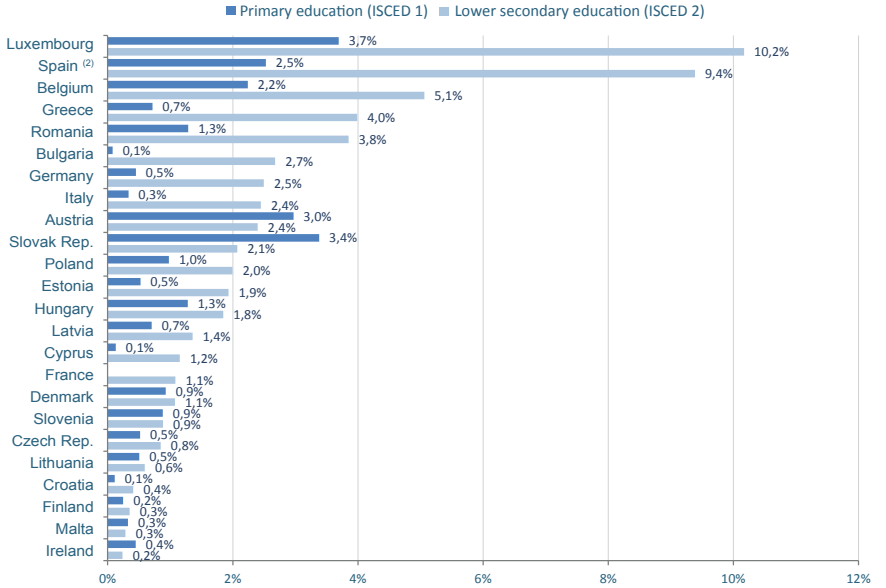
	Primary education	% Female	Compulsory secondary ed.	% Female
TOTAL	**2.905.640**	**48,4**	**2.011.489**	**48,6**
Andalucía	559.209	48,4	404.002	48,8
Aragón	78.771	48,5	52.170	48,8
Asturias, Principado de	48.094	48,8	33.648	48,4
Balears, Illes	71.813	46,6	47.861	47,9
Canarias	116.225	48,6	90.531	48,7
Cantabria	33.059	48,4	22.760	49,2
Castilla y León	122.605	48,4	84.879	48,6
Castilla-La Mancha	130.389	48,0	89.219	48,6
Cataluña	486.022	48,7	335.488	48,4
Comunitat Valenciana	312.459	48,4	217.026	48,8
Extremadura	61.945	48,2	43.132	49,3
Galicia	136.146	48,3	93.260	48,8
Madrid, Comunidad de	431.741	48,6	286.926	48,7
Murcia, Región de	109.015	47,0	73.673	48,0
Navarra, Comunidad Foral de	43.175	48,4	27.989	48,9
País Vasco	129.920	48,4	86.447	48,5
Rioja, La	19.714	48,1	13.022	48,7
Ceuta	7.416	48,0	4.827	49,2
Melilla	7.922	48,1	4.629	50,2

Percentage of repeaters [1] by sex, school type and grade

	2008-2009	2013-2014	2018-2019					
			Total	Males	Females	Public institutions	Gov.-depend. private inst.	Independent private inst.
1st primary education	-	-	2,8	3,2	2,3	3,4	1,7	0,4
2nd primary education	4,6	4,5	2,8	3,2	2,5	3,3	1,9	0,6
3rd primary education	-	-	2,2	2,4	2,0	2,5	1,6	0,3
4th primary education	4,5	3,9	2,3	2,6	2,0	2,6	1,8	0,3
5th primary education	-	-	2,0	2,2	1,6	2,1	1,7	0,4
6th primary education	5,9	4,3	2,4	2,8	2,1	2,6	2,3	0,5
Sum of primary grades	**15,0**	**12,7**	**14,5**	**16,4**	**12,4**	**16,6**	**11,1**	**2,5**
1st compulsory secondary educ.	15,3	11,8	9,3	11,1	7,3	11,5	5,4	1,5
2nd compulsory secondary educ.	14,1	10,7	8,5	9,8	7,1	10,2	5,7	1,7
3rd compulsory secondary educ.	13,9	11,3	8,9	10,1	7,6	10,6	6,1	2,2
4th compulsory secondary educ.	10,9	9,5	7,7	9,1	6,4	9,4	5,1	2,4
Sum of comp. second. grades	**54,3**	**43,4**	**34,4**	**40,2**	**28,4**	**41,8**	**22,3**	**7,7**

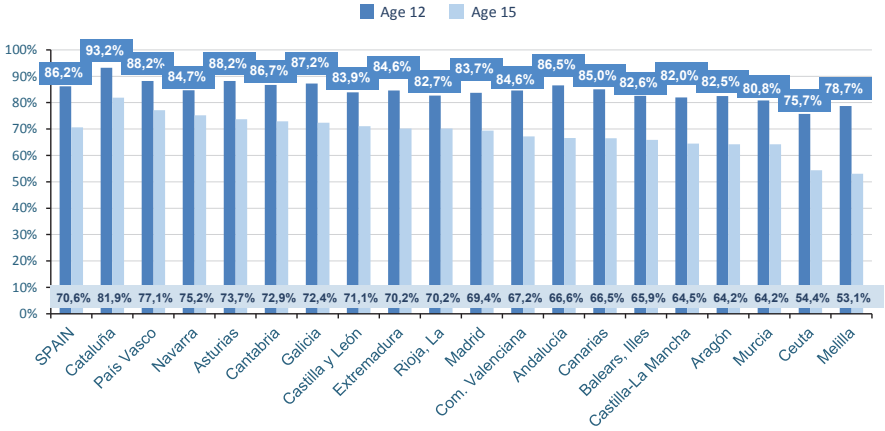
(1) Percentage ratio between repeaters and total enrolment in this grade in the previous school year.

Percentage of repeaters in primary and lower secondary education. EU countries [1]. 2016-17 school year



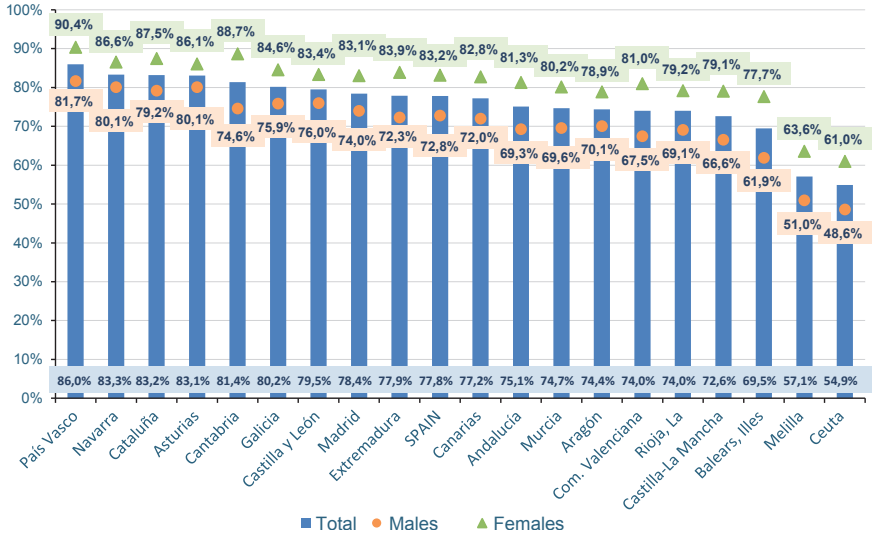
(1) Percentage relationship between the number of repeaters in the 2016-2017 school year and the corresponding total enrolment in the previous school year, 2015-2016. Data not available for Cyprus, Netherlands, Portugal and Sweden and for France in ISCED1.
(2) ISCED 2 figure has been updated excluding second chance enrolment, due to the concept of repetition is not applicable for them.
Source: UNESCO Institute for Statistics (UIS) - UOE Questionnaire.

Enrolment suitability rate with theoretical age [1] at 12 and 15, by autonomous community. 2018-2019 school year



(1) Percentage ratio between students of the age considered to be enrolled in the grade that theoretically corresponds to that age or higher and the total enrolment of that age.

Compulsory secondary gross graduation rate [1] by sex and autonomous community. 2017-2018 school year



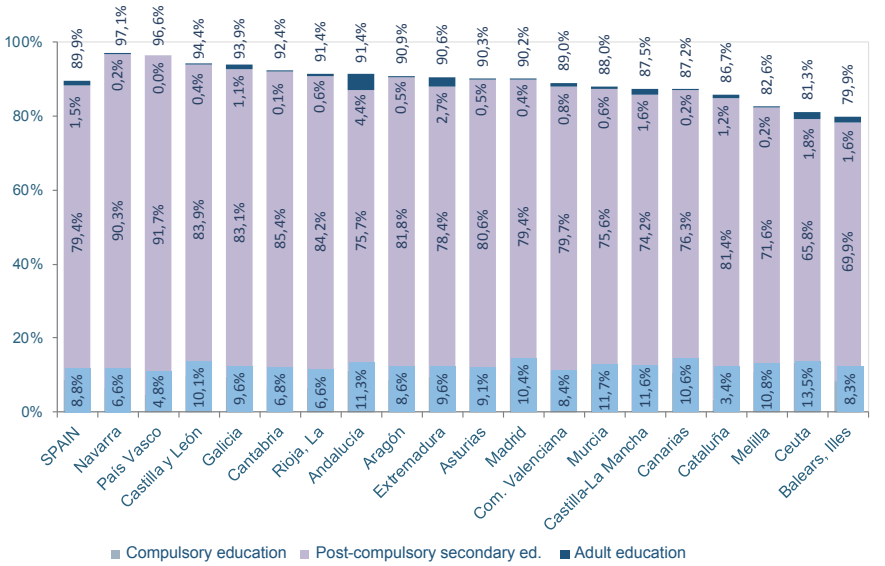
(1) Percentage ratio between the compulsory secondary fourth grade students who achieve the diploma of Graduado en ESO and the population aged 15 on January 1st, 2018.

Transition after compulsory school

Net enrolment rates for ages 16 to 18 by sex

	Total		Males		Females	
	2018-2019	2013-2014	2018-2019	2013-2014	2018-2019	2013-2014
Age 16	**95,8**	**96,3**	**94,9**	**96,0**	**96,8**	**96,7**
Compulsory education	26,9	31,8	29,4	34,1	24,1	29,5
Post-compulsory secondary ed.	68,5	64,2	64,9	61,6	72,3	67,0
Adult education	0,5	0,3	0,6	0,4	0,3	0,2
Age 17	**89,9**	**90,3**	**87,8**	**89,1**	**92,1**	**91,4**
Compulsory education	8,8	12,2	9,5	13,3	8,1	11,1
Post-compulsory secondary ed.	79,4	76,8	76,5	74,4	82,5	79,4
Tertiary education	0,2	0,0	0,2	0,0	0,1	0,0
Adult education	1,5	1,2	1,7	1,5	1,3	0,9
Age 18	**79,4**	**80,1**	**77,0**	**78,6**	**82,0**	**81,6**
Compulsory education	1,2	1,3	1,4	1,4	1,1	1,1
Post-compulsory secondary ed.	34,1	38,7	37,4	41,5	30,5	35,7
Tertiary education	40,6	35,1	34,4	29,8	47,3	40,7
Adult education	3,4	5,0	3,8	5,9	3,1	4,2

Net enrolment rate at age 17 by education type and autonomous community. 2018-2019 school year

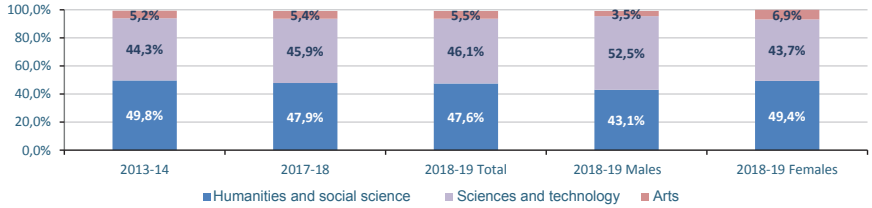


Baccalaureate

Baccalaureate students by autonomous community. 2019-2020 school year

	Total	Face to face ed.	Distance studies	% Females
TOTAL	**673.171**	**639.981**	**33.190**	**53,7**
Andalucía	133.514	121.749	11.765	53,0
Aragón	17.071	16.341	730	53,6
Asturias, Principado de	12.521	12.026	495	49,6
Balears, Illes	13.578	12.580	998	56,7
Canarias	35.254	30.453	4.801	52,6
Cantabria	8.136	7.630	506	55,2
Castilla y León	32.252	30.560	1.692	53,3
Castilla-La Mancha	28.753	27.821	932	54,6
Cataluña	96.246	96.028	218	55,2
Comunitat Valenciana	63.222	62.499	723	55,2
Extremadura	15.669	15.243	426	54,1
Galicia	35.756	32.675	3.081	53,0
Madrid, Comunidad de	108.471	104.315	4.156	52,0
Murcia, Región de	25.305	23.775	1.530	53,1
Navarra, Comunidad Foral de	9.441	9.214	227	55,7
País Vasco	31.180	30.725	455	54,7
Rioja, La	3.804	3.638	166	57,1
Ceuta	1.400	1.247	153	54,4
Melilla	1.598	1.462	136	54,6

Distribution of baccalaureate students by modality *(trends and situation by sex)*



Percentage of baccalaureate students passing grade. 2017-2018 school year

	TOTAL	Public	Private	Males	Females
First grade	85,0	81,8	93,4	81,9	87,6
Second grade	82,8	79,4	91,6	80,2	85,0

University entrance test/assessment. 2019

	Enrolled	Pass	% pass/enrolled		
			Total	Males	Females
Ordinary call	223.451	205.780	92,1	92,2	92,0
Extraordinary call	42.099	30.840	73,3	73,9	72,8
Univ. access exam. - over age 25	23.961	8.376	35,0	35,5	34,3
Univ. access exam. - over age 45	5.219	1.777	34,0	29,3	38,6

Source: Estadística de la Evaluación del Bachillerato para el acceso a la Universidad. Ministerio de Universidades.

Vocational training

Trends in student enrolment in vocational training

	2009-2010		2014-2015		2019-2020	
	Total	% Female	Total	% Female	Total	% Female
TOTAL	**537.571**	**48,9**	**751.507**	**44,4**	**887.710**	**44,5**
Basic vocational training	-	-	**39.867**	**28,6**	**76.503**	**29,8**
Intermediate vocational training-Total	**277.925**	**46,6**	**355.120**	**43,0**	**370.820**	**43,7**
Intermediate vocational training (Face to face)	271.990	46,0	333.541	42,2	341.394	42,3
Distance intermediate vocational training	5.935	72,7	21.579	54,6	29.426	60,3
Advanced vocational training-Total	**259.646**	**51,3**	**356.520**	**47,7**	**440.387**	**47,8**
Advanced vocational training (Face to face)	245.354	50,4	319.305	45,9	372.898	45,4
Distance advanced vocational training	14.292	67,4	37.215	62,8	67.489	60,8

Vocational training students by autonomous community. 2019-2020 school year

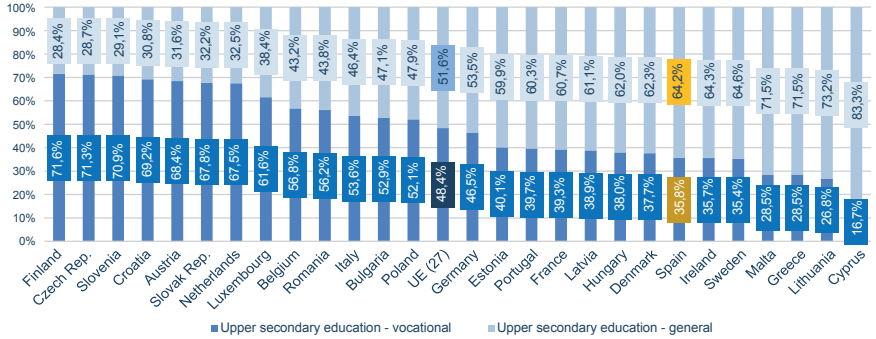
	Total	Basic voc. training	Intermediate voc. training		Advanced voc. training	
			Face to face	Distance	Face to face	Distance
TOTAL	**887.710**	**76.503**	**341.394**	**29.426**	**372.898**	**67.489**
Andalucía	158.966	13.807	65.913	1.717	67.469	10.060
Aragón	24.792	2.635	8.978	1.351	9.847	1.981
Asturias, Principado de	17.484	871	5.729	1.375	7.536	1.973
Balears, Illes	16.624	1.993	7.533	762	5.294	1.042
Canarias	41.933	3.670	12.663	3.404	15.334	6.862
Cantabria	12.920	928	4.521	933	4.647	1.891
Castilla y León	41.741	4.496	15.561	1.589	17.353	2.742
Castilla-La Mancha	39.531	5.007	14.212	2.612	13.778	3.922
Cataluña	159.301	0	66.707	6.629	67.343	18.622
Comunitat Valenciana	102.212	11.735	43.861	0	45.908	708
Extremadura	19.058	2.220	7.452	570	7.400	1.416
Galicia	53.146	5.138	18.953	2.279	23.105	3.671
Madrid, Comunidad de	104.567	11.656	35.452	3.399	46.254	7.806
Murcia, Región de	29.787	4.373	10.339	1.606	11.664	1.805
Navarra, Comunidad Foral de	11.218	1.201	4.372	265	4.384	996
País Vasco	42.482	4.735	14.825	484	21.610	828
Rioja, La	7.060	1.046	2.638	166	2.439	771
Ceuta	2.690	479	964	285	771	191
Melilla	2.198	513	721	0	762	202

Students enrolled in vocational training [1] by vocational family, sex and form of admission. 2018-2019 school year

	Basic vocational training			Intermediate vocational training			Advanced vocational training		
	Total	% Female	% Public schools	Total	% Female	% Public schools	Total	% Female	% Public schools
Total	**73.810**	**29,3**	**75,5**	**350.220**	**43,7**	**72,0**	**413.169**	**47,7**	**70,7**
Physical and athletic activities	-	-	-	12.184	19,6	54,5	23.351	21,2	58,5
Administration	13.106	50,5	66,8	50.113	59,2	69,6	59.674	62,9	77,4
Agricultural activities	4.306	19,0	86,0	6.913	16,1	81,1	7.195	20,3	79,4
Graphic arts	626	41,5	84,8	3.526	36,5	73,0	2.254	47,4	78,5
Crafts	-	-	-	-	-	-	116	49,1	100,0
Sales and marketing	4.518	54,2	72,3	16.386	50,4	67,5	27.471	48,0	68,4
Building and civil engineering works	694	8,9	78,4	653	21,7	95,7	3.863	33,0	93,7
Electricity and electronics	9.924	3,6	74,9	25.613	3,1	76,7	23.577	5,5	80,5
Energy and water	-	-	-	129	5,4	100,0	2.067	9,0	89,1
Mechanical manufacturing	4.817	2,6	68,7	11.679	4,0	75,8	9.701	9,5	72,2
Hospitality and tourism	6.725	39,3	80,2	17.749	38,6	83,8	22.108	56,2	83,3
Personal image	6.291	81,2	77,2	18.032	88,6	72,6	7.845	93,9	78,1
Communication, audiovisual media	-	-	-	3.702	21,9	55,8	17.233	31,6	56,0
Food industries	413	40,7	94,7	4.405	55,1	88,4	2.352	47,9	89,8
Extractive industries	-	-	-	167	3,6	75,4	-	-	-
Computer science	12.086	17,4	78,5	33.950	7,6	77,4	50.673	11,6	73,6
Maintenance and production services	514	3,3	64,8	11.149	2,3	83,6	9.444	3,4	80,9
Wood and forniture	1.701	9,5	86,7	2.265	10,2	91,0	888	24,1	100,0
Marine and fishing activities	37	0,0	100,0	1.626	6,6	93,7	1.917	9,5	95,7
Chemistry	-	-	-	3.204	55,4	93,4	6.355	53,0	95,4
Health	-	-	-	76.010	74,8	58,8	54.761	75,9	44,1
Safety and environment	-	-	-	694	7,9	84,3	7.062	44,0	96,3
Social, cultural and community services	356	61,5	50,0	22.106	86,2	84,2	59.868	87,1	71,8
Textiles, garment making and leather/fur	513	61,0	88,1	1.392	80,5	85,1	1.640	85,1	81,8
Automobile maintenance	7.110	2,5	78,2	26.497	3,0	78,3	11.695	3,7	78,4
Glass and ceramics	73	45,2	100,0	76	25,0	100,0	59	20,3	100,0

(1) Considering both face to face educatión and distance learning.

Students enrolled in Upper Secondary Education: Percentage distribution in Vocational Training and General Education. European Union Countries - Year 2018



Source: Eurostat

Lifelong learning

Participation in educational activities, by age group and sex. 2019 (1)

	% Participants	% Parts. in formal ed. (2)	% Parts. in non.formal ed. (2)
Young population (age 16 to 24)	**70,2**	**65,7**	**9,2**
Males	66,9	62,5	8,5
Females	73,8	69,1	9,9
Adult population (age 25 to 64)	**10,6**	**3,7**	**7,1**
Males	9,5	3,3	6,5
Females	11,7	4,0	8,0
Age			
25 to 34	20,0	10,6	10,1
35 to 44	11,1	3,1	8,2
45 to 54	8,5	1,8	6,8
55 to 64	4,8	0,7	4,1

(1) People in the stated age groups are counted if when interviewed they claimed to have engaged in some kind of formal or non formal educational activity, inside or outside the education system, in the four weeks prior to the survey.
(2) People participating in formal and non-formal education at the same time are counted under both headings.
Source: Encuesta de Población Activa. INE.

Enrolment in Adult education (1). 2019-2020 school year

	Total	% Public school	% Females (2)
TOTAL	**505.973**	**98,5**	**63,4**
Formal education	**222.292**	**97,7**	**55,8**
Initial studies	72.987	99,2	63,9
Secondary education for adults	106.127	96,3	50,0
Preparation for compulsory secondary ed. diploma test	13.486	100,0	56,7
Preparation for baccalaureate diploma test	216	100,0	49,4
Preparation for vocational training diplomas test	145	100,0	75,6
Preparation for university admissions test for adults	12.562	98,7	56,8
Preparation for vocational training admissions test	16.769	97,8	53,6
Non-formal education	**283.681**	**99,1**	**69,6**
Spanish languages for immigrants	84.051	99,2	58,1
Other non-formal studies	199.630	99,0	73,8

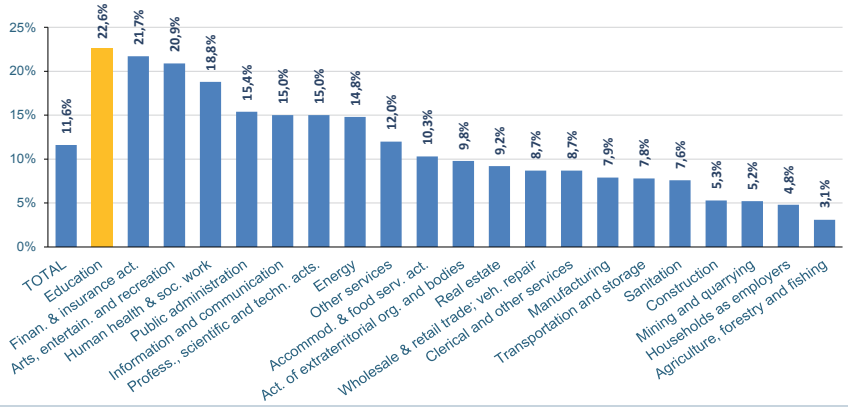
(1) Specific adult education conducted within the education system is included, regardless of student age. Enrolment refers to one school year.
(2) 2018-2019 school year.

Lifelong Learning *(Percentage of population aged 25 to 64 that participates in education and training).* **European Union countries. 2019**

	Total	Sex		Ed. Level		
		Males	Females	Lower sec. ed. and below	Upper secondary education	Tertiary education
EU (27 countries)	**10,8**	**9,8**	**11,9**	**4,3**	**8,5**	**18,7**
Austria	14,7	13,1	16,3	5,7	10,8	24,5
Belgium	8,2	7,7	8,6	3,4	5,4	13,4
Bulgaria	2,0	1,8	2,1	0,6	1,8	3,1
Croatia	3,5	3,2	3,7	..	2,6	7,5
Cyprus	5,9	5,6	6,2	1,0	3,1	10,2
Czech Republic	8,1	8,1	8,1	3,0	6,3	14,6
Denmark	25,3	20,7	30,0	17,7	22,6	31,4
Estonia	20,2	17,0	23,3	9,2	14,7	29,2
Finland	29,0	24,8	33,3	16,8	24,0	36,4
France	19,5	16,7	22,2	7,9	15,2	30,4
Germany	8,2	8,3	8,1	4,1	7,0	12,4
Greece	3,9	3,7	4,2	0,8	3,8	6,4
Hungary	5,8	5,6	6,0	2,5	4,8	10,0
Ireland	12,6	10,7	14,5	4,2	9,5	18,2
Italy	8,1	7,7	8,6	2,1	8,8	18,3
Latvia	7,4	5,4	9,3	3,4	4,6	12,8
Lithuania	7,0	5,5	8,5	1,6	3,8	11,5
Luxembourg	19,1	19,7	18,5	6,8	14,8	26,9
Malta	12,0	10,7	13,4	4,3	11,3	24,6
Netherlands	19,5	18,5	20,4	10,2	19,0	25,1
Poland	4,8	4,2	5,4	0,6	2,4	10,3
Portugal	10,5	10,3	10,7	4,2	11,3	21,2
Romania	1,3	1,4	1,2	..	1,3	2,5
Slovak Republic	3,6	3,6	3,6	..	2,7	7,0
Slovenia	11,2	9,7	12,8	2,3	7,7	20,0
Spain	10,6	9,5	11,7	3,8	10,6	17,5
Sweden	34,3	26,1	42,9	23,7	28,6	43,2

Source: Labour Force Survey. Eurostat.

Percentage of employees participating in lifelong learning, by economic activity. 2019

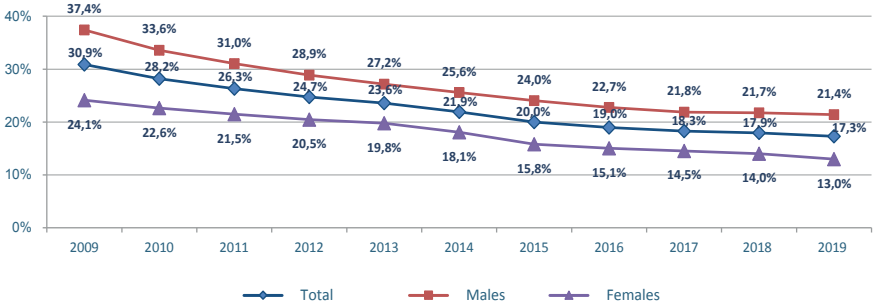


Source: Encuesta de Población Activa. INE.

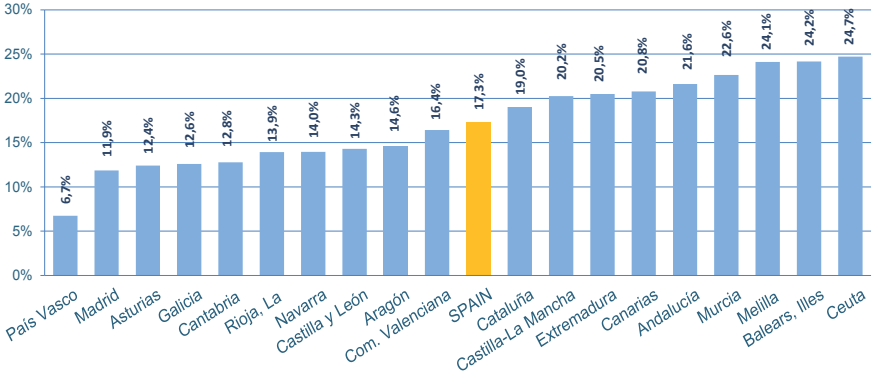
School leaving after compulsory education

Early leavers from education and training: *Percentage of the population aged 18 to 24 having attained at most lower secondary education and not being involved in further education or training*

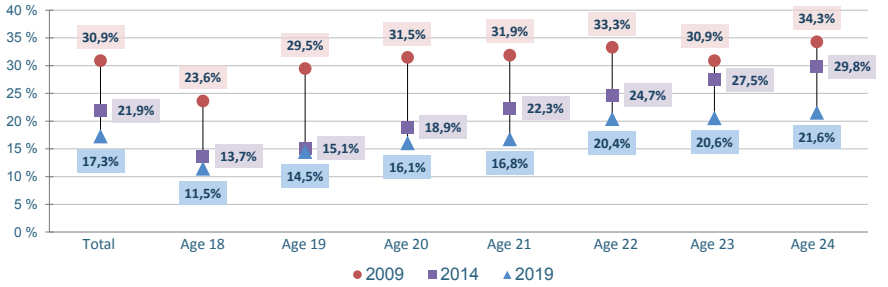
Trends in early leavers from education and training by sex



Early leavers from education and training by autonomous community. 2019

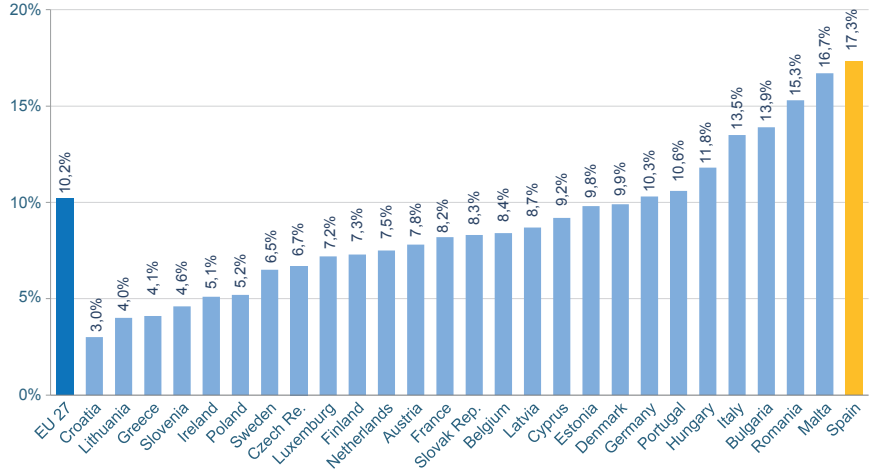


Trends in early leavers from education and training by age

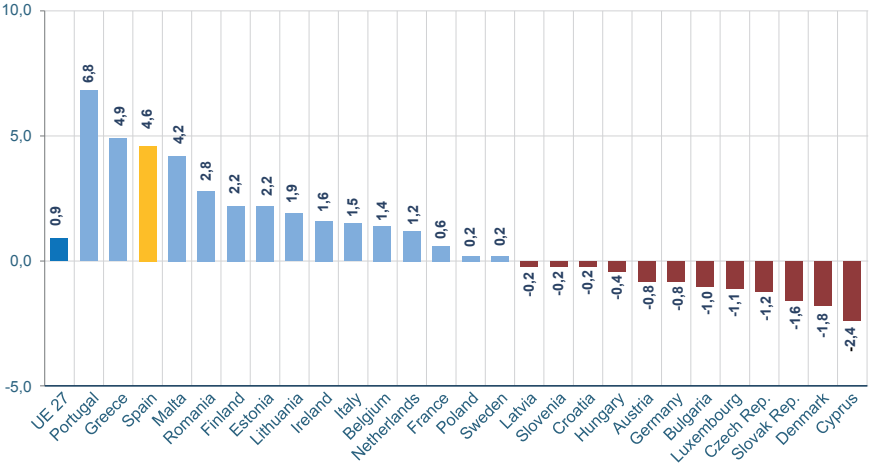


Source: Encuesta de Población Activa. INE. Eurostat methodology.

Early leavers from education and training by European Union country. 2019



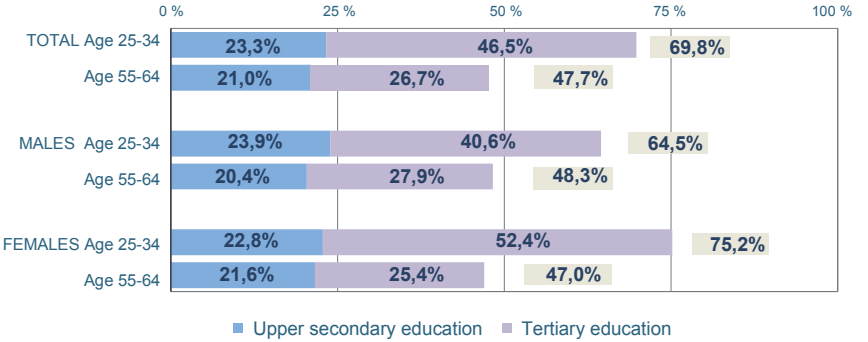
Decrease of early leavers from education and training from 2014 to 2019. European Union countries



Source: Labour Force Survey. Eurostat.

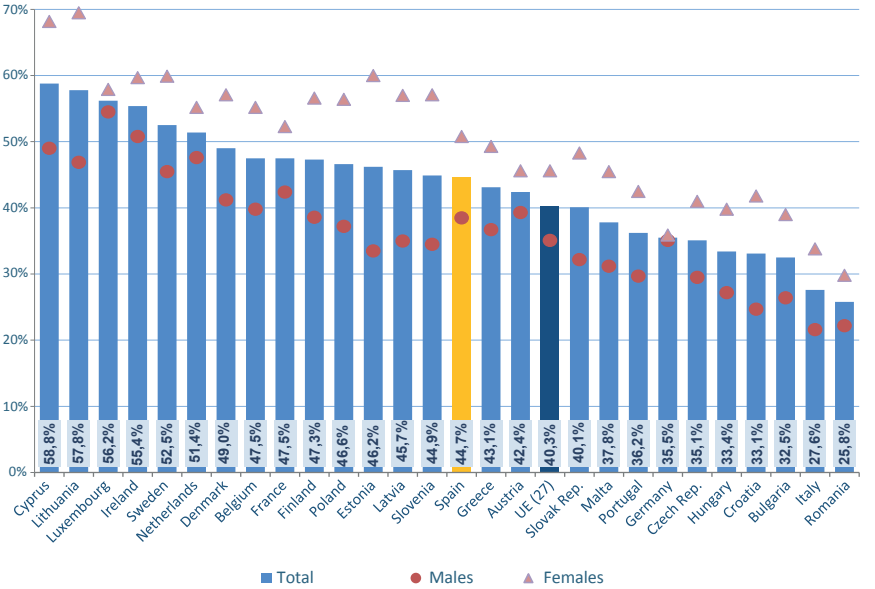
Population with post-compulsory educational attainment

Percentage of the population aged 25-34 and 55-64 with upper secondary or tertiary educational attainment. 2019



Source: Encuesta de Población Activa. INE.

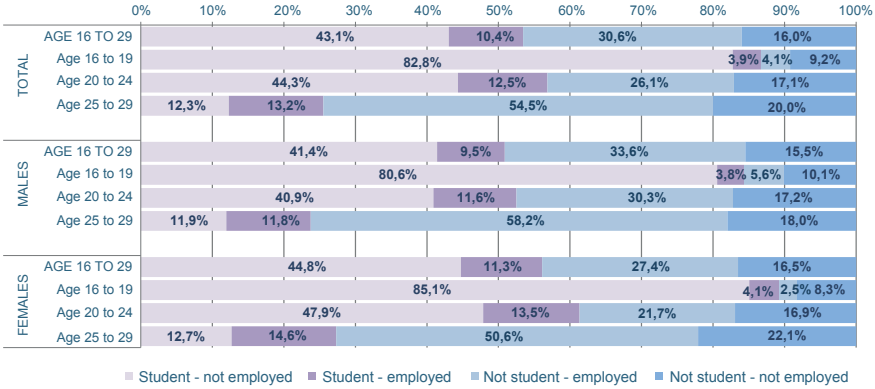
Percentage of the population aged 30-34 with tertiary educational attainment. European Union countries. 2019



Source: Labour Force Survey. Eurostat.

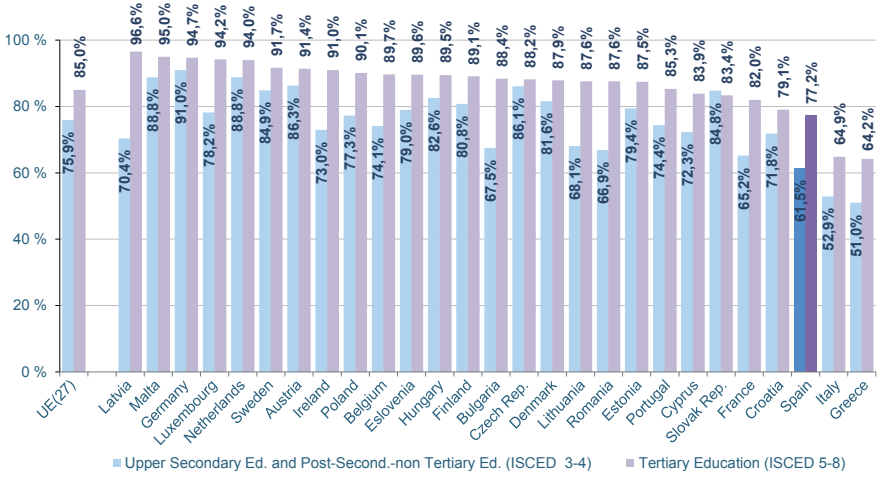
The relationship between education and employment

Young people by educational and labour status, by age group and sex [(1)]. 2019



(1) A person is considered a student if he or she has engaged in some kind of education (formal or non-formal) in the last four weeks. A person is considered employed if during the reference week was employed by others, wage-earners, or performed freelance work pursuant, freelance workers.
Source: Encuesta de Población Activa. INE.

Employment rates of population aged 20-34 and graduated in the last 3 years [(1)], by educational attainment level. EU countries. 2019



(1) Percentage of graduates at upper secondary education, post-compulsory secondary education or tertiary education (CINE 3-8) between 20 and 34 years old, not involved in further education, graduated between 1 and 3 years before, and employed.
Source: Labour Force Survey. Eurostat.

Activity and unemployment rates of the population aged 25 to 34, by educational attainment

	Activity rates			Unemployment rates		
	2009	2014	2019	2009	2014	2019
Total	**87,9**	**89,1**	**86,2**	**19,2**	**26,8**	**16,2**
Primary and lower education	76,0	75,7	66,2	36,1	46,3	34,3
Lower secondary education	86,8	89,8	86,8	26,4	34,6	21,4
Upper secondary education	87,7	88,1	84,9	18,4	25,9	16,5
Tertiary education	91,5	91,5	89,1	12,0	19,4	11,8

Source: Encuesta de Población Activa. INE.

Distribution of employed population, by occupation and educational attainment. 2019

	Total	Lower secondary education	Upper secondary education	Tertiary education
Total	**100,0**	**100,0**	**100,0**	**100,0**
Business and government administration	3,9	2,0	3,1	5,9
Technical trades and professions	18,5	0,3	1,6	41,2
Technical support professions	10,7	4,2	10,8	15,5
Accounting and administration and others	10,3	4,4	12,8	13,4
Clerical work, work in services and sales	22,3	27,3	34,4	11,9
Skilled Agricultural, Forestry and Fishery Workers	2,2	4,6	2,1	0,6
Craft and Related Trades Workers (1)	11,0	17,6	12,6	5,3
Machinery operation and assembly	7,7	14,0	8,7	2,6
Manual labour	12,6	25,4	12,9	3,1
Armed forces	0,6	0,3	1,1	0,5

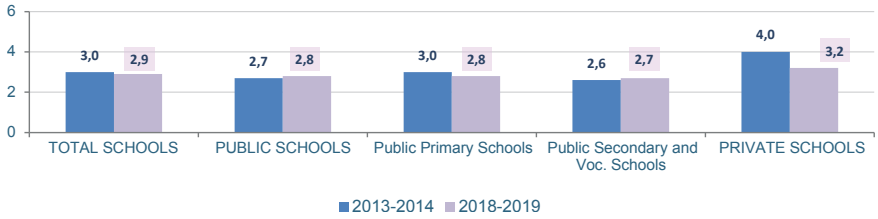
(1) Except machinery operation and assembly.
Source: Encuesta de Población Activa. INE.

Relative hourly wage by educational attainment. 2018

	Total wage earners			Wage earners aged 25 to 34		
	Total	Males	Females	Total	Males	Females
Total	**100,0**	**107,5**	**90,1**	**100,0**	**104,1**	**94,9**
Primary and lower education	61,2	66,0	51,6	69,2	72,0	61,9
Lower secondary education	71,4	76,8	59,8	80,0	82,8	72,3
Upper secondary education	85,8	95,8	70,3	85,4	92,0	73,8
Tertiary education	125,7	143,1	109,5	115,0	126,6	105,6

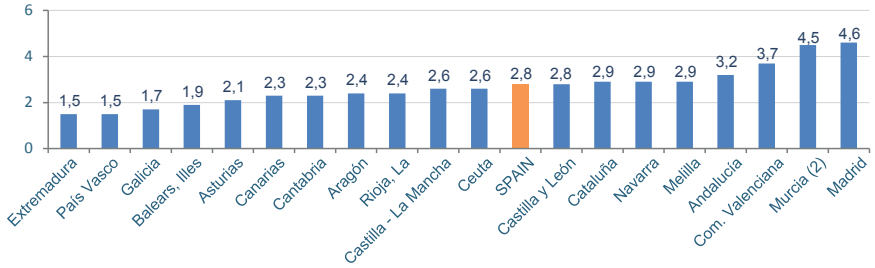
Source: Encuesta de Condiciones de Vida. INE.

Average number of students per computer dedicated to teaching/learning work [1]



(1) They are considered computers dedicated preferably to teachers and to teaching with students.

Average number of students per computer [1] in public schools, by autonomous community. 2018-2019 school year



(1) They are considered computers dedicated preferably to teachers and to teaching with students.
(2) 2019-2020 school year.

Percentage of schools with an Internet connection of more than 20 Mb of bandwidth

	2018-2019	2013-2014
TOTAL	**76,9**	**12,0**
PUBLIC SCHOOLS	74,5	8,6
Primary public schools	70,3	5,6
Secondary and vocational training public schools	85,3	16,7
PRIVATE SCHOOLS	85,0	23,9

Internet use by children aged 10 to 15 in the three months previous to the interview

	2019	2014
% Internet users	**92,9**	**91,3**
At school	74,0	68,9
At home	96,8	89,8
Children aged 10	86,7	89,3
Children aged 15	98,0	96,0

Source: Encuesta sobre equipamiento y uso de tecnologías de información y comunicación en los hogares. INE

The study of foreign languages as a subject

Percentage of students who study foreign languages. 2018-2019 school year

	Total	English	French	Other Languages
First foreign language				
Early childhood ed. second cycle	84,8	84,0	0,5	0,3
Primary education	100,0	99,1	0,6	0,3
Compulsory secondary education	100,0	98,2	1,4	0,4
Baccalaureate	96,7	94,7	1,6	0,5
Second foreign language				
Primary education	20,0	0,7	18,2	1,1
Compulsory secondary education	41,6	1,4	35,7	4,6
Baccalaureate	24,1	1,4	20,5	2,2

Use of foreign languages as teaching languages

Percentage of students who are experiencing the use of a foreign language as their teaching language. 2018-2019 school year

	Integrated learning of content and foreign language (1)		Other experiences (2)		Foreign schools	
	Primary education	Compulsory secondary education	Primary education	Compulsory secondary education	Primary education	Compulsory secondary education
TOTAL	**35,6**	**26,4**	**4,8**	**3,4**	**1,4**	**1,2**
Andalucía	35,3	37,0	0,0	0,0	1,1	1,0
Aragón	48,6	20,8	13,2	3,1	0,0	0,0
Asturias, Principado de	52,7	34,0	1,3	0,6	0,7	0,6
Balears, Illes	0,7	1,0	10,4	6,4	2,4	2,1
Canarias	47,0	25,3	1,4	1,5	2,8	2,2
Cantabria	32,4	25,2	0,6	0,8	0,0	0,0
Castilla y León	62,8	34,3	1,5	0,5	0,1	0,1
Castilla-La Mancha	40,0	23,2	2,9	0,8	0,0	0,0
Cataluña	..	..	..	..	1,3	1,2
Comunitat Valenciana	1,7	1,4	5,8	6,1	2,9	2,8
Extremadura	32,2	28,5	0,0	0,0	0,0	0,0
Galicia	34,0	14,2	17,6	11,6	0,4	0,2
Madrid, Comunidad de	47,5	36,2	8,3	3,8	2,8	2,3
Murcia, Región de	63,9	38,5	1,3	1,1	0,8	0,8
Navarra, Comunidad Foral de	39,1	3,2	0,0	19,6	0,3	0,1
País Vasco	28,2	32,1	3,6	5,6	0,8	0,7
Rioja, La	13,8	8,9	30,5	22,2	0,0	0,0
Ceuta	9,8	2,4	1,1	0,0	0,0	0,0
Melilla	29,0	7,0	5,0	0,0	0,0	0,0

(1) This includes the range of programmes that guarantee teaching of this type in every grade of each cycle of compulsory education (primary school and/or compulsory secondary school) at least and may also include second cycle of early childhood education and/or post-compulsory education.

(2) This includes experiences that include the use of a foreign language as the teaching language for one or more areas or subjects other than foreign language class, as a means of gaining a deeper knowledge of the foreign language. These experiences are not generally oriented toward continuing throughout every grade of the compulsory cycles and may sometimes even depend on the availability of teaching staff who can participate at the school.

European Programs

Erasmus+ Programme: Participants and mobility. Call 2020 [1]

	Projects	Participating staff in mobility	Participating students in mobility	Total amount *(thousand euros)*
SCHOOL EDUCATION [2]	**1.330**	**13.273**	**16.869**	**44.470,1**
Staff mobility (key action 1)	603	5.337	-	9.472,9
Strategic partnerships between schools (key action 2) [3]	678	7.936	16.869	26.297,2
Strategic partnerships toward Primary Education (key action 2) [3]	49	-	-	8.700,0
VOCATIONAL TRAINING [4]	**491**	**2.002**	**9.323**	**42.896,0**
Staff and students mobility (key action 1)	491	2.002	9.323	34.636,3
Strategic partnerships toward Vocational Training (key action 2)	..	..	..	8.259,7
HIGHER EDUCATION [5]	**1.236 [9]**	**11.092**	**56.301**	**138.357,0**
Student mobility for studies between programme countries [6] (key action 1)	219	-	40.455	81.369,0
Student mobility for traineeships between programme countries [6] (key action 1)	992	-	12.740	17.035,4
Staff mobility for teaching between programme countries (key action 1)	256	3.442	-	3.587,2
Staff mobility for training between programme countries (key action 1)	879	3.700	-	3.897,9
Student mobility for studies between programme and partner countries [7] (key action 1)	81	-	2.908	14.076,2
Student mobility for traineeships between programme and partner countries [7] (key action 1)	34	-	198	670,4
Staff mobility for teaching between programme and partner countries [7] (key action 1)	82	2.310	-	5.205,4
Staff mobility for training between programme and partner countries [7] (key action 1)	98	1.640	-	3.665,1
Strategic partnerships in the field of Higher Education (key action 2)	32	-	-	8.850,4
ADULT EDUCATION	**210**	**1.211**	**-**	**13.696,0**
Staff mobility (key action 1)	135	1.211	-	2.213,0
Strategic partnerships toward Adult Education [8] (key action 2) [3]	75	-	-	11.483,0
TOTAL	**3.267**	**27.578**	**82.493**	**239.419,1**

(1) Given the delay in the schedule of the program, the data have a high degree of provisionality.
(2) Organizations and individuals from the countries of the Program in the field of early childhood, primary and secondary education can take part.
(3) Estimated values, pending resolution of the process at European level.
(4) Organizations and individuals from the countries of the Program in the field of basic and intermediate vocational training can participate.
(5) Organizations and individuals from all over the world in the field of advanced vocational training, university education and advanced arts can take part.
(6) It includes MUNI co-funding amounting to 29 million euros.
(7) It includes MUNI co-funding amounting to 1 million euros (Latin America region).
(8) Organizations and individuals from the countries of the Program in the field of adult education can take part.
(9) Total is not the sum of the different actions, since one institution (project) can take part in more than one action.
Note: See the programme definitions in the Explanatory Notes.
Source: Servicio Español para la Internacionalización de la Educación (SEPIE). Ministerio de Universidades.

✎ The sources of data used in this publication are explained below:

- Most of the information in "Students", "Teachers", "Schools", "Levels of education" and "Information and communication technology in education" is drawn from statistics on non-university education prepared by the Unit of Statistics and Studies (General Technical Secretariat- MEFP) under a statistical cooperation framework with the autonomous communities through the Education Sector Conference. Data are generally drawn from the definitive results of several school years, the 2019-2020 data are preliminary and 2020-2021 are estimates. These statistical sources are not expressly cited in the tables presented here.
- The rest of the sources used are mentioned at footnotes, especially in "Investment in education", "The social dimension of education: scholarships and student grants", "Educational attainment, outcomes and returns", "Foreign language learning programmes" and "International educational mobility".

✎ Different school and calendar years are used in the sections of the publication, depending on the information available. Forecasts of the basic variables (students, schools and scholarships) for 2020-2021 have been made. For the rest of the information, the latest available statistical data have been used. For trends data, five and ten-year comparisons are generally presented, together with comparisons with the previous school year.

✎ This publication does not cover university education, except in sections concerning the education system as a whole (e.g. investment in education, scholarships and aid, data on population educational attainment level).

✎ Trends on "Public expenditure on education" are presented in two columns, with financial chapters included and excluded. Data excluding financial chapters leave out a spending component that introduces a high degree of fluctuation in the series that hampers analysis of the development of real expenditure on education and its associated indicators. It also enables the presentation of figures more in line with international indicators, since the international education statistics methodology shared by the OECD, Eurostat and UNESCO does not take into account the financial expenses that Spain classifies into chapters 3, 8 and 9 when recording public expenditure on education.

✎ Net enrolment rates are defined as the ratio between the number of students of a certain age or age group that is enrolled for the studies at issue and the total population of that age or age group. The following programmes from the Education System are included for the calculation of rates: non-university General Education System programmes, University education, Professional studies of Music and Dance (students aged 16 and over), Vocational training in Arts and Design, Higher studies in Arts and Design, Levels B2,C1 and C2 Languages programmes (students of 16 and more), Sport studies of the Specialised Education System and Initial and Secondary education for adult people. The source of *population data is Cifras de Población of INE.*

✎ Activity rates are defined as the percentage of the population aged 16 or over that meets the conditions for inclusion among employed or unemployed people. Unemployment rates are defined as the percentage of active population that is not employed, seeking a job and available for working.

✎ Annual wage indexes are calculated considering the average annual wage of total population (men and women as a whole) to be equal to 100, and all other wages are expressed as ratio to this average.

✎ Educational activity conducted by the Ministry of Education and Vocational Training abroad (see page 7) is designed to address the needs of the Spanish population residing abroad and to promote and spread Spanish language and culture in other countries. This activity covers the following:

- *Schools owned by the Spanish government,* whose objective is to provide services for Spanish people residing outside Spain and to extend Spanish language and culture and our education system in the countries where the schools are located.
- *Co-owned schools,* where the Spanish government is one of the owners and an integrated curriculum is taught to students who obtain a double certificate.
- *Spanish sections in schools owned by other countries,* where certain areas of learning from the Spanish education system *(Spanish Language, Literature and Geography and History)* are taught to Spanish and foreign students.
- *Spanish sections in European schools,* where the regulated content of the schools' specific programme is taught in the Spanish language.
- *Spanish language and culture groups,* which are specific programmes for the children of Spanish people residing abroad.
- *Schools under agreements* enabling Latin-American and Spanish students residing outside Spain to obtain the academic certificates of their place of residence and Spanish academic certificates, by adding supplementary studies in Spanish language, Literature, and Geography and History. The teachers at these schools can also improve their own training and personal knowledge.
- *Bilingual sections in Central and Eastern Europe, and China,* where part of the curriculum is taught in Spanish and Spanish civilization and culture are included. Students can obtain national and Spanish academic qualifications.
- *International Spanish Academies (ISA)* in non-university schools in the United States and Canada that teach an integrated curriculum of language and content in which Spanish is the teaching language.

✎ *International educational mobility* section (see page 35) presents information from the Erasmus+ program (2014-2020). It is the European Union programme supporting actions in the fields of education and training, youth and sport. The program is part of the idea that education, training and formal and non-formal learning beyond the borders of the EU, with a clear vocation for internationalization, opening up to third countries, being the key to job creation and improving the competitiveness of Europe. Actions managed from the national agencies in a decentralized way in the fields of education and training are the following (Call 2020):

- *Mobility of people based on learning* (Key action 1):

  — Staff mobility, especially teachers, trainers and managers in all sectors of education and training (school education, vocational education and training, higher education and adult education).
  — Mobility of students of vocational training and higher education.

- *Cooperation for innovation and exchange of good practices* (Key action 2):
  - Strategic partnerships between organizations of education, training and other relevant actors.

✎ Some sections of this document also present data on the situation of education in Spain within the European framework, as published fundamentally by Eurostat and calculated using the international methodology.

✎ This information is presented using the education levels established in ISCED 2011 (International Standard Classification of Education 2011):

- ISCED 0: Early childhood education
- ISCED 1: Primary education
- ISCED 2: Lower secondary education
- ISCED 3: Upper secondary education
- ISCED 4: Post-secondary non-tertiary education
- ISCED 5: Short-cycle tertiary education
- ISCED 6: Bachelor's or equivalent level
- ISCED 7: Master's or equivalent level
- ISCED 8: Doctoral or equivalent level

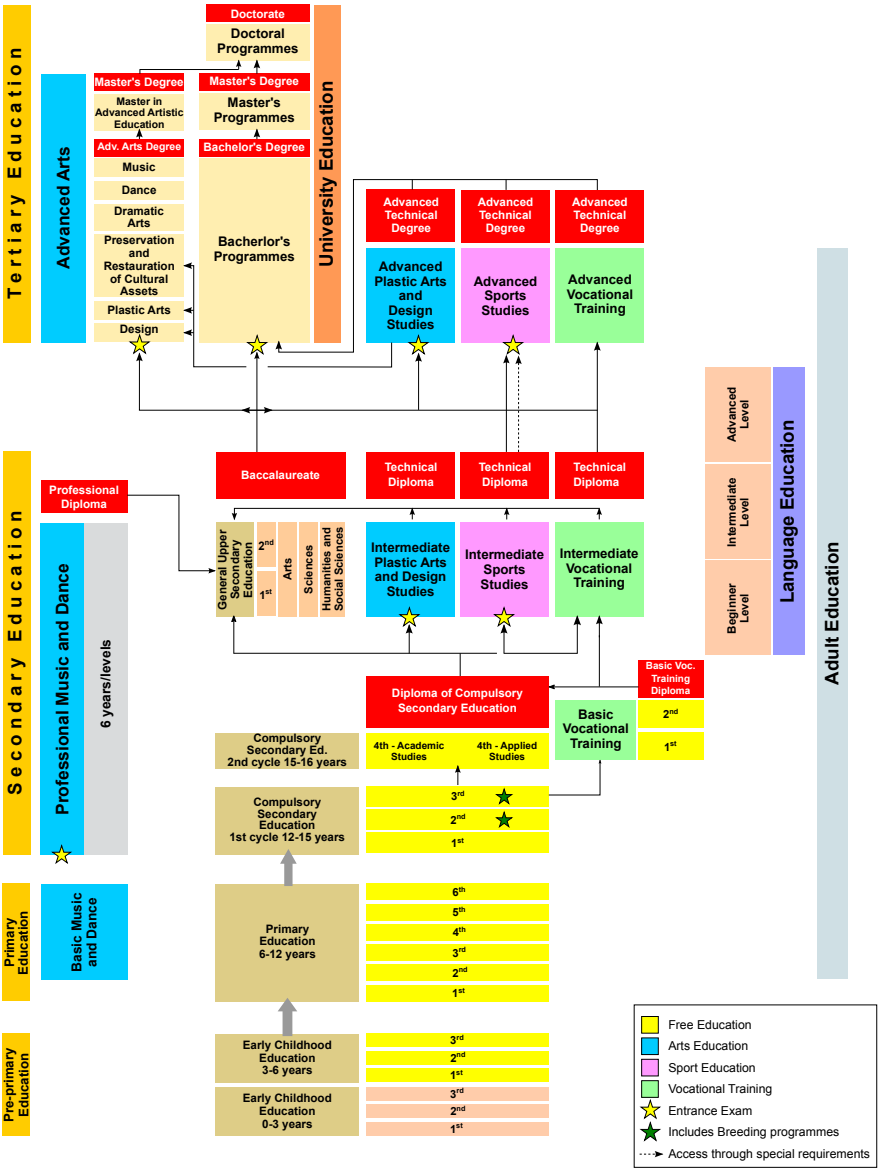
✎ The symbols used in this publication are:

«..» Data not available.

«-» Null value.

«x» Data included under another heading.

STRUCTURE OF THE SPANISH EDUCATION SYSTEM



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